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REPORT TO **REGULAR BOARD**

YOUTH ASSOCIATION FOR ACADEMICS, ATHLETICS AND CHARACTER EDUCATION (Y.A.A.A.C.E.)

I pray that your partnership with us in the faith may be effective in deepening your understanding of every good thing we share for the sake of Christ. Philemon 1:6

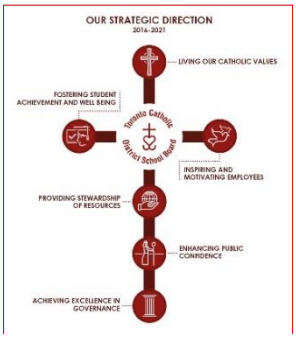
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November 2, 2020	November 19, 2020	Click here to enter a date.

S. Coray, Senior Manager, Partnership Development

INFORMATION REPORT

Vision:
At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:
The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
Director of Education

D. Koenig
Associate Director
of Academic Affairs

L. Noronha
Associate Director of Facilities, Business and Community Development, and
Chief Financial Officer

A. EXECUTIVE SUMMARY

At Regular Board on August 20, 2020, Trustees received and referred to and asking staff to provide a report in response to the delegation made by Youth Association for Academics, Athletics and Character Education (Y.A.A.A.C.E.) regarding "the YAAACE Community Hub."

TCDSB staff met, reviewed and assessed the viability of the proposed "YAAACE Community Hub" at the Msgr. Fraser Norfinch Campus and its alignment with TCDSB MYSP. The consensus is that the aforementioned community hub aligns with TCDSB MYSP and will assist in providing all students with equitable access to learning and technology and strive to close the opportunity gap so that the most vulnerable students (in particular, the Black children and youth in the Humber River-Black Creek Constituency) achieve their full potential.

It was determined that TCDSB staff will work in collaboration with Y.A.A.A.C.E. officials to bring the YAAACE proposal to fruition.

The cumulative staff time required to prepare this report was 12 hours

B. PURPOSE

1. At the August 20, 2020 Regular Board meeting, the Board of Trustees"

   "Received and referred to staff for a report:

   For partnership development with YAAACE at the September or October Board meeting; and

   For assisting with the programing as outlined in the delegation"

2. This report provides an update regarding the proposal to TCDSB by Youth Association for Academics, Athletics and Character Education (Y.A.A.A.C.E.) to host a community hub at Msgr. Fraser Norfinch Campus located at 45 Norfinch Drive.

C. BACKGROUND

1. **August 20, 2020** – at Regular Board, Trustees approved a motion for Partnership Development Department staff to assist Y.A.A.A.C.E. in the development of a community hub at Msgr. Fraser Norfinch Campus located at 45 Norfinch Drive.

2. **August 24, 2020 -** Partnership Development Department staff connected with Y.A.A.A.C.E. officials to request additional information regarding spatial requirements.

3. **August 26, 2020** – TCDSB senior staff (Student Success, Equity, Diversity, Indigenous Education & Community Relations, Facilities, Planning, School Principal and Partnership Development) met to identify existing space suitable for use, timing, cost recovery, etc. TCDSB senior staff agreed in principle to the proposal; however, needed more information to assist in conducting its due diligence.

4. **August 26 – September 5, 2020** – Subsequently, Partnership Development Department staff connected with and asked Y.A.A.A.C.E. officials for clarification regarding their student demographic (i.e. age, gender, geographic, etc.), start date, program delivery timing, number of Y.A.A.A.C.E. staff and visitors accessing the site, co-location with TCDSB students and staff, etc.

5. **September 14 – October 13, 2020** – TCDSB senior staff (Student Success, Equity, Diversity, Indigenous Education & Community Relations, Facilities, Planning, School Principal and Partnership Development) met to review and assess the supplementary information provided by Y.A.A.A.C.E. officials. After review, it was determined that an agreement between TCDSB and Y.A.A.A.C.E. will assist in minimizing the social justice issues confronting students in the Humber River-Black Creek Constituency, in particular the distinctive challenges faced by Black children and youth.

6. **October 21, 2020** – TCDSB senior staff (Student Success, Equity, Diversity, Indigenous Education & Community Relations, Facilities, Planning, School Principal and Partnership Development) met with Y.A.A.A.C.E. officials to clarify Y.A.A.A.C.E. program regarding student demographic, program delivery timing, etc. Although TCDSB staff expressed TCDSB agreement in principle to the Y.A.A.A.C.E. proposal, it was prudent to clarify that further

discussion is required regarding start date (TCDSB staff advised Y.A.A.A.C.E. officials earliest start date would be post COVID-19), possible access during curriculum hours, scheduling and coordination of shared space (i.e. use of the gymnasium) before any decisions will be made. It was agreed that TCDSB staff will work collaboratively with Y.A.A.A.C.E. officials and make best efforts to bring the YAAACE proposal to fruition.

D. EVIDENCE/RESEARCH/ANALYSIS

1. TCDSB staff (Student Success, Equity, Diversity, Indigenous Education & Community Relations, Facilities, Planning, School Principal and Partnership Development) are engaged in the development of a community hub partnership between TCDSB and Y.A.A.A.C.E. to provide meaningful and sustainable employment opportunities, effective and affordable children and youth programming and academic supports in the Humber River-Black Creek Constituency.

2. It was determined that TCDSB staff will work in collaboration with Y.A.A.A.C.E. officials to bring the proposed Y.A.A.A.C.E. community hub to fruition.

E. METRICS AND ACCOUNTABILITY

1. It was determined that TCDSB staff will work in collaboration with Y.A.A.A.C.E. officials to bring the proposed Y.A.A.A.C.E. community hub to fruition.

2. Efforts to enter into an agreement between TCDSB and Y.A.A.A.C.E. will be led by the Partnership Development Department, and monitored by appropriate TCDSB staff (Student Success, Equity, Diversity, Indigenous Education & Community Relations, Facilities, Planning, School Principal and Partnership Development).

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.