

**COMMON FEEDBACK FORM
ONE-DAY SESSION
AND FIRST DAY OF MULTI-SESSION PD**

Session Title: _____				
Session Date: _____				
Presenters: _____				
Today's Focus was: _____				
	Strongly Agree	Agree	Disagree	Strongly Disagree
Professional Practice:				
1. Prior to today's session, the content of the session was familiar to me.				
2. I have gained (-----) strategies to implement in my professional practice.				
Student Impact:				
3. I will integrate (-----) into my planning and instruction.				
4. Today's session will contribute to student learning and achievement.				
Engagement:				
5. Sufficient time was allocated to activities of the day.				
6. I would recommend this session to a colleague.				
7. My professional learning could be improved with the following next steps:				
<ul style="list-style-type: none"> • Support with implementation explain: _____ • Additional materials - explain: _____ • Additional information - explain: _____ 				
8. Do you have any additional comments (or, question specific to the particular workshop)				

Multi-Session Feedback Form B Mid-Point Self-Observation Chart

The purpose of this form is to allow teachers to make observations in their own classrooms. The teacher and student behaviours are directly connected the content of the Multi-session Professional Learning Series. As you observe the behaviours in your classroom, note the date and comment on your observations. You are expected to bring this form with you on DATE.

Workshop Series Title: _____		
Look for:	Observations/Comments:	Date:
Teacher:		
1.		
2.		
3.		
Students:		
1.		
2.		
3.		

COMMON FEEDBACK FORM C MULTI-DAY SESSION - WRAP-UP

Session Title: _____				
Session Dates: _____				
Presenters: _____				
Series Focus: _____				
	Strongly Agree	Agree	Disagree	Strongly Disagree
Professional Practice:				
1. There was a close connection between each session in this series. (E.g., day 1, day 2, day 3).				
2. I collected evidence as part of the professional learning.				
3. a) I found the collection of evidence useful .				
b) What type of evidence did you collect?				
4. Throughout the professional learning, there were opportunities to collaborate .				
5. I had an opportunity to work with an Observation Chart as part of my professional learning (Mid-Point Self-Observation Chart)				
6. a) As a result of the professional learning, my teaching/instruction has changed .				
b) If your teaching changed, how did it change?				
7. a) As a result of the professional learning, I observed a change in student learning/achievement .				
b) If you observed a change in student learning/achievement, how did it change?				
8. My professional learning could be improved with the following next steps:				
<ul style="list-style-type: none"> • Support with implementation explain: _____ • Additional materials - explain: _____ • Additional information - explain: _____ 				
9. Do you have any additional comments (or, question specific to the professional learning)				