Appendix O

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	2020-2021 TCDSB PROFESSIONAL LE	ARNING PLAN					
	21st CENTURY LEARNING & S	TEAM					
BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # o
GOING					100		1
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	D2L Brightspace Virtual Learning Environment (VLE) and G-Suite Applications Professional Learning Sessions	Ongoing Zoom PD / Recorded Webinars Collaboration with Central Academic Resource Departments for development of professional learning opportunities for Elementary and Secondary teachers for subject area specific facility in the incorporation of the VLE and G-Suite Applications in teaching practice.  Timeline: August-June	K-12	200	All	0	0
D. SCHOOL AND CLASSROOM LEADERSHIP:	Drop in Office Hour (voluntary)for teachers to speak to 21C live during	Ongoing: drop in every Tuesday and/or Thursday 11:	K-12	200	5	0	0
PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Staff well-being	scheduled drop in sessions regarding any questions they may have in their virtual classrooms.	30am- 12:30pm Lunch time- no code days required.	112	200			
PTEMBER - DECEMBER		Timeline: November - June					
	Student Teacher Condidates 2020/2024	Timeline, Webiner Ostaber 40, 0000	V 40	200	1	0	
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Student Teacher Candidates 2020/2021 Accessing Google Classroom, Brightspace and how to teach in a virtual school environment	Timeline: Webinar- October 16, 2020 1-3 pm Zoom link has been shared from the academic institution.	K-12	200	1	Ů	0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Growing Success Report Card Delegate Workshops	Nine drop in zoom sessions support Elementary School Report Card Delegates in the set up of Elementary report cards. Completed digitally this year via Zoom. No code days required- times offered are 10am-11am, 1pm-2pm, and 3pm-4:30pm	K-8	169	1	0	0
D. OUDDIOUILINA TEACUINO AND LEADNING A	No. To should die Broom Brood Ond Well de c	Timeline: October 23, 26, 27	17.40	000			_
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	New Teacher Induction Program Report Card Workshop	In partnership with New Teacher Induction Program: Elementary: November and January- (2 sessions). Secondary: November and January (1 session) 308 NTIP elementary teachers as of October 20, 2020.	K-12	200	2	0	7
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher	iPad Management for Administrators	Drop In sessions in the fall to support Principals in using Apple School Manager to purchase apps at the school level.	K-12	200	0	0	0
involvement		Timeline: Late November/ Early December					
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT	Hour of Code	TBD; CEC: Atrium Hour of Code and Systemwide start to the week	3-8	5	1	0	0
Inquiry-based professional learning and teacher		Timeline: December					
involvement  IUARY - JUNE					1		
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher	Leaders of Your Own Learning 9-12 Workshops-VIRTUAL	Collaboration with Student Success: Professional Development Day for Secondary Teachers TCDSB/TSU	9-12	33	0	0	0
involvement		Timeline: January/February					
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	21 Camp- Digital (virtual)	Teacher led professional development given in the form of several 40-45 minute workshop sessions. Workshops will be based on showcasing promising practices involving 21c competencies based on the neXT lesson as well as the Catholic Graduate Expectations.	K-12	200	1	0	0
		Timeline: Weekend in Spring					
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Google Camp-Digital (virtual)	Teacher led professional development given in the form of several 40-45 minute workshop sessions. Workshops will be based on showcasing promising practices involving Google for education.  Timeline: Weekend Spring	K-12	200	1	0	0

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BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days					
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	STEAM Projects	TBD Site Specific Projects focused around the integration of Science, Technology, Mathematics, Arts and Engineering using Micro: Bits with an Environmental priority	9-12	7	2	4	0					
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	The Learning Partnership (Entrepreneurial Adventure)	<b>TBD</b> on availability of The Learning Partnership: Entrepreneurial Adventure empowers students from Kindergarten to grade twelve to create a business venture right in their classrooms.	K-12	30	1	1	30					
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	The Learning Partnership (Investigate!Invent!Innovate!)	TBD on availability of The Learning Partnership: I3 - Investigate! Invent! Innovate! is a program that empowers students in grades seven and eight classrooms to identify problems in their everyday lives and invent solutions.'	7-8	30	1	1	30					