

## APPENDIX A - ANNUAL REPORT 2020-2021:

### Learning Opportunities and Cultural Events

ENGAGEMENT	DATE (MM/YY)	LEVEL	PURPOSE/GOAL	OUTCOME/IMPACT
<b>2021 TCDSB Mass and Cultural Expose: In commemoration of African- Canadian Heritage Month</b>	02/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	TCDSB Community Relations Department initiative featuring a mass and a plethora of workshops, webinars, staff and student PD, and other cultural engagements and celebrations of African Canadian culture. To celebrate its contributions to Catholicity, Canada and the globe.	<ul style="list-style-type: none"> <li>• Attended by over 30 000 students, staff and community from over 17 schools</li> <li>• African Canadian Heritage was recognized through a celebratory mass followed by artistic, pedagogical presentations, and other engagements for staff students and community</li> </ul>
<b>Anti-Racism Conference</b>  <b>And</b>  <b>Anti-Racism Video Competition</b>	05/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To offer professional development to students grades 7-10 and their teachers on topics such as anti-black, anti-Indigenous, anti-Asian sentiments, Implicit Bias, Equity and Faith, White Privilege, and others during a 2-day conference.	<ul style="list-style-type: none"> <li>• The 2-day events had more than a thousand student and teacher participants</li> <li>• A comprehensive list of resources was posted on the TCDSB website</li> <li>• More than 50 entries for the anti-racism video competition were received</li> </ul>

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<b>AQ Funding for FNMI Courses 2020/21</b>	09/2020 to 05/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	The initiative offered full funding for Ontario FNMI AQ courses. The Indigenous Education Department believes that subsidized AQ courses will provide and strengthen teachers and administrators with a deeper understanding and relationship with Indigenous culture, while building networks of support for educators.	<ul style="list-style-type: none"> <li>• Increase in satisfaction among educators on Indigenous focused professional development and resources</li> <li>• Increase in participation of Indigenous parents in education</li> </ul>
<b>Arts and Artificial Intelligence (AI) Project</b>	01/2021 01/2021 02/2021 02/2021 05/2021 05/2021 05/2021 05/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To offer culturally relevant art workshops about Indigenous Art, augmented by Artificial Intelligence (AI) in partnership with York University and IBM.	<ul style="list-style-type: none"> <li>• Ninety students from grades 8 and 9 from St. Leo and James Cardinal McGuigan participated in the workshops</li> <li>• This project will be expanded to include Asian, African and Indigenous arts</li> </ul>
<b>Asian Canadian Heritage Virtual Celebration</b>	05/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To educate, celebrate and honor the Asian Canadian contributions to Canada via a virtual celebration, heroes' day, and Anti-Asian workshops.	<ul style="list-style-type: none"> <li>• The virtual celebration, heroes' day and Anti-Asian workshops were posted on YouTube, Ark Website and on TCDSB website</li> </ul>

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<b>Celtic Canadian Heritage Month Virtual Celebration</b>	03/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Inform</li> </ul>	To celebrate and educate students about Celtic heritage and culture, the Community Relations Department organized a virtual celebration.	<ul style="list-style-type: none"> <li>• Featured on TCDSB website and on YouTube</li> <li>• Learning resources were shared with schools on the TCDSB webpage</li> </ul>
<b>Community Resources</b>	05/2021	<ul style="list-style-type: none"> <li>• Inform</li> </ul>	To support vulnerable families during the COVID-19 pandemic, a list of resources and support from the various communities was created.	<ul style="list-style-type: none"> <li>• The list of resources and community support for food and nutrition, mental health, tutoring and job opportunities, was shared and posted on the TCDSB website</li> </ul>
<b>Connections and Conversations Series</b>	11/2020 01/2021 03/2021 04/2021 05/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Collaborate</li> </ul>	To provide staff with a voice and safe space to share and talk about issues such as anti-racism, truth and reconciliation, diverse culture and identity, global movements and 2SLGBTQ+	<ul style="list-style-type: none"> <li>• Monthly staff attendance ranged between 100-300</li> <li>• Staff were provided with resources and information on the topics presented</li> </ul>
<b>ELDER in-Residence Program</b>	09/2020 - 05/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To support Indigenous students, the Community Relations Department works in collaboration with community partners and Elders to identify and address topics relevant to the health, including mental health	<ul style="list-style-type: none"> <li>• Increased Indigenous focused professional development and resources</li> <li>• Increased participation of Indigenous parents in education</li> </ul>

