

## **INFORMATION PACKAGE**

### **What is the International Languages Elementary (ILE) Program?**

As early as 1973, the TCDSB, in cooperation with several community organizations, piloted "Heritage Languages" classes in 14 schools. Today, the TCDSB offers International Languages (IL) in two delivery models:

1. The integrated day delivery model is delivered for 30 minutes, 4 times per week, within the 5-hour (300-minute) instructional day, when at least 67 percent of the parents of a school request a language program to be established.
  - In this delivery model, all children attending a school that offers the program, participate in the learning of the third language offered.
  - Currently, there are 44 schools offering Filipino, Italian, Mandarin, Spanish, Portuguese, and Ukrainian.
2. The after-hours delivery model, is offered outside of regular school hours for 30 sessions of 2.5 hours per session.
  - This delivery model is offered in 21 languages across 30 centres, providing students the choice of maintaining heritage/first language or learning an additional language.
  - This delivery model is closely tied to community organizations and to the local parish, providing students and their families increased opportunities to develop community ties.

The International Languages Elementary (ILE) Program is governed by Policy S.P.05. All policies are reviewed on a cyclical basis. As part of the ongoing policy review process, S.P.05 is currently being updated; the next review is scheduled for January 2025.

The revised Policy S.P.05 describes the following elements of the ILE program:

- Purpose
- Policy
- Regulations
- Definitions
- Evaluation and Metrics
- Operating Procedures (Reviewing or Establishing Programs)

**In 2019-20, Policy S.P.05 was revised and presented at the Governance and Policy Committee of the Board (GAP). As per the report's recommendation further consultation was to take place in 2020-21. The following are policy highlights:**

**A. Integrated Delivery Model:**

- Updated to adhere to TCDSB Meta Policy M.01 guideline requirements to policy updates (Last update to the policy was in 2003);
- Updated to reflect the new ILE integrated delivery model (i.e., 4, ½ hour periods per week, within the 300 minute school day);
- Updated to include timelines and procedures for:
  - Reviewing an existing program;
  - Adding a new program;
  - Modifying and/or removing an existing language/program; and
  - Steps for consultation.

**B. After-Hours Delivery Model:**

- Updated to adhere to TCDSB Meta Policy M.01 guidelines requirements to policy updates (Last update to the policy was in 2003);
- Updated to include timelines and procedures for:
  - Adding, modifying and/or removing an existing language/centre;
  - Reviewing the viability of maintaining an existing centre; and
  - Steps for consultation.

**C. A separate appendix to Policy S.P.05 to address operational procedures.**