ATTESTATION FOR K-12 PUBLIC/PRIVATE DESIGNATED LEARNING INSTITUTIONS — FRAMEWORK TO ENSURE INSTITUTIONAL READINESS TO ACCEPT INTERNATIONAL STUDENTS TO ONTARIO

This Attestation sets out a comprehensive framework that, if attested to, will support the approval of K-12 Designated Learning Institutions' readiness plans to accept international students to Ontario. Institutional international students' readiness plans must meet all federal and provincial requirements. This Attestation requires K-12 public and private institutions to:

- 1. Reconfirm it is aware of and understands the federal requirements first set out in the Attestation for Public/Private Designated Learning Institutions (DLI) Public Health Institutional Readiness Requirements for International Students in Ontario (issued on August 15, 2020) with regards to pre-arrival, quarantine, and post-quarantine; and
- 2. Attest that it is aware of and understands the provincial health and safety requirements with regards to the DLI's overall COVID-19 response plan, outbreak and case management plan, mandatory testing, quarantine and postquarantine requirements.

By signing this form, I, **Brendan Browne**, attest to being aware of and understanding the requirements set out in the table below and confirm that the requirements are included in the institutional international students' readiness plan for [legal name of public/private designated learning institution] and will be wholly implemented for the period of time that the institution appears on the approved DLI list.

By signing this form, I further attest that I have authority to bind [legal name of public/private designated learning institution].

(Name)

(Date)

This Attestation, and any other documents to be delivered in connection with this Attestation, is signed when the party's signature is delivered by email. Electronic signatures will be treated in all respects as having the same force and effect as original signatures.

In the event that the version of your DLI's readiness plan currently with the ministry does not meet the requirements below, please submit an updated readiness plan with this signed Attestation to the ministry.

Mark With (x) To Confirm	Plan Requirements	Comments Include page # references to plan	
Section A: C	Overall COVID-19 Response Requirements for K-12 Private Schools and School Boa	ards	
X	1. Compliance with federal, provincial and local health guidelines - The DLI attests that it will comply with federal, provincial, and local health guidelines and protocols for businesses and other organizations such as school boards and private schools, consistent with the Government of Ontario's plan for reopening the province in stages: <u>https://www.ontario.ca/page/reopening-ontario-stages.</u>	Attestation only	
	The DLI will meet the requirements set out in this table for as long as it appears on the federal list of approved designated learning institutions.		
X	 Outbreak and Case Management Plan: The DLI has a plan in place to support local public health unit with its case management and outbreak response in its community. This plan is developed in conjunction with relevant local public health units and the plan aligns with local and provincial public health guidelines. 		
	Specifically, the Outbreak and Case Management Plan includes:		
Х	A commitment and protocols to enable the DLI's full cooperation in assisting local public health units in their outbreak investigation and management.	Appendix #6 page 1	
X	• A clearly identified liaison who can act as the point person for the institution to liaise with relevant authorities (e.g. EDU, local public health unit).	Appendix #6 page 1	
X	 A clear communication plan for its entire community (staff and students) on daily screening/symptom monitoring prior to coming onto the campus and staying at home when symptomatic. 	Appendix #4 pages 11-16 Appendix #7 page 1	
X	Identification of nearby COVID-19 assessment centres where international students and their co-arriving family members can get tested.	Appendix #1 page 9	

X X	 In the event of a suspected or confirmed case in an on-campus residential setting, a plan to ensure successful self-isolation of this individual, including provision of self-isolation facilities and essential services to support this isolation. The DLI has a protocol for publicly communicating outbreaks of COVID-19 affecting or implicating international students and any immediate family members to the entire school community (staff and students) including, but not 	Appendix #4 pages 11-16 Appendix #7 page 1 Appendix #5 page 1 Appendix #6
	limited to, signage posted at entrances and in public spaces, and through online communication, such as websites, social media, and email.	page 1
X	 The DLI has a protocol for notifying relevant local, provincial, and/or federal law enforcement authorities of: Any compliance issues within the 14-day mandatory quarantine period to law enforcement authorities; and Any cases of COVID-19 infection during the 14-day mandatory quarantine period to local public health units and the Ministry of Education. 	Appendix #1 pages 3,10-12
X	3. DLI's Overall COVID-19 response plan and protocols: The DLI confirms that it has all the protocols in place to ensure the health and safety of its international and domestic students and staff. In particular:	Appendix #5 page 1 Appendix #6 page 1 Appendix #7 page 1
X	• Protocols for physical distancing, capacity limits, and mask requirements for staff and students, which comply with applicable requirements and local public health guidelines	Appendix #1 page 5 Appendix #4 pages 11-16
X	Protocols for hand hygiene	Appendix #1 page 5
X	Protocols for face covering (i.e. non-medical masks)	Appendix #1 page 5
X	 Protocols for environmental cleaning (e.g., see <u>Public Health Ontario's</u> <u>Cleaning and Disinfection for Public Settings</u>) 	Appendix #4 pages 11-16

