## **SEAC Annual Calendar**

Month	Annual Activities/Topics	Board Events/Deadlines
September	<ul> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Set SEAC goals for the year (moved from month of January as of 01/2021)</li> <li>Review TCDSB Accessibility Plan (September 2022)</li> <li>Develop or review SEAC annual Agenda/Goals</li> <li>Annual Safe Schools Report</li> <li>Special Education Plan Review         https://www.tcdsb.org/ProgramsServices/SpecialEducation/SpecialEducationPlan/Pages/default.aspx     </li> </ul>	- FASD Awareness Day — September 9
October	<ul> <li>The Special Education Advisory Committee (SEAC)</li> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Special Education Plan Review         <ul> <li>https://www.tcdsb.org/ProgramsServices/SpecialEducation/SpecialEducationPlan/Pages/default.aspx</li> <li>Model for Special Education</li> <li>Identification, Placement, and Review Committee (IPRC) Process</li> <li>Individual Education Plans (IEP)</li> </ul> </li> </ul>	<ul> <li>Autism Awareness (Canada)</li> <li>Child Abuse Prevention Awareness</li> <li>Learning Disabilities Awareness</li> <li>World Mental Health Day (October 10)</li> <li>EQAO Preliminary Results for Gr. 3 and 6 and OSSLT</li> <li>Reports on Student Numbers of Elementary and Secondary School Students to be submitted to the Ministry of Education</li> <li>Engagement and Governance Supports Discussion Guide</li> </ul>
November	<ul> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>AFSS Report: Exceptionality Frameworks-Goals &amp; Outcomes, EQAO Student Achievement Data (for various exceptionalities as appropriate)</li> <li>Engagement and Governance Supports Discussion</li> <li>Professional Learning Plan</li> <li>Special Education Fair</li> <li>Special Education Plan Review         <ul> <li>https://www.tcdsb.org/ProgramsServices/SpecialEducation/SpecialEducationPlan/Pages/default.aspx</li> <li>Special Education Placements Provided by the Board</li> <li>Special Education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement</li> </ul> </li> </ul>	<ul> <li>Down Syndrome Awareness (first week)</li> <li>EQAO Results for Gr. 3, 6, 9 (math), and Gr. 10 (OSSLT)</li> <li>Engagement and Governance Supports Discussion Guide</li> <li>ONSIS report on identified students</li> <li>Year End for School Board Financial Statements</li> <li>Multi-Year Strategic Plan (MYSP)</li> </ul>

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December	<ul> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>SEAC Elections (Inaugural)</li> <li>SEAC Elections: Chair &amp; vice-Chair (Annual)</li> <li>SEAC Mass and Social</li> </ul>	<ul> <li>International Day of Persons with Disabilities         (December 3)</li> <li>Human Rights Day (December 10)</li> <li>Independent review of assessment and reporting</li> </ul>
January	<ul> <li>Review of Draft SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Annual Accessibility Report 2020</li> <li>Multi-year Accessibility Plan/AODA-Updates</li> <li>Review of Policy: Special Education Programs (S.P.01)- next review is January 2023</li> <li>Mental Health Annual Report 2019-20</li> <li>Priority Budget Setting Discussion (effective January 2020)</li> <li>Special Education Plan Review (document included in October 2019 SEAC agenda)         <ul> <li>https://www.tcdsb.org/ProgramsServices/SpecialEducation/SpecialEducationPlan/Pages/default.aspx</li> <li>Special Education Staff</li> <li>Specialized Equipment</li> <li>Transportation for Students with Special Education Needs</li> <li>Transition Planning</li> </ul> </li> </ul>	<ul> <li>Bell Let's Talk Day (late January)</li> <li>Grade 9 EQAO Testing takes place in Secondary Schools</li> <li>Long Term Accommodation Program Plan (ongoing)</li> </ul>
February	<ul> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Special Education Plan Review         https://www.tcdsb.org/ProgramsServices/SpecialEducation/SpecialEducationPlan/Pages/default.aspx         <ul> <li>Roles &amp; Responsibilities</li> <li>Categories and Definitions of Exceptionalities</li> <li>Provincial and Demonstration Schools in Ontario</li> </ul> </li> </ul>	<ul> <li>Psychology Awareness Month</li> <li>New term begins in Secondary semestered Schools</li> <li>Report Cards are distributed (Elementary and Secondary)</li> <li>Parent-Teacher Conferences</li> </ul>
March	<ul> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Safe Schools Committee Update</li> <li>Mental Health Advisory Council Update</li> <li>Budget Approval Updates</li> <li>Special Education Plan Review         <ul> <li>https://www.tcdsb.org/ProgramsServices/SpecialEducation/SpecialEducationPlan/Pages/default.aspx</li> <li>The Board's Consultation Process</li> <li>Early Identification Procedures and intervention Strategies</li> <li>Specialized Health Support Services in School Settings</li> <li>Parent Guide to Special Education</li> </ul> </li> </ul>	<ul> <li>Easter Seals Awareness Month</li> <li>World Down Syndrome Day – March 21</li> <li>National Social Work Week (1st week)</li> <li>CYW &amp; EA Appreciation Day (first Monday)</li> <li>Ontario Secondary School Literacy Test (OSSLT)</li> </ul>

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## **SEAC Annual Calendar**

April	<ul> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Financial Report as at January, 2021 (GSNs)</li> <li>Graduation Statistics for Students with Special Education Needs Update</li> <li>March 31<sup>st</sup> Special Education student count</li> <li>Update to Special Education Programs for 2021-2022</li> <li>Budget Approval Updates</li> <li>Special Education Plan Review         https://www.tcdsb.org/ProgramsServices/SpecialEducation/SpecialEducationPlan/Pages/default.aspx         © Educational and Other Assessments         Coordination of Services with other Ministries or Agencies     </li> </ul>	<ul> <li>Autism Awareness Day – April 2</li> <li>ONSIS report on identified students</li> </ul>
	<ul> <li>Staff Development</li> <li>Protocol for Partnerships with External Agencies for provision of services by Regulated health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website</li> </ul>	
May	<ul> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Student Grants 2021-2022</li> <li>PRO Grants Application Update</li> <li>Budget Approval Updates</li> <li>Special Education Plan Review         https://www.tcdsb.org/ProgramsServices/SpecialEducation/SpecialEducationPlan/Pages/default.aspx         Accessibility (AODA)     </li> </ul>	<ul> <li>Children's Mental Health Week (first week)</li> <li>Speech, Language &amp; Hearing Awareness</li> <li>Megan's Walk</li> <li>Budget Consultation</li> <li>EQAO Assessment</li> </ul>
June	<ul> <li>Review of SEAC Calendar</li> <li>S.O. Updates</li> <li>Association Reports (if any)</li> <li>Budget approval update</li> <li>Status of PRO Grant application</li> </ul>	<ul> <li>World Sickle Cell Day – June 19</li> <li>National Deaf Blind Awareness</li> <li>EQAO Grade 3 and 6 Testing (not administered for June 2020)</li> </ul>
July		<ul> <li>School Board Submits to the Ministry a balanced Budget for the following year</li> <li>Special Education Report Checklist submitted to the Ministry of Education</li> </ul>
August		

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