



POLICY SECTION: STUDENTS
SUB-SECTION: PROGRAMS
POLICY NAME: SPECIAL EDUCATION PROGRAMS AND SERVICES
POLICY NO: S.P. 01

Date Approved: January 1965	Date of Next Review: January 2023	Dates of Amendments: January 25, 2018 October 16, 1986 April 1968 December 1967
Cross References: Education Act, 1990, s.170(7) O. Reg. 181/98, IDENTIFICATION AND PLACEMENT OF EXCEPTIONAL PUPILS		
Appendix		

Purpose:

This policy ensures students receive access to special education services they require as per regulation.

Scope and Responsibility:

This policy applies to all students of the TCDSB requiring special education assistance. The Director is responsible for this policy with the support of the Special Services Department.

Alignment with MYSP:

- Living Our Catholic Values
- Strengthening Public Confidence
- Fostering Student Achievement and Well-Being
- Providing Stewardship of Resources



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Policy:

The TCDSB shall provide education programs which will serve the spiritual, emotional, intellectual, physical, social and cultural needs of all its students. The Board of Trustees shall provide education programs which permit all students to achieve their potential. Each student requiring special education assistance shall be instructed in accordance with Regulation 181/98 and the programs and services outlined in the Board's Special Education Plan. An intervention model (which includes consultation, assessment, alternative programming and review) shall be the means to identify the special needs of students and determine the program which will best serve their needs. The programs shall be based on Catholic doctrine, values and principles.

Regulations:

1. Educators and support personnel shall develop administrative procedures for the delivery of special education services in keeping with the Education Act and regulations.

2. Assessment:

(a) The TCDSB shall provide an appropriate assessment service in order to determine learning needs and to assist the Identification Placement and Review Committee (IPRC) in the identification of students as exceptional.

(b) Assessments in the following areas may be requested by the Identification Placement and Review Committee:

- audiological
- educational



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- intellectual
- psychological
- social work
- speech and language
- medical

3. The TCDSB shall purchase special education programs/services for students for whom TCDSB is unable to establish a viable program.

4. Administrative procedures flowing from the policy and regulations should be reviewed and updated annually.

Evaluation and Metrics:

The effectiveness of the policy will be determined by measuring the following:

An annual report, “Accountability Framework for Special Education” is brought to the Board of Trustees.