



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

RESPONSE TO MOTION REGARDING IEP COMPLETION

For the word of the Lord is upright, and all his work is done in faithfulness. He loves righteousness and justice; the earth is full of the steadfast love of the Lord. Psalm 33:4-5

| Created, Draft | First Tabling | Review |
|----------------|---------------|-----------------------------|
| May 17, 2021 | May 27, 2021 | Click here to enter a date. |

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INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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A. EXECUTIVE SUMMARY

This report provides information regarding the number of 2020 – 2021 Individual Education Plans (IEP) noted as complete as of May 3, 2021.

The cumulative staff time required to prepare this report was 32 hours.

B. PURPOSE

1. This Recommendation Report is on the Order Paper of the November 12, 2020 Corporate Services, Strategic Planning and Property Committee Regular Meeting, in response to the September 16, 2020 Special Education Advisory Committee (SEAC) motion. The motion requests information regarding the IEP completion rate in the first 30 school-days and the following 30 calendar days. *“That the report be prepared for counting the number of Individual Education Plans (IEP) due at the beginning of a school year or term/semester and the number and percent of completed IEPs that were sent to parents on or before the 30-school day period has passed. The report to include IEPs due no earlier than the beginning of the 2020/21 school year. The report to accumulate new reporting periods as the 30 school-day period expires. The report should not include more than the previous 5 school years of reporting.”*
2. This report is based on data gathered from the Individual Education Plan platform.

C. BACKGROUND

1. The Ministry of Education requires that school boards develop an IEP for every identified student. School boards also have the discretion to develop an IEP for students who have not been formally identified as exceptional but who are receiving special education supports and services.
2. Ontario Regulation 181/98, subsection 8, indicates that an IEP should be developed “within 30 school days after placement of the pupil in the program and a copy sent home to a parent of the pupil and, where the pupil is 16 years of age or older, the pupil.”

3. This data in this report was gathered from the TCDSB IEP platform. The data was gathered based on staff input of completion dates through the platform.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The table below shows the number of students and the percentage of IEPs completed for the 2020-2021 school year as of May 3, 2021.

| IEP Completion 2020 -2021 as of May 3, 2021 | | |
|--|------------------------------|----------------------------|
| Total Number of Students with IEP | Total Number of IEP Complete | Percentage of IEP Complete |
| 18 088 | 17 436 | 96.4% |

2. Results:

- a. There are 18 088 students with IEP.
- b. As of May 3, 2021, 17 426 IEP are noted through the IEP platform as complete.
- c. The percentage of completed IEP as of May 3, 2021 is 96.4%.
- d. Students who are placed in a special education program through a recent IPRC meeting, may have IEP that are being initiated or updated.
- e. If the date of completion has not been entered into the platform, the IEP may be noted as incomplete in spite of all of the contents being complete.

E. METRICS AND ACCOUNTABILITY

1. As recommended by SEAC, this report will be prepared annually starting in 2020-2021.
2. This is the first annual report. Subsequent reports will include up to five years of data to allow tracking of change over time.
3. Professional development for administrators will review all data to be entered on the IEP platform.

4. Special Services is providing input on the new Student Information System project, including the monitoring of IEP completion data.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.