

## ANNUAL REPORT 2019 - 2020: TCDSB COMMUNITY ENGAGEMENT/OUTREACH

### Learning Opportunities and Cultural Events

ENGAGEMENT	DATE (MM/YY)	LEVEL	PURPOSE/GOAL	OUTCOME/IMPACT
<b>2020 TCDSB Mass and Cultural Expose: In commemoration of African-Canadian Heritage Month</b>	02/20	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	TCDSB Community Relations Department initiative featuring a mass and celebration of African Canadian culture, to inform students of African Canadian culture and to celebrate its contributions to Catholicity, Canada and the globe.	<ul style="list-style-type: none"> <li>• Attended by over 800 students, staff and community from over 17 schools.</li> <li>• African Canadian Heritage was recognized through a celebratory mass followed by artistic pedagogical presentations of students work as it relates to the black experience in Canada and the globe.</li> </ul>
<b>Anti-Black Racism Workshop for Educators @ Immaculate Conception C. S</b>	10/19	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	Provide a lens to understand that the current social, economic, and political system have been grounded in systemic and institutionalized racism.	<ul style="list-style-type: none"> <li>• The workshop/in-service used student narratives, video clips and media stills to articulate how anti-Blackness is constructed, maintained and, experienced.</li> <li>• Topics included systemic bias that targets Blacks, and particularly Black males, for differentiated and unequal treatment in the education system, the labour market, the</li> </ul>

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				<p>criminal justice system, housing and the media (the web of anti-Black racism) to name a few.</p> <ul style="list-style-type: none"> <li>It provided the audience with current anti-Black racism stats in the City of Toronto (i.e., Black Torontonians are 20 times more likely to die in police encounters than their white counterparts), as well as, steps that can be taken to combat anti-Black racism.</li> </ul>
<b>Arts and Artificial Intelligence (AI) Project</b>	2/5/20 2/19/20 3/11/20	<ul style="list-style-type: none"> <li>Inform</li> <li>Involve</li> <li>Collaborate</li> </ul>	To offer culturally relevant art workshops about Chinese Brush Painting augmented by Artificial Intelligence (AI) in partnership with York University and IBM.	<ul style="list-style-type: none"> <li>Eighty students from grades 8 and 9 from St. Maria Goretti and James Cardinal McGuigan participated in the workshops.</li> <li>This pilot project will be expanded to ten schools in the upcoming year, and will involve Asian, African and Indigenous arts.</li> </ul>
<b>Asian Canadian Heritage Virtual Celebration</b>	5/20	<ul style="list-style-type: none"> <li>Inform</li> <li>Involve</li> </ul>	To celebrate, educate and honor the Asian Canadian contributions to Canada via a virtual celebration due to COVID-19.	<ul style="list-style-type: none"> <li>The virtual celebration was posted on YouTube and on TCDSB website.</li> </ul>

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<b>Community Resources</b>	5/20	<ul style="list-style-type: none"> <li>• Inform</li> </ul>	To support vulnerable families during the COVID-19 pandemic, a list of resources and supports from the various communities was created.	<ul style="list-style-type: none"> <li>• The list of resources and community supports for food and nutrition, mental health, tutoring and job opportunities, was shared and posted on the TCDSB website.</li> </ul>
<b>ELDER in Residence Program</b>	10/19 - 05/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To support Aboriginal students, the Community Relations Department works in collaboration with community partners and Elders to identify and address topics relevant to the health, including mental health and wellbeing, of Aboriginal students.	<ul style="list-style-type: none"> <li>• Increased Indigenous focused professional development and resources.</li> <li>• Increased participation of Indigenous parents in education.</li> </ul>
<b>Equity In-Service for Secondary School Secretaries</b>	12/19	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To offer a professional learning opportunity for secondary school secretaries on implicit bias and equity.	<ul style="list-style-type: none"> <li>• Seventy secondary school secretaries were in attendance.</li> </ul>
<b>Equity Walk</b>	1/20 and 2/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To involve school community members and volunteers in an equity walk initiative in order to get their opinion and ideas on how to make the school environment more welcoming and equitable.	<ul style="list-style-type: none"> <li>• Staff, parent council members and volunteers participated in equity walks at St. Theresa Shrine, Our Lady of Grace and St. Martin de Porres.</li> <li>• The experience allowed for participants to reflect on how</li> </ul>

