

## 2020-2021 TCDSB PROFESSIONAL LEARNING PLAN

## Pathways

BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
<b>ONGOING</b>							
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Specialist High Skills Major (SHSM) planning day for newly approved programs	New school teams create a plan for SHSM deliverables for the school year with central support.  <b>Timeline: September to June</b>	11, 12	5	3	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	SHSM ongoing school-based team meetings	School SHSM team meetings aimed at building capacity and sustainability for program delivery.  <b>Timeline: September to June</b>	11, 12	28	5	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	SHSM Monthly Live Sessions	Designed for school SHSM teams to share best practices; provide messaging and/or Ministry updates; and provide school support through Q and A.  <b>Timeline: September to June</b>	11, 12	28	4	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	SHSM Modules	A variety of asynchronous informational packages shared throughout the year (i.e. newsletters, online student workshops, audio recordings, SHSM promotional and explainer video, promotion/recruitment resources).  <b>Timeline: September to June</b>	11, 12	28	5	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Secondary Guidance Learning/Trillium Training for teachers new to Guidance Departments	Joint effort with Pathways and Trillium Support Team to help build capacity in teachers new to the Guidance role at the start of each school year semester.  <b>Timeline: ongoing</b> (September, November, February, April)	9-12	35	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Ongoing learning inservicing of Secondary School Guidance Department Heads	Areas of focus: issues of concern, Trillium compliance practices, MOE updates, Virtual School procedures, implementation of Guidance initiatives. Joint in-service with: Dual Credit/SWAC, OYAP, SHSM, Student Success, Trillium, Co-op, Experiential Learning as necessary.  <b>Timeline: ongoing</b> (1 per quad)	9-12	35	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Professional Learning live sessions for Secondary Dept. Heads or Counsellors	Topics could include assessment, mental health and wellness, pathways programming initiatives, Trillium support, OSSD requirements, post-secondary planning  <b>Timeline: ongoing</b>	9-12	35	3	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Pathways/Transitions/myBlueprint Professional Development for Elementary Guidance Counsellors	Areas of focus, issues of concern, and implementation of Guidance Initiatives with a focus on Pathways  <b>Timeline: ongoing</b>	K-8	165	2	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Mental Health Professional Development for Elementary Guidance Counsellors	Areas of focus, issues of concern, and implementation of Guidance Initiatives with a focus on Mental Health.  <b>Timeline: ongoing</b>	K-8	165	1	0	0

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C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Ontario School Counsellors Association (OSCA)	Purchase subscription for Guidance Teacher/Counsellors in the elementary (14) and secondary panel (1 per school) to provide opportunities to participate in webinars relating to Mental Health and Well-Being and Pathways Planning. Teachers will have access to resources available in the subscribers lounge.  <b>Timeline: ongoing (2020-21 school year)</b>	K-12	60	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Professional Learning Google Folder for Elementary Guidance	Resources and self-serve webinars, MOE memorandums  <b>Timeline: on-going</b>	K-8	165	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Professional Learning via Sharepoint/Google site available for K-8 teachers	Resources and self-serve webinars, Ministry documents related to Mental Health, Transitions, Pathways, Social/Emotional Learning  <b>Timeline: ongoing</b>	K-8	165	3	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Technology Education Monthly Live sessions	Designed for Tech teachers to share best practices; provide messaging and/or Ministry updates; and provide school support through Q and A.  <b>Timeline: September - June</b>	7-12	32	2	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Experiential Learning: Job-Embedded Teacher PD	Teacher PD to support with the planning and implementation of each project, as needed.  <b>Timeline: Year-long as needed</b>	K-12	30	1	0	0
<b>SEPTEMBER - DECEMBER</b>							
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Virtual Specialist High Skills Major (SHSM) 101 PD Session	Review SHSM/OSSD requirements and substitutions for students graduating this school year, tips and resources to engage and recruit students in Specialist High Skills Major (SHSM) programs, and demonstrate a sample virtual SHSM classroom.  <b>Timeline: September</b>	11, 12	28	2	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Support for potential new SHSM applications	Meet with school teams to prepare a school application for a new SHSM program.  <b>Timeline: November to December</b>	11, 12	5	3	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Dual Credit Professional Learning	Pre-recorded training module for teachers, social work, CYW's and admin about Dual Credit Program, eligibility and how to apply.  <b>Timeline: October to December</b>	11-12	32	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	School Within a College (SWAC) Training Module	Pre-recorded training module for teachers, social work, CYW's and admin about SWAC Program, eligibility and how to apply.  <b>Timeline: October to December</b>	11-12	32	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	TCDSB School Within a College (SWAC) Professional Learning Live Info Session	Professional Learning live session for any interested student, parent or staff. Sessions focus on what SWAC is, eligibility, advantages, and how to apply  <b>Timeline: Early December &amp; Mid-January</b>	11-12	32	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	CGTA (School College Work-Initiative Collaboration) Dual Credit Virtual Info Sessions	Professional Learning Live sessions for any interested student, parent or staff, focused on what dual credits are, advantages, and eligibility.  <b>Timeline: December - February</b>	11-12	32	1	0	0

