



**REPORT TO**

**STUDENT ACHIEVEMENT AND  
WELL BEING, CATHOLIC  
EDUCATION AND HUMAN  
RESOURCES COMMITTEE**

**EDUCATION QUALITY AND ACCOUNTABILITY  
(EQAO) ASSESSMENTS - UPDATE**

*"An intelligent heart acquires knowledge, and the ear of the wise seeks knowledge." Proverbs 18:15*

Created, Draft	First Tabling	Review
September 11, 2020	October 1, 2020	<a href="#">Click here to enter a date.</a>

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**INFORMATION REPORT**

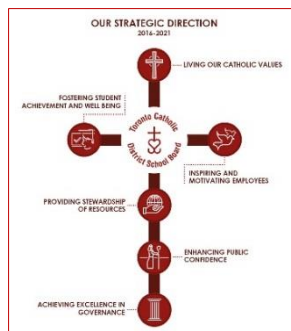
**Vision:**

*At Toronto Catholic we transform the world through  
witness, faith, innovation and action.*

**Mission:**

*The Toronto Catholic District School Board is an inclusive  
learning community uniting home, parish and school and  
rooted in the love of Christ.*

*We educate students to grow in grace and knowledge to  
lead lives of faith, hope and charity.*



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## **A. EXECUTIVE SUMMARY**

All K-12 EQAO assessments for the 2019-2020 school year were cancelled, as per direction from the Ministry of Education, due to the extraordinary circumstances facing the province. EQAO is currently focused on a multi-year modernization initiative. This report provides an update.

*The cumulative staff time required to prepare this report was 5 hours*

## **B. PURPOSE**

1. This report is an update regarding the Education Quality and Accountability Office (EQAO) assessments.

## **C. BACKGROUND**

### **PRIOR TO 2019-2020**

1. Administration of Assessments:  
The Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6) are administered to:
  - all Ontario students at the end of the primary division (Grade 3) and, at the end of the junior division (Grade 6).

The Grade 9 Assessment of Mathematics is administered to:

- all Ontario students who are working toward their Grade 9 academic or applied mathematics credit.

Grade 9 students in the first-semester mathematics courses take the test in January; students in the second-semester or full-year mathematics courses take the test in June.

The OSSLT is administered to:

- all Grade 10 Ontario students working towards an Ontario Secondary School Diploma (OSSD) at the end of March or early April.

Successful completion of the OSSLT is a requirement for the OSSD.

**What is measured?**

All assessments measure cumulative knowledge and skills and are based on the Ontario Curriculum.

**Reporting**

Primary, Junior and Grade 9 Assessments

- the province reports four levels of achievement.
- the provincial standard is Level 3, which corresponds to a 70 to 79 per cent mark.

OSSLT

- “successful” or “unsuccessful”.

**2019-2020**

2. All K-12 EQAO assessments for the 2019-2020 school year were cancelled, as per direction from the Ministry of Education. As a result, the successful completion of the OSSLT requirement to obtain an Ontario Secondary School Diploma was waived for students eligible to graduate.

**2020 AND BEYOND**

3. On June 23, 2020 the Minister of Education announced:
  - No Primary and Junior EQAO assessments in the 2020-2021 school year.
  - OSSLT and Grade 9 Math assessment to be administered online.
4. EQAO is currently focused on a multi-year modernization initiative to ensure that the agency continues to meet the needs of Ontarians. Plans are underway for the modernization and digitalization of assessments.
5. EQAO is working with its current vendor to deliver a modernized, online Grade 9 Math assessment and OSSLT for the upcoming school year supported by a suite of resources to be rolled out this fall.
6. Communication with school districts across Ontario is ongoing.

## **D. EVIDENCE/RESEARCH/ANALYSIS**

### **2018-2019 RESULTS FOR TCDSB** *(Ontario results in parentheses)*

#### **1. PRIMARY**

Reading	76%	(74%)
Writing	75%	(69%)
Mathematics	58%	(58%)

#### **2. JUNIOR**

Reading	79%	(81%)
Writing	84%	(82%)
Mathematics	44%	(48%)

#### **3. GRADE 9 Mathematics**

Academic	83%	(84%)
Applied	48%	(44%)

#### **4. OSSLT**

Successful	84%	(80%)
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## **E. METRICS AND ACCOUNTABILITY**

1. The EQAO assessments help to identify trends in student learning at the school, board and provincial levels, inform improvement planning, and strengthen accountability.
2. EQAO assessment results are used in conjunction with other data to coordinate plans for improving student achievement and well-being consistent with the TCDSB Multi-Year Strategic Plan and Ministry of Education initiatives, and to inform our Board Learning and Improvement Plan.

## **F. STAFF RECOMMENDATION**

This report is for the consideration of the Board.