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				to make their school more welcoming.
<b>Filipino Canadian Heritage Month Virtual Celebration</b>	6/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To engage the Filipino community on a virtual celebration to honor Filipino contributions to Canada during the Philippine Independence Day on June 12 <sup>th</sup> .	<ul style="list-style-type: none"> <li>• Approximately 200 community members and partner agencies participated in the webinar.</li> <li>• The virtual celebration was posted on YouTube and on TCDSB website.</li> </ul>
<b>Food Donation Initiative with Sheraton Hotel And Convention Center (Airport Road)</b>	9/19 – 6/20	<ul style="list-style-type: none"> <li>• Collaborate</li> </ul>	To support Student Nutrition Programs (SNP) in E-PAN schools, the Community Relations Department partnered with the Sheraton Hotel C.C. (Airport Location) to disburse excess food to SNP programs.	<ul style="list-style-type: none"> <li>• Students and families from Several Equity Poverty Action Network (EPAN) schools received hundreds of donated meals.</li> </ul>
<b>GIA Productions History and Identity Through Artistic Expression</b>	01/20	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	GIA Productions is a community arts group whose main objective is to engage, inspire, and educate audiences, by providing educational, motivational, spiritual, and entertaining dramatic presentations.	<ul style="list-style-type: none"> <li>• Over 400 students, staff and community members from several TCDSB schools were engage, inspires, educated, and challenged to look through a different lens when interpreting and various aspects of the African/Black Diaspora.</li> </ul>

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				<ul style="list-style-type: none"> <li>Topics included: shadeism (i.e., skin tone bias); the N-word; the state of the Black family; the unique complexities of Black females; and other pressing issues within the African/Black diaspora.</li> </ul>
<b>Indigenous Education History Month</b>	06/20	<ul style="list-style-type: none"> <li>Inform</li> <li>Collaborate</li> </ul>	To celebrate Indigenous culture, history and spiritual connections with high school and elementary students, teachers, staff, administrations, parents and community organizations, the Community Relations Department organized a virtual celebration.	<ul style="list-style-type: none"> <li>A video was posted on the TCDSB website.</li> </ul>
<b>Latin-Hispanic Canadian Heritage Month Mass and Cultural Expose</b>	10/19	<ul style="list-style-type: none"> <li>Inform</li> <li>Involve</li> <li>Collaborate</li> </ul>	To celebrate and educate students about Latin-Hispanic heritage and culture, the Community Relations Department organized a cultural mass and expose.	<ul style="list-style-type: none"> <li>The event had over 350 students and 4 participating schools.</li> <li>In attendance was the local trustee, several TCDSB staff and parents.</li> </ul>
<b>List of Community Resources</b>	5/20	<ul style="list-style-type: none"> <li>Inform</li> </ul>	To develop and make available a comprehensive and culturally relevant list of resources to support vulnerable families during the COVID-19 pandemic.	<ul style="list-style-type: none"> <li>A comprehensive list of resources containing assistance for food and nutrition, mental health, and newcomers'</li> </ul>

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				services was posted on the TCDSB website.
<b>Motion Ball Sports, Lunchtime Basketball Mentoring Program @ St. Angela and St. Benedict</b>	01/20	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Empower</li> </ul>	Motion Ball Sports provide community based lunchtime mentoring programs through recreational basketball, to promote and facilitate positive behaviour, creative expression, and cooperation among marginalized students.	<ul style="list-style-type: none"> <li>• Staff reported major improvements in participating students, behaviors, social, emotional, and academic skills.</li> </ul>
<b>Navigating the School System: Workshop for Parents</b>	12/19	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Collaborate</li> </ul>	To support the On-Your-Mark After School Tutoring Program, the Community Relations Department delivered a presentation for parents on topics, such as: admissions, school protocol, TCDSB policies and procedures, and parental and community engagement.	<ul style="list-style-type: none"> <li>• Thirty parents participated in the workshop held at the Working Women's Centre.</li> <li>• Parents were provided with resources and information on the topics presented.</li> </ul>
<b>Newcomers Conference</b>	10/19	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To provide newcomer students with information on navigating the Canadian educational system, on health and wellness, as well as, information on adjusting life in Canada.	<ul style="list-style-type: none"> <li>• Three hundred and fifty students from grades 6 to 12 were in attendance.</li> <li>• Thirty-eight teachers attended the session.</li> </ul>
<b>Northern Spirit Games 2020</b>	02/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Collaborate</li> </ul>	To introduce students to Indigenous sports and activities still practiced in northern Indigenous communities, the	<ul style="list-style-type: none"> <li>• One thousand and three-hundred grade 4, 5 and 6 students, staff, and community</li> </ul>

