

ANNUAL PARENT/GUARDIAN VOICE 2020 - SURVEY RESULTS

Emerging Themes

Number of responses

2017-18	2018-19	2019-20
2615	3405	6266

A. Nurturing Our Catholic Community

1. My child's school promotes Catholic values and practices.

Agreement	2017-18	2018-19	2019-20
	92%	92%	96%



2. My child talks to me about the Ontario Catholic School Graduate Expectations learned at school.

Agreement	2017-18
	43%

Revised Q: My child is aware of the Ontario Catholic School Graduate Expectations

Agreement	2018-19	2019-20
	61%	70%



3. I feel my child is growing in faith and how to live it.

Agreement	2017-18	2018-19	2019-20
	92%	90%	92%



4. My child's school is working closely with the parish

Agreement	2017-18	2018-19	2019-20
	73%	76%	81%



20. There is a strong connection between school, home and parish.

Agreement	2017-18	2018-19	2019-20
	71%	72%	77%



On Target

There is evidence that nurturing our Catholic community is strong. There is evidence of improvement in making connections with the parish. There is also improvement in students' awareness of Ontario Catholic School Graduate Expectations and more awareness is needed.

B. School Climate

5. My child enjoys attending school.

Agreement	2017-18	2018-19	2019-20
	89%	90%	93%



6. My child's school is a welcoming place in which to learn.

Agreement	2017-18	2018-19	2019-20
	89%	89%	94%



7. I feel welcomed in my child's school.

Agreement	2017-18	2018-19	2019-20
	88%	89%	92%



8. My child feels safe at school.

Agreement	2017-18	2018-19	2019-20
	89%	89%	92%



9. My child's school is responsive to the needs of children from all cultural backgrounds and abilities.

Agreement	2017-18	2018-19	2019-20
	77%	80%	84%



On Target

There is evidence that parents/guardians feel that there is a positive school climate where students and parents feel welcomed, inclusive and students feel safe.

Supporting Learning

10. There are high expectations for students to achieve in literacy, numeracy and all other subjects.

Agreement	2017-18	2018-19	2019-20
	81%	82%	87%



11. My child's learning needs are met at school.

Agreement	2017-18	2018-19	2019-20
	78%	78%	83%



12. My child's school provides useful information to me regarding his/her achievement and well-being.

Agreement	2017-18	2018-19	2019-20
	79%	80%	85%



13. The school engages my child in activities that support learning in literacy and numeracy including assessments such as Education Quality and Accountability Office (EQAO).

Agreement	2017-18	2018-19	2019-20
	81%	83%	84%



14. The school engages my child in activities that support learning in all other subject areas.

Agreement	2017-18	2018-19	2019-20
	80%	80%	85%



15. My child's school supports spiritual, social, physical and mental well-being of students.

Agreement	2017-18	2018-19	2019-20
	84%	83%	87%



16. I have seen evidence of classroom strategies that support my child's learning (e.g., learning goals and success criteria).

Agreement	2017-18	2018-19	2019-20
	71%	73%	78%



17. My child has access to books, learning materials and other resources to support learning.

Agreement	2017-18	2018-19	2019-20
	85%	85%	89%



18. My child has access to technology that supports learning (e.g., computers, laptops, chrome books, tablets, software, applications, etc.).

Agreement	2017-18	2018-19	2019-20
	72%	73%	80%



On Target

There is evidence that parents/guardians feel their child is supported in school with high expectations, and meeting student academic, spiritual, social, physical and mental well-being needs. There are improvements in the areas of evident classroom strategies and student access to technology that supports learning.

C. Communication

19. My child's school provides parents with information regarding evaluation and assessment practices.

Agreement	2017-18	2018-19	2019-20
	77%	77%	85%



23. My child's school talks to me about factors that affect my child's education.

Agreement	2017-18	2018-19	2019-20
	68%	72%	79%



24. Our school regularly provides communications in a variety of formats (newsletters, twitter, email, website, SynreVoice/School Messenger, etc.)

Agreement	2017-18	2018-19	2019-20
	88%	91%	95%



25. I know about the Board's communications to parents available through the TCDSB website (e.g., the Director's Voice, Highlights from the Board, and Committee Meetings.)

Agreement	2017-18	2018-19	2019-20
	67%	75%	88%



26. My child's school provides adequate communication about school events and activities.

Agreement	2017-18	2018-19	2019-20
	86%	89%	92%



27. Open and timely communication occurs between parents and the school.

Agreement	2017-18	2018-19	2019-20
	80%	81%	87%



29. Translations of materials are available for parents whose first language is not English.

	2017-18
Agreement	34%
Don't know	58%

Revised Q: 29. a) Are you comfortable communicating with your child's school in the English language?

	2018-19	2019-20
Yes	98%	98%
No	1%	2%

b) Of those who said NO, are translations of school communications available to you?

	2018-19 (n = 45)	2019-20 (n = 111)
Yes and Don't know	62%	53%



Monitor

There is evidence that there are improvements in overall communication with parents/guardians. The vast majority of parents indicate that they are comfortable communicating with their child's school in English. Continued work needs to be done so that all parents who need translation are aware of the Board's translation services.

D. Parent involvement

21. There are opportunities for parents to attend information sessions and get involved in the life of the school.

Agreement	2017-18	2018-19	2019-20
	88%	87%	90%



22. I know about the Catholic School Parent Council (CSPC) at the school.

Agreement	2017-18	2018-19	2019-20
	87%	88%	87%



28. At my child's school, parents have the opportunity to provide feedback and input.

Agreement	2017-18	2018-19	2019-20
	73%	75%	81%



On Target

There is evidence that parental involvement is positive. There is evidence of improvements in ensuring that parents/guardians have the opportunity to provide feedback and input at their child's school.