

2020-2021 TCDSB PROFESSIONAL LEARNING PLAN

Outdoor/Health/Physical Education

	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
ONGOING								
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Health and Physical Education Self Directed Learning Modules	Supporting new teachers and those teaching the HPE Curriculum virtually. Modules to be posted on the Portal and/or other platforms for ease of access. Timeline: September - June	K-8	169			0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Health and Physical Education Professional Learning Network	Focus on Elementary HPE Specialists and Secondary HPE Teachers. Bring each group together virtually to nurture a relationship between the group, share best practices, and promote working collaboratively. Timeline: September - June	K-12	200			0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Outdoor Education Programming	1.Nurturing relationships and collaborating with Outdoor Education providers to encourage them to develop and provide virtual e-learning resources, and at-school outdoor day programs. 2. Connecting administrators and teachers to any relevant outdoor education programs and supporting access and implementation. 3. Providing resources and ideas for teachers to take learning outdoors and connecting with the environment. Timeline: September - June	K-12	200			0
SEPTEMBER-DECEMBER								
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Concussion Protocols - Administrator and Staff Training	1.Provide Administrator Inservice as required by PPM158. 2.Provide administrators with slides/self directed module for staff. 3.Implement Code of Conduct sign-off for coaches (dependent on an athletic season). Timeline: November - December	K-12	200			0
JANUARY TO JUNE								
	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Health & Physical Education - Social Emotional Learning	Provide implementation follow up from Psychology Foundation Training that HPE educators received in Spring 2020 on Kids Have Stress Too! This professional development will include: resource building, collaboration supports between Mental Health professionals and HPE teachers. Timeline: 2 sessions - January & March	K-12	110	1	2	220
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Virtual Webinar/In-service for new Health and Physical Education Teachers	Providing teaching strategies, sample lessons, and assessment tools for new teachers teaching the health and physical education curriculum. Timeline: January - June	K-8	169	1	1	169