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			Community Relations Department organized the annual games.	members participated in the games, which also included storytelling, music and cultural teachings.
<b>Orange Shirt Day</b>	09/30	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Collaborate</li> </ul>	To educate students on residential schools and to honor its survivors and victims, the Community Relations Department Orange continued its tradition of providing orange shirts to Indigenous students.	<ul style="list-style-type: none"> <li>• Pictures of the day were posted on the TCDSB website.</li> </ul>
<b>Partnership Between the TCDSB and Maple Leaf Sports and Entertainment (MLSE)</b>	9/19 – 6/20	<ul style="list-style-type: none"> <li>• Collaborate</li> </ul>	To provide articles of athletic clothing for distribution to schools in need, and during special events. The Community Relations Department continued its partnership with MLSE.	<ul style="list-style-type: none"> <li>• Multiple Equity-Poverty Action Network (EPAN) schools and several elementary schools received hundreds of clothing and sporting items that were distributed to students.</li> </ul>
<b>Partnership Between the TCDSB and Kids Up Front</b>	9/19 – 6/20	<ul style="list-style-type: none"> <li>• Collaborate</li> </ul>	To provide schools, students and parents with opportunities to attend local city sporting events and different art performances free of charge, the Community Relations Department continued its partnership with Kids up Front.	<ul style="list-style-type: none"> <li>• Several hundred sporting, arts, and educational event tickets were distributed to TCDSB students.</li> </ul>

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<b>Partnership Between the TCDSB and Give and Go</b>	11/19-12/19	<ul style="list-style-type: none"> <li>Collaborate</li> </ul>	To provide several identified families with a gingerbread house at Christmas.	<ul style="list-style-type: none"> <li>Multiple schools received hundreds of donated gingerbread homes to disburse to families.</li> </ul>
<b>Partnership Between TCDSB and Skate to Great</b>	9/19 – 6/20	<ul style="list-style-type: none"> <li>Collaborate</li> </ul>	To provide schools with limited skating resources free skates and helmets, the Community Relations Department continued its partnership with Skate to Great.	<ul style="list-style-type: none"> <li>Hundreds of new Bauer helmets and skates were donated to schools.</li> <li>Several newcomer students were able to participate and experience a new Canadian sport.</li> </ul>
<b>Partnership with Creative Zone Arts Center</b>	12/19-6/20	<ul style="list-style-type: none"> <li>Collaborate</li> </ul>	To provide TCDSB schools with a variety of free supplies and materials.	<ul style="list-style-type: none"> <li>The Community Relations and Curriculum Leadership &amp; Innovation Departments distributed supplies to multiple schools to be used for science, math, and arts and crafts.</li> </ul>
<b>Partnership with Knights of Columbus Council # 13443</b>	11/19 - 12/10	<ul style="list-style-type: none"> <li>Collaborate</li> </ul>	To provide families in financial need with a free winter jacket.	<ul style="list-style-type: none"> <li>The Community Relations and the Social Work Departments distributed free winter jackets to families in need.</li> </ul>



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<b>Polish - Canadian Heritage Month Celebration</b>	05/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To celebrate and educate students about Polish heritage and culture, and to mark the inaugural Polish Canadian Heritage month, the Community Relations Department organized a virtual celebration.	<ul style="list-style-type: none"> <li>• A video highlighted the Polish contributions to TCDSB and Canadian society.</li> <li>• The celebration was promoted through all TCDSB communication mediums, and the video was posted on TCDSB website and YouTube channel.</li> </ul>
<b>Polish Canadian Heritage Virtual Celebration</b>	5/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To celebrate and honor the Polish Canadian contributions to Canada via a virtual celebration due to COVID- 19.	<ul style="list-style-type: none"> <li>• The virtual celebration was posted on YouTube and on the TCDSB website.</li> </ul>
<b>Portuguese - Canadian Heritage Month Celebration</b>	06/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To celebrate and educate students about Portuguese heritage and culture, the Community Relations Department organized a virtual celebration.	<ul style="list-style-type: none"> <li>• A video highlighted the Portuguese contributions to the TCDSB and Canadian society.</li> <li>• The celebration was promoted through all TCDSB communication mediums, and the video was posted on the TCDSB website and YouTube channel.</li> </ul>
<b>Power to Girls Foundation After-School Program @St. Angela</b>	01/20	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Empower</li> </ul>	Power to Girls Foundation is a not-for-profit organization that helps empower Afro-diaspora girls in the Greater Toronto Area, with the goal to motivate, inspire and empower.	<ul style="list-style-type: none"> <li>• Young girls discovered their individual identity, and creative gifts by developing qualities that help them become leaders and</li> </ul>

