



TECT Delegation to the Board of Trustees October 1, 2020

The Board mission statement under the heading Our Catholic Values states *that the Board believes that equity, ... [is] integral to the Catholic community.*

The programme delivery model at St. Anne is inequitable compared to the model for in-school learning.

This inequity has detrimentally impacted the learning conditions of students, and the working conditions of teachers.

If you are a student at St. Anne, unlike the in-school experience:

- There are no English as a Second Language Teachers
- There are no Core French Classes
- There are no Programme Speciality Teachers teaching Health, Physical Education or Music
- There will be no occasional teacher coverage

St. Anne has a student population of over 23, 000 students with only three administrators supporting students, parents and teachers. St. Maria Goretti the largest elementary school, with a population under 1000 students, has the same number of administrators.

There is a very high level of frustration amongst the virtual teaching community given the lack of support, clear direction, and inadequate online resources and technology.

Teachers, students nor parents at St. Anne should be treated as second class.

The Board must address these inequities. There are concrete steps that should be taken to begin treating all students equitably and utilizing teachers appropriately.

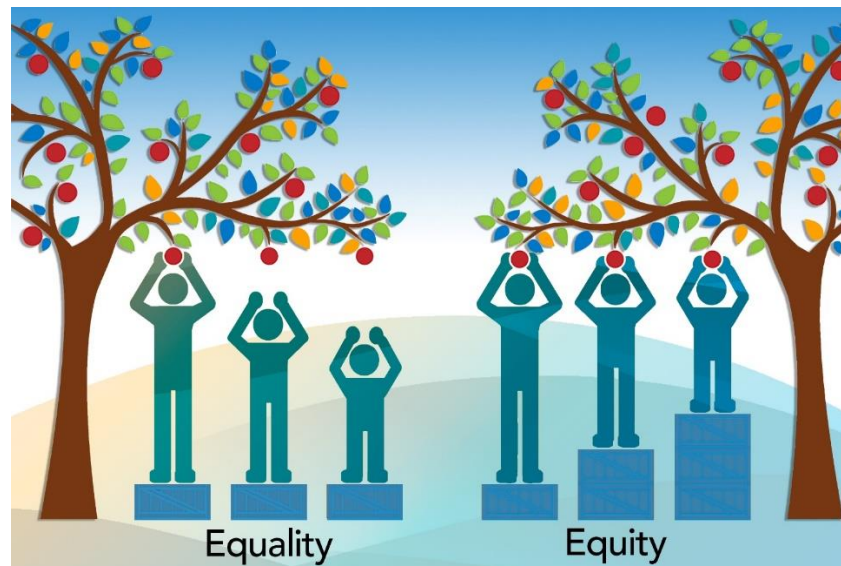
- ESL and FSL programming must be offered at St. Anne.

- Programme Speciality Teachers should not be deployed as on-call teachers at schools. They should be providing students at the Virtual School with specialized programming in Music, Health and Physical Education.
- As there is an urgent need for teachers at St. Anne, offer Occasional Teachers permanent positions.
- Restructure the Virtual School so it is sub-divided into smaller groupings according to superintendencies. Utilize some of the retired principals and superintendents that the Board has hired to provide additional support to the Virtual School community.

I appreciate that creating and staffing the Virtual School is a monumental task, that is why on September 17th I advocated to the Trustees that more time was required.

Further, on numerous occasions TECT has offered to work collaboratively with the Board to problem solve and create a more equitable learning experience at St. Anne.

It may not be possible to immediately achieve all objectives. It is, however, possible to begin to improve the learning environment for our students if the Board is willing to genuinely consider and incorporate concrete Association recommendations.



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