

2020-2021 TCDSB PROFESSIONAL LEARNING PLAN									
Early Years K-2									
BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days		
<b>ONGOING</b>									
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	<b>Online Learning Modules: K-2</b> Teachers self select and engage in learning when they choose (available anywhere/anytime) Series of videos, 5-10 minutes in length. Some modules will include a series of sessions (3-4). Resource support offered to all participants.	Topics to Include: -Kindergarten assessment in Synchronous and Asynchronous learning environment. - Early Literacy supports for virtual teaching - Strategies that support student engagement and voice in literacy - Supporting emergent readers and writers  <b>Timeline: October-December 2020</b>	Interest ed Grades K - 2 Teacher s	169					<b>0</b>
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	<b>Online Learning Modules: "New To" Teachers (K )</b> Introductory sessions for teachers new to the profession and/or the virtual learning environment	Topics to Include: - New to Kindergarten -The Kindergarten program adapted for virtual teaching --Using D2L and Google Classroom to support the Language curriculum Guided Reading and Running Records in the virtual classroom  <b>Timeline: October-December 2020</b>	Interest ed Grades K Teacher s	169					<b>0</b>
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Primary and Junior Math	Zorbits in collaboration with the math department	Provide teachers with opportunities to address assessment for learning to monitor gaps in learning and target intervention strategies using the tools embedded in Zorbits.  <b>Timeline: October-December 2020</b>	K-3	169					<b>0</b>

Continued Professional Learning for K-2 teams embedded in other curriculum areas