

2020-2021 TCDSB PROFESSIONAL LEARNING PLAN

K-12 EQUITY

	BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
ONGOING								
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	The More You Know: Equity Minutes, Secondary Schools Weekly, school-wide education series focusing on Culturally Relevant and Responsive Pedagogy, Indigenous Education, Anti-Oppression Pedagogy not included in curriculum.	Prepared Sound Bites to be read during morning announcements the first Wednesday and Thursday of every month beginning of Quad 2. Timeline: November - June	9-12	33	25	0	0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Online Book Club: EPAN Teachers A Three Part Series for EPAN School Champions and one ally to participate in an online shared reading experience around current books on anti-black racism and Indigenous people's experiences.	Timeline: November: <i>White Fragility</i> , by Robin Di Angelo January: <i>So You Want to Talk About Race</i> , by Ijeoma Oluo March: <i>Five Little Indians</i> , by Michelle Good	K-12	61	2	0	0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Online Book Club: Elementary Principals and Vice-Principals Allotted time given at each monthly principal and VP meetings to discuss reading of a shared book that addresses issues around equity, inclusion, and diversity.	Timeline: November: <i>White Fragility</i> , by Robin Di Angelo January: <i>So You Want to Talk About Race</i> , by Ijeoma Oluo March: <i>Five Little Indians</i> , by Michelle Good	K-8	169	3	0	0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Online Book Club: Secondary Principals and Vice-Principals Allotted time given at each monthly principal and VP meetings to discuss reading of a shared book that addresses issues around equity, inclusion, and diversity.	Timeline: November: <i>White Fragility</i> , by Robin Di Angelo January: <i>So You Want to Talk About Race</i> , by Ijeoma Oluo March: <i>Five Little Indians</i> , by Michelle Good	9-12	33	3	0	0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Online Book Club: Senior Staff Allotted time given at each monthly principal and VP meetings to discuss reading of a shared book that addresses issues around equity, inclusion, and diversity.	Timeline: November: <i>White Fragility</i> , by Robin Di Angelo January: <i>So You Want to Talk About Race</i> , by Ijeoma Oluo March: <i>Five Little Indians</i> , by Michelle Good	K-12	1	100	0	0
	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Online On Demand Learning Modules: "So You Want to Talk About Race" A series of 12 5-12 mins. videos based on the book by Ijeoma Oluo	Topics to Include: - What are Microaggressions? - What is Intersectionality? - Why Are our Students so Angry? - Talking is Great, but What Else Can I Do? Timeline: November 2020 - June 2021	K-12	200	10	0	0

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	D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Inquiry-based professional learning and teacher involvement	Online Live PD Sessions: Speaker Series Monthly 60-90 mins. live sessions with a guest speaker/moderator addressing a wide range of topics related to issues of Equity, Inclusion, and Diversity.	Timeline: November: global Black Lives Matter conversations December: everyday racism in the workplace & the world January: the truth behind <i>The Truth and Reconciliation Commission</i> . February: how to uncover diverse voices in the classroom March: celebrating International Women's Day April: our Catholic call to action in caring for the environment May: mental health and wellness, how diverse communities have been impacted by COVID-19 June: significance of the Pride flag & explore strategies to bring LGBTQ2+ inclusion into TCDSB	K-12	200	10	0	0
SEPTEMBER - DECEMBER								
	C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Secondary students' positive self image	Online Learning Modules: Grs. 7-12 Teachers A Three Part Series on How to Build Safe and Inclusive Classroom Communities of Learners using mindfulness and Christian meditation to promote social-emotional learning.	Timeline: Sessions 1 & 2: November - How to create conversational structures; - How to co-create community commitments with students, - How to set up physical and/or digital space for collaboration and inclusion, - Teachers will learn concrete, quick activities to build community Session 3: January - Share and reflect on experiences and practices, and discuss opportunities to continue learning together	7-12	200	2	0	0
JANUARY - JUNE								
	B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Assessment for, as and of learning practices	Online Learning Modules: Project 101, Grs. 4-12 Teachers A Three Part Series for Teachers Expanding from the sister EPAN schools of St Jane Frances, that have not attended Project 101 in the past.	Topics to Include: -Bias and Privilege Awareness -Practical Applications of Culturally Relevant and Responsive Pedagogy and Anti-Black Racism in teaching practices Timeline: February - April	4-12	10	2	2	40