

2020-2021 TCDSB PROFESSIONAL LEARNING PLAN

SCIENCE, SOCIAL STUDIES and ECO-SCHOOLS

	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
ONGOING								
	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	ONLINE LEARNING MODULES	A <i>Speaker Series</i> that brings experts into the classroom virtually from the areas of Science, Social Studies and Environmental Science. Timeline: September - June	K- 12	200	All		0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	CHECK AND CONNECT SESSIONS	Monthly online ' <i>check and connect</i> ' sessions for Science and Social Studies Teachers (voluntary) - topics generated based on teacher feedback and interest. Timeline: November - June	K-12	200	50 - 100		0
	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	PROFESSIONAL LEARNING NETWORKS	Build leadership in the area of Science and Social Studies by: a. hosting regular online sessions that are responsive to teacher need; b. building capacity around the new Social Studies document; c. initiating professional learning communities; d. providing an online learning platform (example: Google Classroom and professional learning site) to facilitate communication, community and collaboration; e. networking and collaborating with community partners to develop and implement various board wide initiatives [For example, <i>International Women's Day, Earth Hour, Energy Awareness Week, Environment Student Summit</i>]. Timeline: October - June	K - 12	200	All		0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	CO-TEACHING AND CO-PLANNING (virtual)	1. Develop professional learning opportunities with other departments to build capacity regarding integrating. 2. To create opportunities to co-develop, co-plan and co-teach lessons that address Science and Social Studies curriculum expectations. 3. Facilitate co-teaching experiences through the professional learning network. Timeline: November - June	K - 12	200	All		0

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JANUARY - JUNE								
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	PRINCIPAL TEAM MEETINGS	1. Provide virtual presentations/updates at Principal meetings regarding Science, Social Studies and Eco Canada information. 2. Support Principals in capacity building regarding Science and Social Studies curriculum areas. 3. Liaise with Principals regarding matters, board initiatives, and ministry priorities. Timeline: September - June	Interest ed Principals and VPs	200	All		0
	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	SCIENCE COLLABORATIVE INQUIRY (virtual)	This 3-day collaborative inquiry will explore the Science curriculum through an integrated approach to learning and will be responsive to teacher voice. P: 50 teachers C: STEAM; 21C; Literacy; Math; ESL Timeline: April-May	7-12	50	1	3	150
	A. HOME, SCHOOL AND PARISH: NURTURING OUR CATHOLIC COMMUNITY Staff and student engagement in faith development opportunities	SOCIAL STUDIES COLLABORATIVE INQUIRY (virtual)	This 3-day collaborative inquiry will explore the Social Studies curriculum through an integrated lens. P: 50 teachers C: STEAM; 21C; Asts; Literacy; FNMI; ESL Timeline: April-May	4-8	50	1	3	150
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	SCIENCE DEPARTMENT HEAD SYMPOSIUM (virtual)	Science Department Heads lead their own learning. This 1-day workshop will address teacher voice and focus on effective instructional strategies that support all learners. Teachers will explore best practices, assessment, lesson design and application of knowledge. P: 40 teachers C: STEAM, 21C; Religion; Math; ESL Timeline: January-June	9-12	40	1	1	40

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	<p>D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement</p>	<p>SOCIAL STUDIES DEPARTMENT HEAD SYMPOSIUM (virtual)</p>	<p>Social Studies Department Heads lead their own learning. This 1-day workshop will address teacher voice and focus on effective instructional strategies that support all learners. Teachers will explore best practices, assessment, lesson design and application of knowledge.</p> <p>P: 40 teachers C: FNMI; Literacy; ESL</p> <p>Timeline: January-June</p>	<p>9-12</p>	<p>40</p>	<p>1</p>	<p>1</p>	<p>40</p>