

2020-2021 TCDSB PROFESSIONAL LEARNING PLAN

Literacy K-8

BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
ONGOING							
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Online Learning Modules: K-8 Teachers Series of videos, 5-10 minutes in length. Teachers will self select and view videos anywhere/anytime.	Topics will Include: -Using book clubs to support critical literacy, equity and Culturally Responsive & Relavent Pedagogy -Strategies that support student engagement and voice in literacy Supporting global competencies in literacy Supporting emergent readers and writers Timeline: September 2020-June 2021	K-8	169	All	0	0
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Principal Learning Virtual Presentation and Professional Learning Sessions at monthly Area Principal Meetings	Support principal learning as "lead learners" at principal meetings in consultation with area Superintendent. Timeline: November - May 2021	K-8	169	3	0	0
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	After School Sessions: Literacy Reps and Library Techs	Designed to support and provide professional learning for Literacy Reps and Library Techs throughout the year. Developed and structured from the work done in our learning modules and Professional Learning Networks. Timeline: September 2020 - June 2021	K-8	169	2	0	0
SEPTEMBER-DECEMBER							
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Online Learning Modules: "New To" Teachers (K -8)	Introductory sessions for teachers new to the profession and/or the virtual learning environment. Topics will Include: -Using D2L and Google Classroom to support the Language curriculum Guided Reading and Running Records in the virtual classroom -Backward Design Planning & Aligning Curriculum, Assessment and Instruction to support literacy learning Timeline: September-December 2020	K-8	169	All	0	0
JANUARY - JUNE							
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Co-Planning and Co-Teaching: Invitational for teachers participating in our Professional Learning Networks	Through a co-planning/co-teaching model: -Teachers and resource staff collaboratively plan and implement classroom strategies that were shared and discussed during online sessions. -Designed and developed by the teacher and the resource teacher in order to support identified teacher/student learning needs/goals Timeline: January - June 2021	K-8	169	2	0	0
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	School Learning Improvement Plan: Intensive Support Schools	Code days provided to schools to work through a Professional Learning Cycle on high yield instructional reading strategies. Timeline: January - June 2021	K-8	30	5	5	750
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	School Learning Improvement Plan: Increased Support Schools	Code days provided to schools to work through a Professional Learning Cycle on high yield instructional and reading strategies to support student learning across curriculums including math. Timeline: January - June 2021	K-8	20	5	3	300

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	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	School Learning Improvement Plan: Other Schools	Code days provided to schools to work through a Professional Learning Cycle on high yield instructional and reading strategies to support student learning across curriculums including math. Timeline: January - June 2021	K-8	119	1	5	595
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Transition from Elementary to Secondary Designed to support and provide professional learning for Grades 7/8 teachers near the end of the academic year to prepare students for the transition to High School.	Code days provided to schools to work through a Professional Learning Cycle on high yield instructional and reading strategies to support student learning across curriculums including math. Timeline: January - June 2021	7,8	169	2	0	0
	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Professional Learning Networks: Teachers who participated in Online Learning Modules are given the opportunity to self select, participate and commit to engage in live, online multi-session professional learning.	Professional Learning is grounded in evidence based practices in literacy, informed by Culturally Responsive and Relavent Pedegogy. This initiative will be developed based on teacher feedback and system goals and built on work done last year Timeline: September - December 2020	K-8	169	5	3	2535