

## 2020-2021 TCDSB PROFESSIONAL LEARNING PLAN

## SPECIAL SERVICES

BLIP Goal(s)	Central Department Initiative	Details and Timeline	Grades	# of schools	# of teachers /school	# of Days /teacher	Total # of Days
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Social- Emotional Learning	Discuss and share social emotional strategies and programming including Behaviour Support Plans, Safety Plans and IEPs. TIMELINE: TBD	3-8	15	1		0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Nonviolent Physical Crisis Intervention (CPI) Training or BMS Training	To develop skills managing students with challenging behaviours. TIMELINE: TBD - online modules on de-escalation in progress	K-12	TBD	2		0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	SNAP	Refresher/Certification of new staff in SNAP model through Child Development Institute. TIMELINE: TBD - Currently being organized through CDI	3-8	15	1		0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Anxiety	From Supporting Minds module: effective strategies for students who suffer from anxiety. TIMELINE: TBD	K-12				0
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Secondary students' positive self image	Anxiety	From Supporting Minds module: effective strategies for students who suffer from anxiety. TIMELINE: TBD	K-12				0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Introduction to Autism, PPM 140, ABA Strategies	Each AST will target their assigned schools focusing on PPM 140 and ABA Strategies the local level. TIMELINE: This is a multi-year plan to support elementary schools.	K-8				0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Educational Practices – geared to the local needs of the school	Each AST will speak with the department head to determine the focus of the PD and the target group. TIMELINE: This is a multi-year strategy to support secondary schools.	9-12				0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Office Hours	One Stop Speech and Language Support Line. TIMELINE: Every Day 3-4 PM	K-12	1	All		0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Individual Education Plans	IEP Webinars. TIMELINE: Available throughout the year	K-12				0
D. SCHOOL AND CLASSROOM LEADERSHIP: PROFESSIONAL LEARNING, COLLABORATION, AND ENGAGEMENT Staff well-being	Miscellaneous	SW PD offered throughout year on clinically relevant information and best practices. TIMELINE: 1/2 day sessions on monthly basis	K-12				0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Professional Learning Series for LI-ISP Teachers and Spec Ed Teachers	Math and IT Focus for LI ISP Teachers, 2 day inservice. TIMELINE: On request	1-8	24	24	3	1728
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Gifted PR Committee meeting	1/2 day Participation as a member of the committee. TIMELINE: Three sessions 2020-2021	1-12	all	7	0.5	1.5
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Empower Decoding/Spelling 2-5	Training for teachers new to Empower. TIMELINE: Sept., 2020	2-5	3	1	1	2
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Empower Decoding/Spelling 6-8	Training for teachers new to Empower D/S 6-8. TIMELINE: September 2020	6-8	4	1	1	2
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Empower Vocabulary/Reading Comprehension 2-5	1/2 day Training for teachers new to Empower V/C 2-5. TIMELINE: September 2020	2-5	4	1	1	1
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Empower Vocabulary/Reading Comprehension 6-8	1/2 day Training for teachers new to Empower V/C 6-8. TIMELINE: September 2020	6-8	4	1	1	1
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Student Mental Health and Wellbeing initiative in Elementary	Anxiety	From Supporting Minds module: effective strategies for students who suffer from anxiety. TIMELINE: PA days in Sept, Nov, Jan, Feb & June days	K-12	all	n/a	n/a	0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	The Alternative Report Card; Transition Planning	Introduction to the Alternative Report Card. TIMELINE: October 27, 29, 2020	K-12				0

