



REPORT TO

SPECIAL BOARD

CAPITAL PRIORITIES CRITERIA 2021-2022 ADDENDUM (ALL WARDS)

According to the grace of God given to me, like a skilled master builder I laid a foundation, and someone else is building on it. Each builder must choose with care how to build on it. 1 Corinthians 3:10.

Created, Draft	First Tabling	Review
April 26, 2021	April 28, 2021	Click here to enter a date.

J. Howley, Sr. Manager, Planning & Accountability
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RECOMMENDATION REPORT

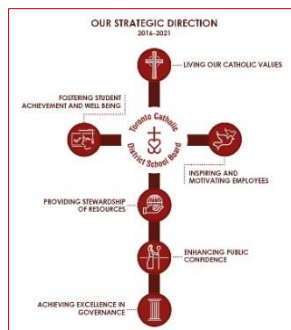
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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A. EXECUTIVE SUMMARY

On April 22, 2021, the report “*Capital Priorities Criteria 2021-2022*” recommended that evaluation criteria be applied in the identification of capital projects to be submitted to the Ministry of Education for funding consideration through the Capital Priorities program.

Arising from the discussion during the Board meeting, Trustees requested that staff consider additional evaluation criteria as well as minor changes to the presented weighting allocations. This report outlines revised recommendations based on the suggestions received.

The cumulative staff time required to prepare this report was 7 hours.

B. BACKGROUND

1. *On April 22, 2021, staff recommended the following matrix* be utilized in the identification of capital projects to be submitted to the Ministry of Education by May 21, 2021 (*Appendix ‘A’*).

	Criteria	Weight
1	Partnership Opportunities	15%
2	Capacity - Amount of Portables in use	15%
3	Capacity - 2024-2025 Utilization Rate	20%
4	Capacity – Lack of space at nearby schools	15%
5	Property/Lot Size	5%
6	Facility Condition Index	15%
7	Previous Completed Pupil Accommodation Review	15%
	Total	100%

2. *At this meeting, the Board requested that staff consider suggestions to revise the evaluation criteria presented in the report.* The Trustee suggestions for consideration are outlined below.

- *Include weighted **equity** criteria for determining capital priorities.*
- *That the weighting criteria for **property lot size** be 15 per cent **lack of space** criteria be decreased to 10 per cent and **utilization rate** be reduced to 10 percent.*

- *“Inclusion on previous year’s capital priority list” be included as additional criteria at 10%.*
- *Partnership Opportunities be correspondingly reduced to 5% to maintain parity in the matrix.*
- *All schools receive a score in the Facility Condition Index category based on a weighted scale determined by staff but not simply schools above 50% FCI (as was scored in last year’s submission).*

3. Given the criteria parameters set out by the Ministry of Education and suggestions made by the Board, *the criteria identified below continue to align with Ministry priorities as well as representing the needs of TCDSB communities.*

Criteria	Meets Ministry Memo Criteria	Suggested Change	Action Taken
Partnership Opportunities	Yes	Reduced to 5% to allow other criteria to be considered.	It is not recommended that this criterion be reduced to 5% as the Ministry encourages school boards to seek partnership opportunities wherever possible. Recommendation: Reduce to 10%.
Amount of Portables in use	Yes	No suggested changes to weighting criteria. However, space used in nearby schools/satellites as equivalent to portables.	Recommended that this criterion remains as proposed. A number will be added to denote the use of space in nearby schools/satellites in lieu of portables.
2024-2025 Utilization Rate	Yes	Reduced to 10% to allow other criteria to be improved.	Recommended that this criterion not be reduced because of its significance in the Ministry memo as a key consideration in the application for funding regarding accommodation pressure/growth.

			<i>Recommendation: No Change</i>
Lack of Nearby School Capacity	Yes	Reduced to 10% to allow other criteria to be considered	Recommended that this criterion be reduced to 10% to allow other criteria to be improved. <i>Recommendation: Decrease to 10%</i>
Property/Lot Size	Yes	Increased to 15% to reflect lack of accommodation options	Recommended to increase this criterion to account for the inability to expand school footprint. <i>Recommendation: Increase to 10%</i>
Facility Condition Index	Yes	That all schools receive a score in the facility condition index category based on a weighted scale determined by staff but not simply schools above 50% FCI	Schools that have an FCI of 25% or less are considered in good condition and are typically newer schools. As such, it is recommended that points be allocated to schools with an FCI Index of 25% and above. <i>Recommendation: A graduated weighting be applied as follows;</i> <p style="text-align: center;"> <i>25% to 34% (3)</i> <i>35% to 44% (6)</i> <i>45% to 54% (9)</i> <i>55% to 64% (12)</i> <i>> 65% (15)</i> </p>
Previous Completed Pupil Accommodation Review	Yes	No suggested changes	Due to the added criteria, balancing of the matrix is required. This criterion applies to completed reviews which recommended a capital solution, and remain unfunded. <i>Recommendation: Reduce to 10%</i>
<i>*New Previous Inclusion as a</i>	No	Inclusion on previous year's capital priority list" be included	Recommended that criteria be included to prioritize schools that have previously appeared on the capital priorities list but were not

top 10 Capital Priority		as an additional criterion at 10%.	successful in receiving funding, but not supersede any schools that may fall more in line with updated key Ministry considerations for funding. Recommendation: Inclusion at 5%
*New Equity Lens	No	That the TCDSB recognize capital improvements as a contributing factor to student achievement in marginalized communities.	The City of Toronto has identified Neighbourhood Improvement Areas that have been determined through the use of 15 neighbourhood-level indicators grouped under the following 5 main headings. <ul style="list-style-type: none"> • Economic Opportunities • Social Development • Participation in Decision-Making • Physical Surroundings • Healthy This methodology recognizes the needs of marginalized communities. If a school is located within one of these neighbourhood improvement areas, then they will receive points on the ranking matrix. Recommendation: Inclusion at 5%

4. The Board also *requested that the TCDSB formally request the provincial government to include equity in determining capital funding* to recognize capital improvements as a contributing factor to student achievement in marginalized communities. This is not a Ministry of Education recognized criterion, and as such, this criterion would not align with their considerations for capital priorities. However, including this criterion would signal the Toronto Catholic District School Board commitment to equity as part of student achievement. A letter will be drafted from the Director and the Chair.

C. STAFF RECOMMENDATIONS

1. That the following matrix be utilized in the identification of capital projects to be submitted to the Ministry of Education by May 21, 2021:

	Criteria	Original Weight	Revised Weight
1	Partnership Opportunities	15%	10%
2	Capacity - Amount of Portables in use	15%	15%
3	Capacity - 2024-2025 Utilization Rate	20%	20%
4	Capacity – Lack of space at nearby schools	15%	10%
5	Property/Lot Size	5%	10%
6	Facility Condition Index	15%	15%
7	Previous Completed Pupil Accommodation Review	15%	10%
8	<i>*New Previously Approved and Unfunded Top 10 Capital Priority</i>	0%	5%
9	<i>*New Equity Lens</i>	0%	5%
	<i>Total</i>	<i>100%</i>	<i>100%</i>

2. That a further report be prepared for consideration at the May 13, 2021 Corporate Services Committee meeting identifying the ten priority capital projects to be submitted to the Ministry of Education for funding consideration.