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C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Ontario Youth Apprenticeship Program (OYAP) Teacher Professional Learning	Secondary OYAP teachers (Co-op, Accelerated, Dual Credit) to review curriculum, explore student pathways and programs and collaboratively plan students supports.  <b>Timeline: 1 Fall &amp; 1 Winter</b>	9-12	32	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Technology Teacher Professional Learning	Secondary Tech Ed teachers from all secondary schools will be invited to review curriculum, discuss challenges and collaboratively plan students supports.  <b>Timeline: 2 Fall/Winter &amp; 2 Spring</b>	9-12	32	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Ontario Youth Apprenticeship Program (OYAP) Open House	Open House for all OYAP programs -  <b>Timeline: October 29</b>	11-12	32	1	0	0
<b>JANUARY - JUNE</b>							
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	SHSM professional development by sector	Sector-focused professional learning days to collaborate, network with community partners, and share best practices.  <b>Timeline: February - June</b>	11, 12	28	3	1	84
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Province-wide SHSM Sector-Partnered Experience Event	A province-wide virtual event hosted by OCTE (Ontario Council for Technology Education) for teachers to network with different sector partners and other educators.  <b>Timeline: Spring 2021</b>	11, 12	28	1	1	28
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Support PLC Professional Learning Live Sessions with Dual Credit or SWAC or College activities info	<b>Timeline: January - June</b>	11,12	32	1	0	0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	On-going Learning - Building program capacity & supporting teacher leadership in the cooperative education program	Area of Focus: regular teacher inservicing re: curriculum, Health & Safety, assessment, pedagogy, teaching strategies and resources (approx 3 inservices during the year) Focus on the Virtual Co-op New Coop Curriculum DCO30  <b>Timeline: Winter &amp; Spring</b>	11,12	32	2	1	64
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Experiential Learning: Micro:bits Coding and Sustainable Development Goals	Teacher PD and resources to support with the planning and implementation of Math, Science, Literacy and Social Studies in Junior/Intermediate Grades. Teachers will have the opportunity to co-plan with colleagues for cross-curricular lessons.  <b>Timeline: January-June</b>	4-8	40	1	1	40
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs - Elementary	Experiential Learning: Dash Coding	Teacher PD and resources to support with the planning and implementation of Math and Literacy in Primary Grades. Teachers will have refresher PD afterschool, and curriculum connections throughout the school year.  <b>Timeline: January-June</b>	1-4	40	1	1	40
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Experiential Learning: Skilled Trades in Elementary (with OYAP)	On-demand videos and resources to support implementation of Skilled Trades activities in the Elementary classroom. Includes curriculum connections and hands-on activities for students.	Gr 5 & 7	50	2	0	0

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C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Experiential Learning: Teacher Planning and PD Session	Session will focus on the Experiential Learning cycle and showcase TCDSBEL projects from previous years. Participants will then have an opportunity to craft their own Experiential Learning projects to support and extend classroom learning. This opportunity will allow teachers to collaborate and share in their planning for the year.  <b>Timeline: Winter 2020</b>	K-12	30	1	1	<b>30</b>
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Career Studies Professional Learning Network	In Quad 3, a professional learning and sharing opportunity for teachers of Career Studies (GLC20) will be offered. The professional learning will be an opportunity to review the changes in the curriculum, share professional practices and resources. Collaboration with Pathways and Math Dept to help support Financial Literacy curriculum and Pathways programming.  <b>Timeline: April</b>	10	35	2	1	<b>70</b>
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways program	myBlueprint/ALL ABOUT ME webinars for K-6 teachers	Teachers from K-6 will be invited to learn more about implementing ALL ABOUT ME in the FTF or Digital classroom.  <b>Timeline - Winter/Spring</b>	K-6	75	2	1	<b>150</b>
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways program	My Blueprint/IPP webinars for Intermediate and Secondary teachers	Intermediate and Secondary teachers will be invited to attend webinars to further their understanding of how to implement myBlueprint in the FTF and Digital classroom.  <b>Timeline: Winter/Spring</b>	7-12	107	2	1	<b>214</b>
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways/Mental Health	Professional Learning live sessions for K-8 Teachers	Topics could included Mental Health, Pathways, Transitions, Social/Emotional Learning  <b>Timeline: January -June</b>	K-8	75	1	1	<b>75</b>
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	School College Work-Initiative (SCWI) Symposium	Secondary Guidance Counsellors virtually attend workshops to engage in conversation about Dual Credits, SWAC, Online engagement and Online Student Success Strategies.  <b>Timeline: May 11</b>	11-12	32	2	1	<b>64</b>
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Women Entering Non-Traditional Trades (WENTT)	Servicing Girls in Grades 7-12. Focused on increasing awareness of opportunities for girls in non-traditional job sectors, specifically the skilled trades. Motivational speakers and hands on activities aim to build student confidence.  <b>Timeline: 2 Secondary in Spring, Elementary East &amp; Elementary West Spring</b>	7-12	80	1	1	<b>80</b>
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Skills Canada	Steering Committee (secondary teachers) chairs for each of the competitions (40 categories) meet to discuss criteria, dates, best practices, design presentations and next steps.  <b>Timelines: 3 x year (Fall, Winter Spring)</b>	4-12	40	1	3	<b>120</b>

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C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	OYAP Indigenous Centered Events	Hot Doc Film viewing. Focus: breaking down stereotypes; increasing student awareness of opportunities for Indigenous community members in the skilled trades.  <b>Timeline: March - Follow-up EL day in April</b> *Teacher Supervision require for Follow Up Event	7-12	15	1	1	<b>15</b>		