	- Drotocolo for doily symptom corooping	Appendix #1
	Protocols for daily symptom screening	
		pages 11-12
	Protocols for communicating infection prevention and control strategies for	Appendix #4
	students and staff	pages 11-16
Section B: I	Pre-Arrival Requirements	
	1. Requirements are communicated to international students and their co-arriving imm <i>in advance</i> of travel to Canada that explains the following:	nediate family members
X	The legal requirement for a 14-day quarantine.	Appendix #1 Pages 2-3 Appendix #2 page 1-2
X	 Consequences for breaching quarantine that make specific reference to the Quarantine Act and any DLI-specific policies as relevant. 	Appendix #1 page 3
X	• An explanation of the need for students to sign an attestation or pledge confirming their understanding of their pre-arrival and quarantine requirements.	Appendix #1 pages 2-3 Appendix #2 pages 1-2
X	Details for any institutional policies established by the DLI for this group of students, including but not limited to, additional costs and fees that may be charged to students in order to provide quarantine services during the 14-day initial period as well any additional quarantine periods should the student become a confirmed case.	Appendix #1 page 8
X	 Mandatory 14-day quarantine by international students and co-arriving immediate family members is provided and/or approved by the DLI: At the institution; or At a private quarantine location that meets the requirements set out under 14-Day Quarantine Requirements, with arrangements made prior to arrival and assessed to be acceptable in advance by the DLI and by the Government of Canada at the time and point of entry. 	Appendix #1 page 8 Appendix #2 pages 1-2 Appendix #3 page 1

X	• Post-arrival logistics which fully detail the quarantine accommodations and logistics and how any medical care or testing will be facilitated as required during their quarantine.	Appendix #1 pages 6-8 Appendix #2 pages 1-2
X	 As a best practice, international students and their co-arriving immediate family members are encouraged to download the Government of Canada ArriveCAN application prior to arrival at the border and complete the information required. 	Appendix #1 page 4
X	3. Institutions provide appropriate transportation of international students and their co-arriving immediate family members to their quarantine location consistent with Government of Canada recommendations (i.e., wearing a mask for onward domestic travel; travelling directly to place of quarantine) and plan fully details of transportation arrangements from airport to the quarantine location.	Appendix #1 page 8
X	 4. Mandatory 14-day quarantine by international students and co-arriving immediate family members is provided at: The institution; or A private quarantine location that meets the requirements set out under 14-Day Quarantine Requirements, with arrangements made prior to arrival and assessed to be acceptable in advance by the DLI and by the Government of Canada at the time and point of entry. Post-arrival logistics should fully detail the following: Quarantine accommodations and logistics How any medical care or testing will be facilitated as required during their quarantine 	Appendix #1 pages 6-13 Appendix #2 pages 1-2 Appendix #3 page 1
X	 5. Where there are additional costs or fees charged by the DLI to students as a result of this plan, the DLI will ensure and confirm with students in writing that: students are fully aware and have agreed to all costs in advance of departure for Canada; and any student who chooses not to proceed with their education/training as a result of these additional costs is provided with appropriate refunds of any other fees or tuition paid in advance in accordance with any refund policies and refund requirements that apply to the DLI. 	Appendix #1 Pages 3,4,8,9 Appendix #2 pages 1-2 Appendix #3 page 1

X	 For DLIs that are hosting under-aged students (under 18 years old), clear designation of custodian status and health care authorization/guardianship. 	Appendix #1 pages 7-8 Appendix #2 pages 1-2
Section C: 1	14-Day Quarantine Requirements	
	1. Quarantine arrangements for international students and co-arriving immediate fami minimum requirements listed below:	ly members meet the
X	 A transportation plan on how the arriving students and their immediate family members will be travelling from their port of entry to their quarantine accommodation that includes: Protocols for students and co-arriving immediate family members to be met by the DLI's representative or designate at the point of entry; Protocols for students and co-arriving family to be provided, on arrival, with a new medical mask by the DLI representative or their host designate and reminded to practice physical distancing and hand hygiene throughout travel; Protocols for students and co-arriving family members to be actively screened for signs and symptoms of COVID-19 prior to meeting the DLI representative at the port of entry; Protocols for students and co-arriving family members to be taken to their quarantine accommodation in a private transportation arranged by the DLI; Confirmation that there will be no planned or unplanned stops during travel to the quarantine site and that students and co-arriving family members are expected to arrive at their accommodation directly from their port of entry. Note: If it is not feasible for a DLI representative or designate to meet students/co-arriving immediate family members at the point of entry, institutions should provide contact information of a DLI representative to the students/co-arriving immediate family members at the point of entry, institutions should provide contact information of a DLI representative to the students/co-arriving immediate family members at the point of entry, institutions should provide contact information of a DLI representative to the students/co-arriving immediate family members at the point of entry, and their port of a point of an arrive at the protocols are followed and wirtual check-in post-arrival to ensure that the above stated protocols are followed and 	Appendix #1 page 8 Appendix #2 pages 1-2

