



REPORT TO

**STUDENT ACHIEVEMENT AND
WELL BEING, CATHOLIC
EDUCATION AND HUMAN
RESOURCES COMMITTEE**

**ANNUAL INFORMATION REPORT ON THE
INTERNATIONAL LANGUAGES ELEMENTARY (ILE)
PROGRAM FOR 2019-2020**

“All of them were filled with the Holy Spirit and began to speak in other languages, as the Spirit gave them ability.”

Created, Draft	First Tabling	Review
September 21, 2020	October 1, 2020	Click here to enter a date.

L. Di Marco, Superintendent of Curriculum Leadership & Innovation; Academic ICT
P. De Cock, Comptroller of Business Services
M. Sequeira, Coordinator of International Languages, Parent Engagement & Community Relations

INFORMATION REPORT

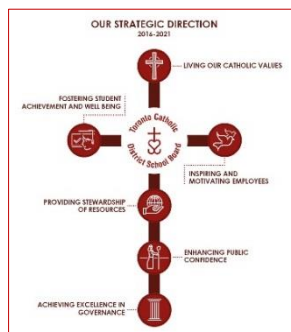
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities,
Business and Community
Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

As a Catholic and inclusive learning organization, the Toronto Catholic District School Board (TCDSB) is committed to fostering and supporting student achievement by providing students with opportunities to enrich their learning. In 2019-2020, the TCDSB offered elementary students the opportunity to learn an international language during the school day, after school or on the weekends.

This report provides an overview of the International Languages Elementary (ILE) program delivery models for the 2019-2020 academic year. In addition, Appendix A - *International Language Elementary Budget - 2019-2020* provides a statistical and financial overview of the ILE programs.

The cumulative staff time required to prepare this report was 15 hours

B. PURPOSE

1. This report is submitted in compliance with mandatory reporting requirements of an action after request, made on October 6, 2016, that an annual information report on the International Languages Elementary (ILE) program be added to the rolling calendar.

C. BACKGROUND

1. For the academic year of 2019-2020, the integrated day program continued to be delivered for 30 minutes, 4 times per week, within the 5-hour (300-minute) instructional day in all 44 designated international language schools, operating outside of Ministry funding guidelines.
2. For the academic year of 2019-2020, the after-hour programs continued to be delivered for 30 sessions, of 2½ hours per session, within the operating Ministry funding guidelines. The majority of the programs were offered on Saturday mornings, two programs were offered on Sundays, and one program was offered after the school day, on Tuesdays.
3. In 2019-2020, as a result of school closures due to the COVID-19 pandemic, both the integrated and the after-hour programs continued to be delivered in a distance learning model after the March break.

D. METRICS AND ACCOUNTABILITY

1. The integrated ILE program was offered in 6 languages in 44 schools to 18,568 students, with the following breakdown:

Language	School(s)	Number of Students
Filipino	St. Ignatius of Loyola	49
Italian	Blessed Margherita D'Arcy McGee Immaculate Conception Msgr. John Corrigan Regina Mundi St. Alphonsus St. Andre St. Angela St. Bernard St. Brigid St. Charles St. Clare St. Conrad St. Fidelis St. Francis Xavier St. Jane Frances St. Jerome St. John Vianney St. Jude St. Martha St. Matthew St. Maurice St. Norbert St. Paschal Baylon St. Raphael St. Robert St. Roch St. Simon St. Wilfrid Stella Maris Sts. Cosmas and Damian Venerable John Merlini	12, 074
Portuguese	D'Arcy McGee	2, 509

	Pope Francis St. Anthony St. Francis of Assisi St. Helen St. John Bosco St. Mary of the Angels St. Matthew St. Sebastian Stella Maris	
Mandarin	St. Ignatius of Loyola	47
Spanish	Immaculate Conception St. Andre St. Bernard St. Francis de Sales St. Francis Xavier St. Jane Frances St. Jude	2, 880
Ukrainian	Josyf Cardinal Slipyj St. Demetrius St. Josaphat	1, 009

2. The ILE after-hours program was offered in 20 languages in 30 centres to 4, 325 students, with following breakdown:

Centres Location in TCDSB Schools		
School	Language(s)	Total Number of Students
All Saints	Italian, Polish, Portuguese	234
Blessed Sacrament	Italian, Spanish	72
James Culnan	Vietnamese	188
Our Lady of Peace	Italian, Lithuanian, Spanish	152
Prince of Peace	Cantonese, Mandarin	483 (AM & PM)
Regina Mundi	Italian	119
St. Aidan	Mandarin, Cantonese	238 (AM & PM)
St. Barbara	Tamil, Vietnamese	58
St. Barnabas	Filipino, Malayan, Tamil	76
St. Bonaventure	Albanian, Filipino, Mandarin, Spanish	119
St. Gabriel	Arabic, Italian	52
St. Gerald	Armenian	164

St. Ignatius of Loyola	Cantonese, Mandarin	539 (AM & PM)
St. Jane Frances	Vietnamese	226
St. Leo	Polish, Portuguese, Spanish	109
St. Luigi	Portuguese	69
St. Maria Goretti	Filipino, Spanish, Tamil	104
St. Mary of the Angels	Tigrinya	148
St. Matthias	Mandarin	86
St. Michael's Choir	Latin	46
St. Pius X	Polish, Spanish	115
St. Simon	Filipino, Italian, Portuguese, Spanish	85
St. Stephen	Croatian, Igbo	101
St. Teresa Shrine	Polish	86
Centres in Community Locations		
Chaldean Church	Chaldean	75
Hungarian Cultural Centre	Hungarian	53
St. Andrew Kim's Church	Korean	242
St. Casimir Church	Polish	94
St. Elizabeth of Hungary	Hungarian	166
St. Stanislaus Church	Polish	26

3. The 2019 - 2020 detailed budget for the ILE program, for both the integrated day and the after-hour delivery model, is reported in Appendix A of this report. The following are some key highlights:
 - 3.1. The total operational budget for both programs was \$5,575,168.
 - 3.2. The operational budget for the integrated program was \$4,633,986.
 - 3.3. The operational budget for the after-hours program was \$941,182.
4. The ILE program received the following funding and support in 2019-2020:
 - \$740,690 in Grant per Pupil Ministry funding
 - \$5,000,000 in TCDSB unrestricted GSN funding
 - \$230,000 in financial support from the Italian government (Centro Scuola)
 - \$35,700 in financial support, \$12, 000 in teacher manuals and student books, as well as, online free professional development courses for instructors from the Portuguese government (Instituto de Camões); and

- Online student and staff language resources and free online professional development courses for instructors from the Spanish government (Embassy of Spain in Canada).

E. STAFF RECOMMENDATION

This report is for the information and consideration of the Board.