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			and wellbeing, of Indigenous students.	
<b>Equity Book Club</b>	12/2020 04/2021 06/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	To learn more about anti-racism and anti-oppression, residential schools, and to share perspectives.	<ul style="list-style-type: none"> <li>• Increased awareness amongst participants of anti-racism and anti-oppression practices</li> </ul>
<b>Equity In-Service for Principals about Anti-Black Racism</b>	05/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	To offer a professional learning opportunity for elementary and Secondary schools principals on anti-Asian racism and equity	<ul style="list-style-type: none"> <li>• All TCDSB principals were provided with the PD on the impact and the effects of anti-Black racism</li> </ul>
<b>Equity Series for Principals</b>	02/2021 – 06/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To offer a professional learning opportunity for principals on implicit bias, understanding anti-Black and anti-Asian racism, anti-Indigeneity, and inclusion	<ul style="list-style-type: none"> <li>• Approximately 50 principals were in attendance for the entire series</li> </ul>
<b>Equity Walk Review and Conversations with Principals</b>	06/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To involve school community leaders in the review and continuing conversations about conducting an equity walk initiative in their schools and to get their opinion and ideas on how to make the school environment more welcoming and equitable	<ul style="list-style-type: none"> <li>• Continuous conversation and review with principals of St. Martin de Porres, OL of Grace, SMT and Francis Libermann</li> <li>• The experience allowed principals to reflect on how to make their school more welcoming</li> </ul>

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<b>Filipino Canadian Heritage Month Virtual Celebration</b>	06/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To engage the Filipino community on a virtual celebration to honor Filipino contributions to Canada during the Philippine Independence Day on June 12 and offer webinars on various topics such as Proudly Pinoy Role Models, STEM projects and newcomer reunification programs	<ul style="list-style-type: none"> <li>• Close to 1000 community members and partner agencies participated in the video and webinars which were posted on YouTube and on TCDSB website</li> </ul>
<b>First Nation Storyteller</b>	10/2020 - 05/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Empower</li> </ul>	First Nation Storyteller visited 40 schools sharing his First Nation's culture from grades k to 12 through interactive storytelling and music	<ul style="list-style-type: none"> <li>• Increase in educational opportunities to improve the knowledge of indigenous and non-indigenous students and educators on the histories, cultures, traditions, perspectives and contributions of First Nations, Métis and Inuit peoples</li> </ul>
<b>Food Donation Initiative with Sheraton Hotel And Convention Centre (Airport Road)</b>	2020-2021	<ul style="list-style-type: none"> <li>• Collaborate</li> </ul>	To support Student Nutrition Programs (SNP) and EPAN schools, the Community Relations Department partnered with the Sheraton Hotel C.C. (Airport	<ul style="list-style-type: none"> <li>• Students and families from Several Equity Poverty Action Network (EPAN) schools received hundreds of donated meals. All meals were</li> </ul>

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			Location) to disburse excess food to SNP programs	sealed and packaged according to Public Health food safety and COVID protocol
<b>Food Hamper Initiative Between the TCDSB, TDSB and Muslim Welfare Canada</b>	2021	<ul style="list-style-type: none"> <li>Collaborate</li> </ul>	Food hampers were assembled and delivered to families in need in the Scarborough area. Videos were also created and shared by Chefs from the Metro Convention Center using the hamper ingredients and demonstrating techniques and recipes to improve the family's culinary skills	<ul style="list-style-type: none"> <li>30 pounds food hampers were delivered to specific schools supporting 200 families in the spring/summer of last school year. We will be continuing the initiative during the 21/22 school year</li> </ul>
<b>Indigenous Art Project</b>	04/2021	<ul style="list-style-type: none"> <li>Involve</li> <li>Collaborate</li> <li>Consensus</li> <li>Empower</li> </ul>	Metis Artist and Knowledge Keeper visit Grade 7 & 8 elementary schools supporting the Grade 7 & 8 new History curriculum roll out.	<ul style="list-style-type: none"> <li>Improvement in Indigenous student well-being</li> <li>Increase in collaboration between First Nation education authorities and school boards to ensure successful transition to provincially funded schools</li> </ul>

