

## 2020-2021 TCDSB PROFESSIONAL LEARNING PLAN

## INDIGENOUS EDUCATION

	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
<b>ONGOING</b>								
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Ojibwe Storyteller	Virtual Presentation of Ojibwe Stories Grade K to 12  <b>Timeline: October - March</b>	K to 12	30	1	30	0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Funding for FNMI AQ courses for Teachers	To provide funding - full or partial funding - for FNMI AQ courses for teachers.  <b>Timeline: November - August</b>	9 to 12	30			0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Staff well-being	Elder/Knowledge Keeper in-Residence Program	Working in collaboration with community partners and Elders (Male and Female) online and phone conversations will identify and address topics relevant to the overall health, including mental health and well being, of Aboriginal students. They will also dedicate their time to personally providing a cultural connection for Indigenous and non-Indigenous students, staff and administration i.e.: - Teaching circles - Healing circles - Seven Grandfather teachings - Opening prayers and TCDSB conferences, meetings and school functions in our family of schools.  <b>Timeline: November - May</b>	K to 12	40	1	40	0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Mentorship Program	Curriculum, Teaching and Learning Department at University of Toronto for FNMI elders, graduate and undergraduate students to work as peer mentors with students from 7-12 in the TCDSB, through virtual involvement in the classroom.  <b>Timeline: November - May</b>	7 to 12	20	0	20	0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Educational Resources	1. Funding for French department to buy online Indigenous French resources. These resources will be used by all students in the French Immersion (19 schools) and Extended French (18 schools) elementary schools in their social studies program. These resources are very up-to-date, recently published to align closely with Ministry guidelines. See French PLP 2. Funding for Community Relations and Art Department Project - How could Artificial Intelligence serve to broaden Cultural Sharing and Learning? <a href="https://drive.google.com/file/d/145xXjxrShDzAbq4XnWqPzX5Pdi1Zhjuu/view">https://drive.google.com/file/d/145xXjxrShDzAbq4XnWqPzX5Pdi1Zhjuu/view</a>  <b>Timeline: November - May</b>	7 -8	40	0	40	0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Treaty Recognition Week	Supporting teachers and students with video and virtual presentations and resources. The goal of Treaties Recognition Week is to have all teachers educate students about the treaty relationships in Ontario.  <b>Timeline: November</b>	7 to 12	20	1	20	0

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<b>JANUARY - JUNE</b>								
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Teacher Symposium	The Doctrine of Discovery and TRC's call to action # 45 & 47. Virtual symposium will examine the historical and contemporary ramifications of the doctrine and other discriminatory practices. Keynote speaker is Harry La Forme with speakers Jeffrey Hewitt and Mark Charles. It will be presented as a 3 part video series over 3 days - one hour each day for teachers and administrators. A learning inquiry will be developed from data collected: feedback forms and observations.  <b>Timeline: April</b>	7 to 12	100	1	100	<b>100</b>
	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	OYAP Indigenous Centred Event	Indigenous Education department support for OYAP initiative. Hot Docs Film viewing. Focus on breaking down stereotypes, increasing student awareness of opportunities for Indigenous community members in the skilled trades.  <b>Timeline: April</b>	7 to 12	15	1	1	<b>15</b>