
TCDSB STUDENT CENSUS: *we Belong, we Believe, we Become*

Grade 9 Pilot 2020-2021

May 17, 2021: CPIC



WHY A STUDENT CENSUS?

- Paint a picture of who are students are
- Identify strengths and barriers to equity and inclusion
- Develop and implement plans and supports for student success

STUDENT CENSUS IS GUIDED BY:

- Supports TCDSB's:
 - *Equity Action Plan*
 - *Multi-Year Strategic Plan (MYSP)*
 - *Board Learning Improvement Plan (BLIP)*
- Based on:
 - Ontario *Human Rights Code* (the Code)
 - Data collection related to student social identities protected under the Code
- Requirements of the *Anti-Racism Act* (2017)
- Guided by the *Data Standards for the Identification and Monitoring of Systemic Racism*

VOLUNTARY AND CONFIDENTIAL

- The government wants to break down systemic barriers for people from all marginalized groups or communities.
- Consistent with privacy legislation, data will be linked anonymously to outcome data to:
 - Identify gaps
 - Track progress
 - Plan for improvement
- All questions are voluntary
- Parent communication

WHY A PILOT?

- Pilot census to be implemented in May/June 2021 with all Grade 9 students to inform:
 - roll-out of broader system-wide census
 - equity and diversity work
 - Grade 9 de-streaming of Math (applied/academic)
- Report to be prepared and reviewed based on findings

PART 1: IDENTITY QUESTIONS

- A. Indigenous Identity
- B. Ethnic Origin
- C. Race
- D. Religion or Spiritual Affiliation
- E. Language(s) First Spoken
- F. Gender Identity
- G. Sexual Orientation
- H. Disability
- I. Status in Canada
- J. Socioeconomic Status

PART II: LEARNING ENVIRONMENT/STUDENT ENGAGEMENT

- High Expectations
- Reflected in School (culture/curriculum)
- Belonging
- Choice of Courses

QUESTIONS?

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