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B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Empower Decoding/Spelling 2-5	Training for teachers new to Empower. TIMELINE: November 2020	2-5	3	1	1	2
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Empower Decoding/Spelling 6-8	Training for teachers new to Empower D/S 6-8. TIMELINE: November 2020	6-8	4	1	1	2
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Lexia	Training for 70 teachers in using Lexia Reading. TIMELINE: November 2020	1-8	70	1	0.5	0
C. PATHWAYS, PLANNING AND PROGRAMMING: S Student Mental Health and Wellbeing initiative in Elen	START	Online Suicide Prevention training for all staff (self-directed 60 mins webinar). TIMELINE: 01-Nov.-20	K-12	n/a	50 total	n/a	0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Kindergarten Teams - Interactive Virtual In-service	Interactive virtual workshop for 12 Kindergarten Teams at 4 locations. TIMELINE: November 10, 12, 17, 19, 2020	JK / SK	12	12	1	144
C. PATHWAYS, PLANNING AND PROGRAMMING: S Secondary students' positive self image	Mentally-Healthy Classroom	From Supporting Minds. TIMELINE: 10-Nov.-20	K-12				0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	LD PR Committee meeting	Participation as a member of the committee. TIMELINE: 2020-11-19	1-12	5-10			0
C. PATHWAYS, PLANNING AND PROGRAMMING: S Student Mental Health and Wellbeing initiative in Elen	Anxiety	From Supporting Minds. TIMELINE: 08-Dec.-20	K-12				0
C. PATHWAYS, PLANNING AND PROGRAMMING: S Secondary students' positive self image	START	Online Suicide Prevention training for all staff (self-directed 60 mins webinar). TIMELINE: 01-Dec.-20	K-12	n/a	50 total	n/a	0
C. PATHWAYS, PLANNING AND PROGRAMMING: S Student Mental Health and Wellbeing initiative in Elen	Mentally-Healthy Classroom	From Supporting Minds modules: strategies for implementing a welcoming and mentally-health classroom. TIMELINE: PA days in Sept, Oct, Nov, Dec & Feb days	K-12				0
D. SCHOOL AND CLASSROOM LEADERSHIP: PRO Staff well-being	Staff Well-Being	Fostering our own resiliency. TIMELINE: PA days in Sept, Nov, Jan, Feb & June days	K-12	all			0
C. PATHWAYS, PLANNING AND PROGRAMMING: S Secondary students' positive self image	Mood Disorders	From Supporting Minds modules: effective strategies for students who suffer from mood disorders (significant mood dysregulation). TIMELINE: PA days in Nov, Jan, Feb & June days	K-12				0
C. PATHWAYS, PLANNING AND PROGRAMMING: S Student Mental Health and Wellbeing initiative in Elen	ADHD	From Supporting Minds modules: effective strategies for students who suffer from Attention Deficit Disorder. TIMELINE: PA days in Nov, Jan, Feb & June days	K-12				0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Teacher Talk	Encouraging Oral Language in the Classroom. TIMELINE: 2021 1st Mondays January 11, February 1, March 1 and April 5	K-12	40	1	1	40
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Assessment of Academic Achievement using the KTEA3 (Kaufman Test of Educational Achievement Third Edition)	Using the KTEAs to evaluate student academic progress. Using QGlobal online resource to summarize and analyse results. (APT in-service). TIMELINE: Full day session, January 2021	1-8	50			0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Fundamentals for Teaching an LD ISP class	PD for teachers new to LD ISP. TIMELINE: January 2021	1-8	20	1	1	0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Two Day Training Workshop	Regular classroom teachers with D/HH students. TIMELINE: January , 2021	K-12	10	1	2	20
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Supporting the emotional health of students with Giftedness	How to recognize depression/anxiety and how to help. Strategies for the classroom. TIMELINE: PA Day -January 2021	K-12				0
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	LD PR Committee meeting	Participation as a member of the committee. TIMELINE: Jan, February, April, June 2021	1-12	5-10			0
C. PATHWAYS, PLANNING AND PROGRAMMING: S Student Mental Health and Wellbeing initiative in Elen	SafeTalk	Suicide Awareness training for all staff. TIMELINE: 12-Feb.-21	9-12	all	15	n/a	0
C. PATHWAYS, PLANNING AND PROGRAMMING: S Secondary students' positive self image	SafeTalk	Suicide Awareness training for all staff. TIMELINE: 12-Feb.-21	9-12	all	15	n/a	0

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D. SCHOOL AND CLASSROOM LEADERSHIP: PRO Staff well-being	Staff Well-Being	Fostering our own resiliency. TIMELINE: 12-Feb.-21	9-12	all	30	n/a	<b>0</b>
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	D/HH PD for Secondary	Workshop for 20 teachers on hearing loss awareness. TIMELINE: February 2021	K-12	20	1	1	<b>20</b>
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	MEVille to WEVille Follow Up Workshop	Webinar for teachers to review the MEVille/WEVille literacy program and share promising practices. TIMELINE: February 2021	K-8	65	65	1	<b>65</b>
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	Understanding the learning profile of students with LD to increase math achievement	How to teach/support students with LD who are struggling in Math. TIMELINE: February 2021	1-8	50			<b>0</b>
Choose one:	Supporting our children's emotional health	Psychology Month Symposium for educators and parents (after hours). TIMELINE: PA Day February 2021	K-12				<b>0</b>
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	ABC and Beyond- 3 day workshop for kindergarten teachers and ECES	Enhancing communication skills in the classroom. TIMELINE: Feb/March/April/May 2021	JK/SK	40	1	3	<b>120</b>
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	EQUALS Follow Up Workshop	Webinar for teachers to review the EQUALS numeracy program and share promising practices. TIMELINE: March 2021	K-8	65	65	1	<b>65</b>
C. PATHWAYS, PLANNING AND PROGRAMMING: STUDENT ENGAGEMENT AND WELL-BEING Engagement in Pathways programs	Transition to Secondary School Service for Students ME/DD	Webinar focusing on elementary and secondary ME/DD ISP teachers working together on the transition plan for students entering into Gr. 9 complying with PPM 140. TIMELINE: TBD in the Spring	8	65	65	1	<b>65</b>
B. CURRICULUM, TEACHING AND LEARNING: A FOCUS ON ASSESSMENT PRACTICES Achievement for students with special needs	In-service for D/HH ISP teachers	One day Workshop for D/HH ISP teachers with itinerant teachers. TIMELINE: 07-Apr.-21	K-12	4	1	1	<b>4</b>