

ANNUAL REPORT 2019-2020: ADVISORY COMMITTEES

Highlights

ADVISORY COMMITTEE	DATE (MM/YY)	CONTINUUM OF ENGAGEMENT	PURPOSE/GOAL	OUTCOME/IMPACT
Advisory Committee for Portuguese Speaking Communities	11/19 02/20 05/20	<ul style="list-style-type: none"> • Inform • Involve • Consult • Collaborate 	<p>To update membership of the Advisory Committee for Portuguese Speaking Communities in accordance with the Terms of Reference, the Community Relations Department followed the established procedures and process to update membership.</p> <p>To track the success and challenges of students of Portuguese descent, a request for data pertaining to the success of students of Portuguese descent was made by the committee.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a</p>	<ul style="list-style-type: none"> • Membership call-out was promoted through TCDSB media platforms (i.e., Weekly Wrap; e-News; CSPC, school newsletters; TCDSB twitter, Facebook, and Instagram). • Candidate applications were received, the selection process has not been completed. • Staff will work with the committee to identify supports and resources for student success. • Culturally sensitive and specific resources and supports were provided and posted on the TCDSB website.

ADVISORY COMMITTEE	DATE (MM/YY)	CONTINUUM OF ENGAGEMENT	PURPOSE/GOAL	OUTCOME/IMPACT
			list of TCDSB and community supports and resources specific to their diaspora.	
Advisory Committee for Spanish Speaking Communities	9/19 – 6/20	<ul style="list-style-type: none"> • Inform • Involve • Collaborate 	<p>To update membership in accordance with the Terms of reference of the Advisory Committee for Spanish Speaking Communities.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB and community supports and resources specific to their diaspora.</p>	<ul style="list-style-type: none"> • Membership was promoted through all TCDSB communication mediums (i.e., Weekly Wrap; e-News blasts; school newsletters; TCDSB twitter, Facebook, and Instagram). • Candidates were reviewed via the TCDSB selection process however, report to Board to approve selected candidates was not completed due to COVID-19 school closure. • Culturally sensitive and specific resources and supports were provided and posted on the TCDSB website.

ADVISORY COMMITTEE	DATE (MM/YY)	CONTINUUM OF ENGAGEMENT	PURPOSE/GOAL	OUTCOME/IMPACT
African Canadian Advisory Committee	10/19 01/20 04/20	<ul style="list-style-type: none"> • Inform • Consult • Involve • Collaborate 	<p>The African Canadian Advisory Committee represents a platform of which members of the African Canadian diasporas can discuss issues and the concerns of the communities, as they relate to African Canadian students.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB and community supports and resources specific to their diaspora.</p>	<ul style="list-style-type: none"> • This year some of the in-depth discussions, focused on: data collection; culturally responsive and relevant pedagogy; anti-Black racism – staff and student lived experiences; proposed review of the ACAC’s effectiveness in addressing Black student achievement and well-being; and responses to the COVID-19 pandemic, such as food and mental health supports. • Culturally sensitive and specific resources, through the engagement of African-Canadian organizations, and supports were provided and posted on the TCDSB website
Filipino Canadian Advisory Committee	10/19 1/20 4/20	<ul style="list-style-type: none"> • Inform • Involve • Collaborate 	To discuss educational issues and barriers to Filipino student achievement and to collaborate on projects and strategies that support student success.	<ul style="list-style-type: none"> • Discussions included: anti-racism education, data collection, graduation rates, culturally responsive and relevant resources.

ADVISORY COMMITTEE	DATE (MM/YY)	CONTINUUM OF ENGAGEMENT	PURPOSE/GOAL	OUTCOME/IMPACT
			<p>To provide secondary teachers with curriculum-based materials relevant to Filipino students through the Philippine Arts and Social Studies in the Ontario Curriculum (PASSOC) secondary project, staff continue to collaborate with the committee to develop curriculum support resources.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB and community supports and resources specific to their diaspora.</p>	<ul style="list-style-type: none"> The PASSOC secondary curriculum is now available to secondary teachers in CWS and in English. Culturally sensitive and specific resources and supports were provided and posted on the TCDSB website
Indigenous Education Advisory Committee	10/2019 12/2019 04/2020	<ul style="list-style-type: none"> Inform Consult Involve Collaborate 	To develop the annual Board Action Plan for Indigenous Education, the committee provided input and feedback on TCDSB's Indigenous	<ul style="list-style-type: none"> Pre-recordings of the Land acknowledgement was sent to all the schools to ensure correct pronunciation of Indigenous names

ADVISORY COMMITTEE	DATE (MM/YY)	CONTINUUM OF ENGAGEMENT	PURPOSE/GOAL	OUTCOME/IMPACT
			<p>education programming and initiatives</p> <p>To develop programming and provide specific resources to support student achievement and well-being among Indigenous students, the committee provided input self-identification strategies.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB and community supports and resources specific to their diaspora.</p>	<ul style="list-style-type: none"> • Phone communication would be used by the Elder/Knowledge Keeper in Residence Program to provide community support for emotional well-being and mental health during the covid 19 pandemic. • The Indigenous Education Department will provide funding for Orange t-shirts for all Indigenous students in our board for the school year 2020/21 • On line resources were provided for our Indigenous community during the pandemic thorough the TCDSB's Indigenous Education website.
Ukrainian Canadian Advisory Committee	11/19 02/20 04/05 05/20	<ul style="list-style-type: none"> • Inform • Involve • Consult • Collaborate 	To support and guide students of Ukrainian descent in the Eastern Rite faith and history, the Ukrainian Advisory Committee is reviewing the contents the Ministry of Ontario K-12 curriculum in collaboration with the	<ul style="list-style-type: none"> • Staff will collaborate with the committee on the Eastern Rite Catholic curriculum project in 2020-2021 academic year.

ADVISORY COMMITTEE	DATE (MM/YY)	CONTINUUM OF ENGAGEMENT	PURPOSE/GOAL	OUTCOME/IMPACT
			<p>Eparchy, NC team and the Community Relations Department.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB and community supports and resources specific to their diaspora.</p>	<ul style="list-style-type: none"> • Culturally sensitive and specific resources and supports were provided and posted on the TCDSB website.