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				<ul style="list-style-type: none"> <li>• Increase in educational opportunities to improve the knowledge of all students and educators on the histories, cultures, traditions, perspectives and contributions of First Nation, Métis and Inuit peoples</li> </ul>
<b>Indigenous History Month</b>	06/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Collaborate</li> </ul>	To celebrate Indigenous culture, history and spiritual connections with high school and elementary students, teachers, staff, administrations, parents and community organizations, the Community Relations Department organized a virtual celebration.	<ul style="list-style-type: none"> <li>• A series of videos was posted on the TCDSB website</li> <li>• Workshops were offered on the Doctrine of Discovery and Indigenous art</li> </ul>
<b>Italian Canadian Heritage Month Virtual Cultural Expose</b>	06/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Inform</li> </ul>	<p>To celebrate and educate students about Italian heritage and culture, the Community Relations Department</p> <p>Created a virtual cultural expose highlighting the significant contributions and global impacts made</p>	<ul style="list-style-type: none"> <li>• Several community members, schools and TCDSB staff provided content for the video that was posted on YouTube and on TCDSB website for student and parent viewing. Learning resources were also shared</li> </ul>

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				with schools on the TCDSB webpage
<b>Kids Up Front and Bob's by Sketchers shoe donation</b>	10/2020	<ul style="list-style-type: none"> <li>• Collaborate</li> </ul>	To provide students attending EPAN schools with brand-new multipurpose Sketchers shoes	<ul style="list-style-type: none"> <li>• All EPAN schools received multiple sizes of new Sketchers shoes. A total of 6000 pairs were distributed</li> </ul>
<b>Latin-Hispanic Canadian Heritage Virtual Cultural Expose</b>	10/2020	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	<p>To celebrate and educate students about Latin-Hispanic heritage and culture, the Community Relations Department</p> <p>Created a virtual cultural expose highlighting the significant contributions and global impacts made</p>	<ul style="list-style-type: none"> <li>• Several community members, schools and TCDSB staff provided content for the video that was posted on YouTube and on TCDSB website for student and parent viewing. Learning resources were also shared with schools on the TCDSB webpage</li> </ul>
<b>Listening with the Heart: Building Safe and Inclusive Classrooms</b>	10/2020 – 01/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	Focused on the self- practice of mindfulness and Christian meditation, and in setting a safe space for non-judgement, self-regulation and resiliency	<ul style="list-style-type: none"> <li>• Understanding of how Christian meditation and Increased knowledge and awareness of anti-racism and anti-oppression, leading to equitable</li> </ul>



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			Celebrating diversity in the classroom, applying mindfulness and Christian meditation practices; focusing on active listening, conversational structures, opportunities for participants to understand identity, unpacking privilege, and recognizing implicit bias	classrooms and workplaces <ul style="list-style-type: none"> <li>• Shared knowledge with colleagues</li> <li>• Mindfulness can be used to establish a safe space for non-judgement, self-regulation, and resiliency</li> </ul>
<b>Maple Leaf Sports and Entertainment (MLSE) Career Fair</b>	2021	<ul style="list-style-type: none"> <li>• Collaborate</li> <li>• Inform</li> </ul>	3 Virtual Career fairs were created to educate and inform TCDSB students on several career options in the Maple Leaf Sports and Entertainment corporation	<ul style="list-style-type: none"> <li>• A very diverse panel shared their journey on working for the organization and what education and training was received for the position. Students also learned about the MLSE career page, launch pad training mentorship and were able to start their own LinkedIn account and add the panelists for future networking</li> </ul>
<b>Newcomers Conference, Virtual</b>	10/2020 and 03/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To provide newcomer students with information on navigating the Canadian educational system,	<ul style="list-style-type: none"> <li>• Approximately 200 newcomer students from</li> </ul>