	provide contact details for a DLI representative or designate that students may contact if needed.	
Х	 Detailed quarantine accommodation options and all associated logistics, that include: A description of the accommodation setting; Each student or student family unit having their own room with a private bathroom; Protocols for appropriate accommodations to properly support disabilities or other health conditions. 	Appendix #1 page 8 Appendix #2 pages 1-2 Appendix #3 page 1
X	 Logistics for supporting students and their family members with essential needs throughout the full duration of the quarantine period, that at a minimum must include: Food and water Medical care (virtual or in-person as required), including testing Mental health supports Social supports Phone or internet services Environmental cleaning protocols 	Appendix #1 page 8 Appendix #2 pages 1-2 Appendix #3 page 1
X	 Protocols for the DLI or designate of the DLI to provide daily monitoring of the students and their immediate family for the duration of their quarantine, through phone calls, texts, or emails by DLI representative or their designate for: Development of new symptoms Compliance with the quarantine Ensuring their essential needs are met 	Appendix #1 pages 10-12 Appendix #6 page 1
X	 Protocols and mechanisms for students and their family members to notify the DLI representative or their host designate if they develop symptoms and require medical care, including COVID-19 testing. 	Appendix #1 pages 10-12 Appendix #2 pages 1-2 Appendix #7 page 1
Х	 Definitions of protocols, roles and responsibilities for all DLI staff, representatives, and/or designates that include: The DLI's Public Health Institutional Readiness Plan 	Appendix #4 pages 11-16

X	 Liaising with and supporting public health units in case and outbreak management as appropriate Training on COVID-19 infection prevention and control practices, including how to use personal protective equipment as required Provision of personal protective equipment and other resources required to complete their tasks Provision of all necessary materials and supports to help students and their families to successfully complete their quarantine. Mitigation of social barriers to support student compliance with individual COVID-19 practices. Plans must include: Communications plans that provide COVID-19 resources and information to 	infection control Appendix #9
	students and their families that are accessible (e.g., plain language, pictures, symbols, available as needed in languages other than English and French as appropriate by students).	pages 1-8
X	 Protocols and mechanisms for ensuring that students and their immediate co- arriving family members have access to, or are linked to culturally appropriate: Primary care health services; Mental health services and supports; Social services and community organizations as relevant to each student's needs; Anti-racism, and COVID-19 stigma supports; and Mitigation of social barriers to support student compliance with individual COVID-19 infection control practices. 	Appendix #8 pages 1-8
Section D: Po	ost-Quarantine Requirements	
X	The DLI will continue to support international students and any immediate family membrate their 14-day quarantine period and have the following protocols in place:	
X	 Protocols for maintaining records of the student and their immediate co-arriving family's completion of the quarantine period. 	Appendix #2 page 1-2
X	Protocols for ongoing communication and resources on COVID-19 provided to students following quarantine.	Appendix #4 pages 11-16
X	3. Protocols and mechanisms for ensuring that students and their immediate co- arriving family members have access to, or are linked to culturally appropriate:	Appendix #8 pages 1-8

X	 Primary care health services; Mental health services and supports; Social services and community organizations as relevant to each student's needs; Anti-racism, and COVID-19 stigma supports; and Mitigation of social barriers to support student compliance with individual COVID-19 infection control practices. Confirmation that DLIs and/or their host designates are prepared to continue 	Appendix #5
	providing all necessary quarantine supports as outlined in Section C should the student and/or their co-arriving family members require an extension of their quarantine period (i.e., tested positive for COVID-19 – see Section E).	page 1 Appendix #8 page 1
Section E: C	OVID-19 Testing for Institutions Welcoming International/Domestic Students from	Outside Canada
	 students, who are in quarantine as a result of having entered Canada within two weeks their studies are tested for the COVID-19 virus at least once during their quarantine per Please note that international students will continue to qualify for publicly-funded testing available at an assessment centre or a participating pharmacy by appointment only and However, in order for asymptomatic international students to access testing at a publicl centre they must have passed their 14-day quarantine period. Symptomatic students should be tested, as soon as possible, and can make an appoint centres (not at pharmacies) or can be tested at the institution's on-site testing centre. Plans must include the following: 	iod. g and testing is d free of charge. y-funding assessment
X	• Protocols for implementing COVID-19 testing, arranged for by the DLI, of all students who have entered Canada prior to the start of their studies by Day 14 of their quarantine	Appendix #7 page 1
x	• Where testing will not take place in the same site as the quarantine, plans must provide full details of transportation to and from the testing site provided by the DLI that include provision of non-medical masks, any other personal protective equipment, social distancing, and protocols for limiting any unnecessary contact	Appendix #1 pages 8-9

		with any other person while outside of quarantine for testing purposes. DLIs are to arrange and support students in meeting this requirement as much as possible.	
Section F – S	cho	ool board resolution (to be completed by school boards only)	
	•	School board resolution approving an international student program that meets current federal and provincial requirements for the 2020-21 school year.	Approved by the Board TBA