

2020-2021 TCDSB PROFESSIONAL LEARNING PLAN

7 -12 LITERACY

BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
ONGOING							
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT	"New To" Sessions: Introductory Virtual sessions for teachers new to the profession and/or the virtual learning environment	-Using Google Classroom/ Brightspace and its accompanying tools to support Language and literacy development aligned with the English Curriculum. -An introduction into Backward Design Planning and aligning curriculum, assessment and instruction. Timeline: September - June	9-12	33	All	0	0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT	Online Learning Modules: Teachers self select and engage in learning when they choose (available anywhere/anytime) Modules are 15-20 minutes in length Some modules will include a series of sessions (3-4)	Small group instruction to support literacy development. Evidence Based Instructional Strategies in Literacy. Balancing Assessment & Triangulation of Data in Literacy. Timeline: September-June	7-12	200	2	0	0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT	Professional Learning Networks: Teachers who participated in online modules, self select, participate and commit to engage in online multi-session professional learning.	Grounded in evidence based practices in literacy and informed by and supportive of TCDSB equity principles, Culturally Relevant and Responsive Pedagogy. This initiative will be developed based on teacher feedback and system goals and built on work done last year. TIMELINE: September - June	7-12	200	2	0	0
D. School and Classroom Leadership: Professional Learning, Collaboration, and Engagement	Principal Meetings - Virtual Professional Learning Lessons	Support school principals as they engage staff in their in-school professional learning communities Support principals as "lead learners". TIMELINE: Monthly Principal Meetings	VP/P Meetings	33	0	0	0
D. School and Classroom Leadership: Professional Learning, Collaboration, and Engagement	Support English Department Heads, Secondary School Teacher Librarians and Literacy Leads through Virtual Professional Learning sessions During Meetings	These meetings will serve to align Ministry and Board Initiatives with school priorities. Meeting topics will also be based on DH and LL feedback and teacher priorities. TIMELINE: September - June	9-12	33	1	0	0
JANUARY - JUNE							
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT	OSSLT - Support for School Literacy Teams	Support for teachers organizing OSSLT to focus on reading and writing strategies. Timeline: January - March 2021	9-10	33	1	5	165

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	D. School and Classroom Leadership: Professional Learning, Collaboration, and Engagement	Co-planning and co-teaching	-Invitational for any teachers participating in our Professional Learning Networks -Designed and developed by the teacher and the resource teacher in order to support identified learning needs/goals -Includes co-planning and co-teaching (in class support) at the school level TIMELINE: January - June	7-12	200	2	400	400
	D. School and Classroom Leadership: Professional Learning, Collaboration, and Engagement	Collaborative Inquiry - Intensive Support Schools	Code days provided to schools to work through a Professional Learning Cycle with a focus on one of the identified areas: - Small group instruction to support literacy development. - Evidence Based Instructional Strategies in Literacy. - Balancing Assessment & Triangulation of Data in Literacy. Intensive - 5 days/5 teachers Timeline: January - June 2021	9-12	5	5	5	125
	D. School and Classroom Leadership: Professional Learning, Collaboration, and Engagement	Collaborative Inquiry - Increased Support Schools	Code days provided to schools to work through a Professional Learning Cycle with a focus on one of the identified areas: - Small group instruction to support literacy development. - Evidence Based Instructional Strategies in Literacy. - Balancing Assessment & Triangulation of Data Increased - 3 days/5 teachers Timeline: January - June 2021	9-12	12	5	3	180
	D. School and Classroom Leadership: Professional Learning, Collaboration, and Engagement	Collaborative Inquiry - Other	Code days provided to schools to work through a Professional Learning Cycle with a focus on one of the identified areas: - Small group instruction to support literacy development. - Evidence Based Instructional Strategies in Literacy. - Balancing Assessment & Triangulation of Data All Other - 5 days Timeline: January - June 2021	9-12	14	1	5	70
	D. School and Classroom Leadership: Professional Learning, Collaboration, and Engagement	Conference - Reading for the Love of It	Provide an Opportunity for classroom teachers to attend Provincial Conference focused on Literacy Based Instructional Strategies Timeline: February 2021	7-12	0	14	1	70