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<b>Newcomers Video Competition</b>			<p>on health and wellness, as well as information on adjusting life in Canada</p> <p>To provide opportunity for newcomer students to share their thoughts about “What I Wish my Teachers Knew About Me” via a video competition</p>	<p>grades 6 to 12 were in attendance</p> <ul style="list-style-type: none"> <li>• 12 video entries were received</li> </ul>
<b>Orange Shirt Day (now known as National Day for Truth and Reconciliation)</b>	09/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Collaborate</li> </ul>	To educate students on residential schools and to honor its survivors and victims, the Community Relations Department Orange continued its tradition of providing orange shirts to Indigenous students	<ul style="list-style-type: none"> <li>• Pictures of the day were posted on the TCDSB website</li> </ul>
<b>Partnership Between TCDSB and Skate to Great</b>	2020/2021	<ul style="list-style-type: none"> <li>• Collaborate</li> </ul>	To provide schools with limited skating resources free skates and helmets, the Community Relations Department continued its partnership with Skate to Great	<ul style="list-style-type: none"> <li>• Several schools received new Bauer helmets free of charge. Several newcomer students were able to participate and experience a new Canadian sport</li> </ul>
<b>Polish - Canadian Heritage Month Celebration</b>	05/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	To celebrate and educate students about Polish heritage and culture, and Polish Canadian community’s contribution to Canada	<ul style="list-style-type: none"> <li>• A video highlighted the Polish contributions to TCDSB and Canadian society</li> </ul>

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				<ul style="list-style-type: none"> <li>The celebration was promoted through all TCDSB communication mediums, and the video was posted on TCDSB website and YouTube channel.</li> </ul>
<b>Portuguese - Canadian Heritage Month Celebration</b>	06/2021	<ul style="list-style-type: none"> <li>Inform</li> <li>Involve</li> <li>Collaborate</li> </ul>	To celebrate and educate students about Portuguese heritage and culture, the Community Relations Department organized a virtual celebration	<ul style="list-style-type: none"> <li>A video highlighted the Portuguese contributions to the TCDSB and Canadian society</li> <li>The celebration was promoted through all TCDSB communication mediums, and the video was posted on the TCDSB website and YouTube channel</li> <li>Learning resources were shared with schools on the TCDSB webpage</li> <li>Community lead workshops for students (Identity, Career options &amp; pathways, and mental</li> </ul>

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<b>Power to Girls Foundation After-School Program @ St. Angela /St. Dorthey/St. Wilfred, Holy Child</b>	01/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	Power to Girls Foundation is a not-for-profit organization that helps empower Afro-diaspora girls in the Greater Toronto Area, with the goal to motivate, inspire and empower	<p>health strategies) were part of the celebration</p> <ul style="list-style-type: none"> <li>• Young girls discovered their individual identity, and creative gifts by developing qualities that help them become leaders and contributing members of society</li> </ul>
<b>Pride Month Event</b>	06/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Empower</li> </ul>	Celebrating the proclamation and flag-raising of the first ever Pride Month in TCDSB history.	<ul style="list-style-type: none"> <li>• After the approval of the motion to proclaim Pride Month and to raise flags at the CEC and at all TCDSB schools, this event affirmed the TCDSB's commitment to creating safer schools for and the inclusion of 2SLGBTQ+.</li> </ul>
<b>Quincentennial Jubilee of Christianity in the Philippines (QJCP) Celebrations</b>	10/2020 12/2020 02/2021 05/2021 08/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	To celebrate the 500 years of Christianity in the Philippines in partnership with the Archdiocese of Toronto and the Philippine Consulate General in Toronto	<ul style="list-style-type: none"> <li>• The virtual celebrations were posted on YouTube and on the TCDSB website as well as featured on several community newspapers</li> </ul>

