



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

PROGRESS ON ANTI-BLACK RACISM AND ANTI-INDIGENOUS RACISM MOTION

“There is no longer Jew or Greek, there is no longer slave or free, there is no longer male and female; for all of you are one in Christ Jesus” Galatians 3:28

Created, Draft	First Tabling	Review
February 9, 2021	March 4, 2021	Click here to enter a date.

Derek Chen – Superintendent of Equity, Diversity, Indigenous Education, and Community Relations

Adrian Della Mora – Executive Superintendent of Human Resources

Michael Caccamo – Superintendent of Nurturing our Catholic Community, Safe Schools, Continuing Education, and St. Anne’s Catholic Academy, School of Virtual Learning

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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A. EXECUTIVE SUMMARY

Combatting racism has been a priority for the TCDSB, but the incidents in the United States in May 2020 heightened the Board's awareness and urgency to take action focusing more specifically on anti-Black racism and anti-Indigenous racism. At the June 18, 2020 Student Achievement and Well-Being Committee meeting, a motion was put forward containing 19 resolutions aimed at dismantling anti-Black racism and anti-Indigenous racism, 18 of which were passed. This report, based on a February 4, 2021 Student Achievement and Well-Being Committee meeting response to the inquiry on the motion, will outline the progress made on all 18 resolutions.

The cumulative staff time required to prepare this report was 15 hours

B. PURPOSE

1. This report provides the current progress of each of the 18 resolutions passed as part of the motion from the June 18, 2020 Student Achievement and Well-Being Committee meeting. *(See Appendix A)*

C. BACKGROUND

1. Anti-Black racism, anti-Indigenous racism, and racism in general have had a significant and traumatic impact in Canada and throughout its history.
2. The events in the U.S. that took place in May 2020 had a significant impact in Canada and the rest of the world, emphasizing the urgency for increased efforts in combatting anti-Black racism and anti-Indigenous racism, both at the local and the international level.
3. Arising from the June 18, 2020 Student Achievement and Well-Being Committee Meeting, a motion was put forward containing 19 resolutions aimed at dismantling anti-Black racism and anti-Indigenous racism through the implementation of various initiatives, the provision of professional learning opportunities and resources, and the review and reformation of practices, guidelines, and policies at the TCDSB. In total, 18 resolutions were passed.
4. At the February 4, 2021 Student Achievement and Well-Being Committee meeting, a response was provided to an inquiry regarding the June 18, 2020

Student Achievement and Well-Being Committee meeting motion regarding anti-Black racism and anti-Indigenous racism.

5. Consequently, the response was referred to Staff for a written report to come to the March 4, 2021 Student Achievement and Well-Being Committee meeting.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The Anti-Racism Act (2017) has mandated the collection of identity-based student data in order to provide evidence regarding disparities and disproportionalities facing Black, Indigenous, and other marginalized communities. The collection must be completed by 2023.
2. Community Advisory Committees have advised the Board that action must be taken to address issues of systemic racism. These committees have been regularly consulted, and where appropriate, involved in the implementation of initiatives.
3. Appendix A of This report provides the current progress of each of the 18 resolutions passed as part of the motion from the June 18, 2020 Student Achievement and Well-Being Committee meeting.

E. METRICS AND ACCOUNTABILITY

1. Given the majority of resolutions that were passed are aligned with the existing TCDSB Equity Action Plan, and to ensure consolidation of equity initiatives in one report, the progress of these resolutions will be included in a year-end report on the status of the TCDSB Equity Action Plan.
2. The progress of those resolutions not connected to the TCDSB Equity Action Plan 2018-2021 will be included as an addendum in the year-end report referred to above.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.