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				contributing members of society.
<b>Semana de la Salud (Health Week)</b>	11/19	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To provide parents with information on mental health and well-being, the Community Relations Department in collaboration with members of the Latin-Hispanic community, and the Consulates of Mexico and Colombia, participated in the <i>Semana de la Salud</i> forum.	<ul style="list-style-type: none"> <li>• Mental health and special education resources were provided to parents.</li> </ul>
<b>Settlement workers Info Session and Meet and Greet</b>	2/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To deliver an information session about TCDSB's equity action plan, mental health strategies, international student support and newcomer best practices to settlement workers in a 'meet and greet' setting.	<ul style="list-style-type: none"> <li>• Fifty settlement workers and managers from five settlement agencies were in attendance</li> </ul>
<b>Supporting Staff Learning-Equity Workshop for Staff @ St Bonaventure</b>	12/19	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	Provide staff with a lens to understand equity through an Anti- Racism lens and to differentiate equality.	<ul style="list-style-type: none"> <li>• Participants were provided with resources as to how they can incorporate equity into their teaching practices.</li> </ul>
<b>Supporting Staff Learning-Equity Workshop for staff @ St.</b>	12/19	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	Provide staff with a lens to understand equity through an Anti- Racism lens and to differentiate equality.	<ul style="list-style-type: none"> <li>• Participants were provided with resources as to how they can incorporate equity into their teaching practices.</li> </ul>

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<b>Fidelis Catholic School</b>				
<b>Tamil Canadian Heritage Month Celebration</b>	1/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To celebrate and educate students about the Tamil heritage and culture, and to honor the contributions of students of Tamil heritage to Canadian culture.	<ul style="list-style-type: none"> <li>• Six hundred students from Jean Vanier were in attendance.</li> </ul>
<b>Trust 15/ Boys of excellence @ St. Dorothy E.S.</b>	10/19	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	This programs supports the unique social, emotional and academic needs of African Canadian students.	<ul style="list-style-type: none"> <li>• Students were provided with a safe, nurturing space for to discuss and find solutions for real life issues surrounding self-esteem, conflict-resolution, abuse, violence, peer pressure, and family life.</li> <li>• Students connected and networked with mentors, professionals, and community leaders who provided them with crucial tips for success and inspiring them to believe in themselves.</li> </ul>
<b>Ukrainian Canadian Heritage Month Celebration</b>	09/19	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To celebrate and educate students about the Ukrainian heritage and culture, the Community Relations Department organized a cultural mass and expose.	<ul style="list-style-type: none"> <li>• The event had 180 students and 6 participating schools Students, parents, community members, trustees and TCDSB staff were in attendance.</li> </ul>

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<b>Virtual Forum on Education, Immigration and the Work Force</b>	05/20	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Collaborate</li> </ul>	To provide students, parents and the community with information on navigating the education system, immigration, and the work force, the Community Relations Department in partnership with members of the Latin-Hispanic community, and the Consulates of Mexico, Colombia and Uruguay, organized the <i>Virtual Forum on Education, Immigration and the Work Force</i> .	<ul style="list-style-type: none"> <li>• Panelists and community participated in a virtual event.</li> <li>• Parents were provided with resources and information on the topics presented.</li> </ul>
<b>Visiting Educational Delegations</b>	10/19 and 11/19	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Collaborate</li> </ul>	To promote TCDSB's educational best practices and to share educational trends with visiting educational delegations from the Netherlands and Australia.	<ul style="list-style-type: none"> <li>• Bishop Marrocco/Thomas Merton and Loretto College co-hosted eighty educational delegates.</li> <li>• Promising practices were shared and exchanged.</li> </ul>