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<b>Remembrance Day Through an Afrocentric Lens</b>	11/2020	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	<p>To highlight, honour and respect the contributions of Black Canadians to military service. Provide resources and artifacts that will authenticate the contribution of Black Canadians to the Canadian military</p> <p>To provide resources that will disrupt the production of Anti-Black racism</p>	<ul style="list-style-type: none"> <li>• A plethora of resources were provided to TCDSB schools that allowed staff to engage thousands of students re: the contributions and the challenges faced by Black Canadian military service people</li> <li>• Webinar that featured Black Canadian service people in action in Jordan Middle East</li> </ul>
<b>Semana de la Salud (Health Week)</b>	11/2020	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	<p>To provide parents with information on mental health and well-being, the Community Relations Department in collaboration with members of the Latin-Hispanic community, and the Consulates of Mexico and Colombia, participated in the Virtual <i>Semana de la Salud</i> forum</p>	<ul style="list-style-type: none"> <li>• Mental health and special education resources were provided to parents</li> </ul>
<b>Settlement workers Info Session and Meet and Greet</b>	02/2021	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> <li>• Collaborate</li> </ul>	<p>To deliver an information session about TCDSB's equity action plan, mental health strategies, international student support and newcomer best practices to</p>	<ul style="list-style-type: none"> <li>• Fifty settlement workers and managers from five settlement agencies were in attendance</li> </ul>

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			settlement workers in a ‘meet and greet’ setting	
<b>St. Joseph’s Morrow Park S.S. Black Students’ Conference</b>	06/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	To highlight, honour and respect the experiences of black female students at St. Joseph’s Morrow Park S.S. and Black Canadian females. Provide resources to support the dismantling of the intersectionality of Anti-Black racism	<ul style="list-style-type: none"> <li>• Young Black girls discovered their individuality, identity, and creative gifts. In addition, St. Joseph’s Morrow Park S.S staff learned about the schooling experiences of Black female students</li> </ul>
<b>Supporting Bishop Marrocco/Thomas Merton 2020/21</b>	07/2021	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	<p>The project focused on the implementation of Soccer and Dance Camps in Attawapiskat</p> <p>This initiative supports community partnerships and Increase knowledge base of FNMI history, culture, and worldviews both for administrators, teachers integrating the cross-curricular expectations in curriculum and TCDSB’s on-going support for professional development of staff in the area of Mental Health support for students</p>	<ul style="list-style-type: none"> <li>• Increase in participation of Indigenous parents in education</li> <li>• Increase in opportunities for knowledge sharing, collaboration and issue resolution among Indigenous communities, organizations, schools, school boards and the Ministry of Education</li> </ul>

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<b>Take Care Children's Mask Distribution</b>	2021	<ul style="list-style-type: none"> <li>Collaborate</li> </ul>	Provide free 100% cotton made in Canada children's masks to EPAN selected schools	<ul style="list-style-type: none"> <li>Community Relations distributed 6000 masks to 15 EPAN schools</li> </ul>
<b>Tamil Canadian Heritage Month Virtual Celebration and Poster Contest</b>	01/2021	<ul style="list-style-type: none"> <li>Inform</li> <li>Involve</li> </ul>	To celebrate and educate students about the Tamil heritage and culture, and to honor the contributions of students of Tamil heritage to Canadian culture	<ul style="list-style-type: none"> <li>Featured on TCDSB website and on YouTube</li> </ul>
<b>TCDSB/Power to Girls Black Female Students' Conference (Elementary and Secondary)</b>	03/2021	<ul style="list-style-type: none"> <li>Involve</li> <li>Collaborate</li> <li>Consensus</li> <li>Empower</li> </ul>	To highlight, honour and respect the experiences of black female students and Black Canadian females. Provide resources to support the dismantling of the intersectionality of Anti-Black racism	<ul style="list-style-type: none"> <li>Young Black girls discovered their individual identity, and creative gifts by developing qualities that help them become leaders and contributing members of society.</li> <li>Serve as a conduit to the unique experiences of Black Canadian females</li> </ul>
<b>Indigenous Education Teacher Symposium on April 6, 7 &amp; 8, 2021</b>	04/2021	<ul style="list-style-type: none"> <li>Involve</li> <li>Collaborate</li> <li>Consensus</li> <li>Empower</li> </ul>	<p>Online symposium over three days.</p> <p>The Doctrine of Discovery and TRC's Calls to Action # 45 &amp; 47.</p> <p>The symposium examined the historical and contemporary</p>	<ul style="list-style-type: none"> <li>Increase in the number of Indigenous teaching and non-teaching staff in school boards</li> <li>Increase in satisfaction among educators on Indigenous focused</li> </ul>

