Appendix F

| | | | | <u> </u> | Jenui. | <u> </u> | |
|--|--|---|--------|--------------|-----------------------------|-----------------------|--------------------|
| 2020-2021 TCDSB PROFESSIONAL LEARNING PLAN | | | | | | | |
| | 5th BLOCK LITERACY | | | | | | |
| BLIP Goal(s) | Central Department Initiative | Details and Timeline | Grades | # of schools | # of teachers /school | # of Days /teacher | Total # of Days |
| SEPTEMBER - DECEMBER | | | | | | | |
| B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices By the spring of 2021, student achievement in literacy and numeracy will improve: * Junior Math EQAO scores to increase from 48% to 54% of students achieving level 3/4 | New 5th Block Teachers Virtual Training Day 1 | -Introduction & Overview of the 5th Block Program -How to Administer and Analyze 5th Block Assessment Measures Timeline: September 21 & 22 | 1 & 2 | 16 | 16 | 0 | 0 |
| B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices By the spring of 2021, student achievement in literacy and numeracy will improve: * Junior Math EQAO scores to increase from 48% to 54% of students achieving level 3/4 | All 5th Block Teachers Virtual Professional Learning Day | -Overview of Safe Teaching and Learning Protocols in all Component Areas (Phonics, Phonemic Awareness, Shared Reading, Guided Reading, Independent Reading, Read Aloud, Running Records, Home-School Connection) -Google Classroom Tutorial Timeline: September 30 | 1 & 2 | 44 | 44 | 0 | 0 |
| B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices By the spring of 2021, student achievement in literacy and numeracy will improve: * Junior Math EQAO scores to increase from 48% to 54% of students achieving level 3/4 | New 5th Block Teacher Virtual Training Day 2 | - An in depth study of each component of the 5th Block Program Timeline: October | 1 & 2 | 16 | 16 | 0 | o |
| JANUARY - JUNE | | | | | | | |
| B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices By the spring of 2021, student achievement in literacy and numeracy will improve: * Junior Math EQAO scores to increase from 48% to 54% of students achieving level 3/4 | New 5th Block Teachers Virtual Training Day 3 | -Focus on Phonemic Awareness & Demission Process Timeline: January 13 | 1 & 2 | 16 | 16 | 16 | 0 |
| B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices By the spring of 2021, student achievement in literacy and numeracy will improve: * Junior Math EQAO scores to increase from 48% to 54% of students achieving level 3/4 | 5th Block New Teachers Training Day 4 | -Individual Teacher Training on Year-End Grade 1 Demission Process Timeline: May 28, June 7 | 1 & 2 | 16 | 16 | 0 | 16 |
| B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices By the spring of 2021, student achievement in literacy and numeracy will improve: * Junior Math EQAO scores to increase from 48% to 54% of students achieving level 3/4 | All 5th Block Teachers Virtual Professional Learning Meeting | -Overview of the year (successes, challenges) Set priorities and next steps for 2021-2022 school year Timeline: June 28 | 1 & 2 | 44 | 44 | 0 | 0 |