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			<p>ramifications of the doctrine and other discriminatory practices</p> <p>Keynote speaker was Harry La Forme with speakers Jeffery Hewitt and Mark Charles. This symposium started ongoing initiative since 2007</p>	<p>professional development and resources</p> <ul style="list-style-type: none"> <li>• Increase in the number of Indigenous teaching and non-teaching staff in school board</li> </ul>
<p><b>Trust 15: Men of Distinction, Ladies on the Rise, Boys of Excellence After School Programs @ Father Henry Carr, MSGR Percy Johnson, St Dorothy, St. Andrew</b></p>	<p>10/2020 to 06/2021</p>	<ul style="list-style-type: none"> <li>• Involve</li> <li>• Collaborate</li> <li>• Consensus</li> <li>• Empower</li> </ul>	<p>Trust 15 Youth Community Support Organization is a charitable organization that provides youth in the Rexdale/North Etobicoke area with programs that promote and facilitate positive behaviour, creative expression, and cooperative working skills. We exist to give kids in our community the social and educational tools to succeed in society. This is accomplished through mentoring and positive role model intervention</p>	<ul style="list-style-type: none"> <li>• Black and marginalized students discover their individual identity, and creative gifts by developing qualities that help them become leaders and contributing members of society, through mentoring and positive role model intervention</li> </ul>
<p><b>Ukrainian Canadian</b></p>	<p>09/2020</p>	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Involve</li> </ul>	<p>To celebrate and educate students about the Ukrainian heritage and</p>	<ul style="list-style-type: none"> <li>• Community members, students and TCDSB staff</li> </ul>



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<b>Heritage Month Celebration</b>		<ul style="list-style-type: none"> <li>Collaborate</li> </ul>	culture, the Community Relations Department organized a cultural mass and expose	<p>collaborated with content for the video to highlight the contributions of Ukrainian Canadians to TCDSB and Canadian society</p> <ul style="list-style-type: none"> <li>Video was posted on YouTube and on TCDSB website for students and parent viewing. Learning resources were also shared with schools on the TCDSB webpage</li> <li>Learning resources were shared with schools on the TCDSB webpage</li> </ul>
<b>Virtual Education Week</b>	08/2021	<ul style="list-style-type: none"> <li>Inform</li> <li>Involve</li> <li>Collaborate</li> </ul>	To provide students, parents, and the community with information on navigating the education system and pathways	<ul style="list-style-type: none"> <li>Consulate of Mexico, organized the <i>Virtual Forum on Education</i>, Panelists and community participated in a virtual event</li> <li>Parents were provided with resources and information on the topics presented</li> </ul>

ENGAGEMENT	DATE (MM/YY)	LEVEL	PURPOSE/GOAL	OUTCOME/IMPACT
<b>Visiting Educational Delegations</b>	10/2020	<ul style="list-style-type: none"> <li>• Inform</li> <li>• Collaborate</li> </ul>	To promote TCDSB's educational best practices and to share educational trends with visiting educational delegations from the Netherlands and Australia	<ul style="list-style-type: none"> <li>• Virtual conversations and planning for next school year</li> </ul>