

APPENDIX C - ANNUAL REPORT 2020-2021:

Advisory Committees

ADVISORY COMMITTEE	DATE (MM/YY)	CONTINUUM OF ENGAGEMENT	PURPOSE/GOAL	OUTCOME/IMPACT
2SLGBTQ+ Advisory Committee	03/11 04/21 04/29 05/10 05/11 06/17	<ul style="list-style-type: none"> • Inform • Involve • Consult • Collaborate 	The 2SLGBTQ+ Advisory Committee discusses issues and concerns as they relate to supporting 2SLGBTQ+ students. The goal is to create safer, more inclusive learning environments with enhanced achievement and well-being.	<ul style="list-style-type: none"> • Committee and membership established • Terms of Reference created • Recommendation made on the proclamation of Pride Month, as well as raising of Pride flags (recommendation was subsequently approved by the Board of Trustees)
Advisory Committee for Portuguese Speaking Communities	11/20 02/21 05/21 06/21	<ul style="list-style-type: none"> • Inform • Involve • Consult • Collaborate 	<p>To update membership of the Advisory Committee for Portuguese Speaking Communities in accordance with the Terms of Reference, the Community Relations Department followed the established procedures and process to update membership.</p> <p>To involve the committee members in various TCDSB community consultations involvement.</p>	<ul style="list-style-type: none"> • Member working with community and schools, administrators to: <ul style="list-style-type: none"> ○ Increase community connectedness ○ Build and improve avenues for connection and engagement ○ Increase awareness of parental engagement and students' voices • Parent Townhall in June to continue developing parental engagement and student success and well-being • Members participated in the following consultations: IL policy consultation,

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			<p>To track the success and challenges of students of Portuguese descent, a request for data pertaining to the success of students of Portuguese descent was made by the committee.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB and community supports and resources specific to their diaspora, as well as tutorial supports during the summer.</p>	<p>data collection, student identity-based consultation, workforce census, gender identity, de-streaming, MYSP, equity action plan</p> <ul style="list-style-type: none"> • Members were actively engaged during the planning and development of the workshops, townhall and Heritage month celebration • Staff will continue the committee with support and resources for student success • Culturally sensitive and specific resources and supports posted on the TCDSB website • Membership call-out to take place in 2021-2021
Advisory Committee for Spanish Speaking Communities	9/20 – 6/21	<ul style="list-style-type: none"> • Inform • Involve • Collaborate 	Membership was updated in accordance with the Terms of reference of the Advisory Committee for Spanish Speaking Communities.	<ul style="list-style-type: none"> • Newly appointed members attend two virtual meetings in the 2020-2021 academic year • Dialogue included: implementing a TCDSB resource webpage to support the community, planning for a 2021-22 mentorship event with TCDSB alumni

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				and community members, anti-racism education, future data collection, and how to engage and support Spanish speaking students and newcomers.
African Canadian Advisory Committee	10/19 12/02 01/20 03/11 04/20 05/25 06/07 06/22	<ul style="list-style-type: none"> • Inform • Consult • Involve • Collaborate 	<p>The African Canadian Advisory Committee represents a platform of which members of the African Canadian diasporas can discuss issues and the concerns of the communities, as they relate to African Canadian students.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB and community supports and resources specific to their diaspora.</p>	<ul style="list-style-type: none"> • This year, discussions focused on: data collection; anti-Black racism – staff and student lived experiences; proposed review of the ACAC’s effectiveness in addressing Black student achievement and well-being; and responses to the COVID-19 pandemic, such as food and mental health supports • A new Terms of Reference was created and subsequently approved by the Board of Trustees • Member representatives of the ACAC served on committees involved in the organization of an Equity Career Fair, as well as focus groups for Black stakeholders in the TCDSB • Culturally sensitive and specific resources, through the engagement of African-Canadian organizations, and supports were provided and posted on the TCDSB website

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Filipino Canadian Advisory Committee	9/20 11/20 2/21 4/21	<ul style="list-style-type: none"> • Inform • Involve • Collaborate 	<p>To discuss educational issues and barriers to Filipino student achievement and to collaborate on projects and strategies that support student success.</p> <p>To collaborate with community partners such as the Archdiocese of Toronto and the Philippine Consulate to honor and celebrate the Quincentennial Jubilee of Christianity in the Philippines (QJCP) to enhance, strengthen Catholic faith and values.</p> <p>To advocate in providing Professional Learning (PD) opportunity to new teachers (NTIP) on culturally relevant pedagogy and curriculum resources relevant to Filipino students through the Philippine Arts and Social</p>	<ul style="list-style-type: none"> • New members to join in 2021-2022 • Discussions included: anti-racism education, data collection, graduation rates, culturally responsive and relevant resources • The QJCP engaged thousands of students and community members from its launch in October 2020-2021 to June 2021, with activities including mass, artwork competition and school virtual visits • The PASSOC secondary curriculum is available to elementary (Geography, Social Studies, Dance) and secondary teachers (CWS, English). The development of curriculum resources will continue as a summer writing project • Culturally sensitive and specific resources and tutorial supports during the summer were provided and posted on the TCDSB website through the settlement workers in schools, various workshops on settling in Canada, reunification and

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			<p>Studies in the Ontario Curriculum (PASSOC) project. Staff continue to collaborate with the committee to develop curriculum support resources.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB and community supports and resources specific to their diaspora, as well as tutorial supports during the summer.</p> <p>To involve and work collaboratively with the Philippine Teacher Association in Canada and Human Resource department in order to support/hire internationally trained teachers/ newcomers and to advocate for staff representation for the Filipino community.</p>	<p>mental health support were initiated by Catholic Cross-cultural services and North York Community House</p> <ul style="list-style-type: none"> • The committee advocated to advertise and share community programs to schools to allow students to participate in the following programs: Outstanding Filipino Student Awards, Filipino Heritage Council Arts Competition, STEAM Project, Mental Health Services workshop, Proudly Pinoy, Pinoys on Parliament, Philippine Consulate General's programs • Through liaison with the committee, a consultation meeting between HR and PTAC occurred • The advisory members participated in the following consultations: IL policy consultation, data collection, student identity-based consultation, workforce census, gender identity, de-streaming, MYSP, equity action plan

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			<p>To support new immigrant parents and students through reunification workshops and educational services.</p> <p>To support the work of the community in enhancing student educational experiences and community engagement such as participation in awards, competition and scholarships sponsored by Filipino agencies.</p> <p>To involve the committee members in various TCDSB Community consultations involvement.</p> <p>To involve the committee members during Filipino and Asian heritage months celebration.</p>	<ul style="list-style-type: none"> Members were actively engaged during the Asian Heritage Month in May and Filipino Heritage Month in June

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Indigenous Education Advisory Committee	10/08 12/08 02/24 03/23 05/12	<ul style="list-style-type: none"> • Inform • Consult • Involve • Collaborate 	<p>To develop the annual Board Action Plan for Indigenous Education, the committee provided input and feedback on TCDSB's Indigenous education programming and initiatives.</p> <p>To develop programming and provide specific resources to support student achievement and well-being among Indigenous students, the committee provided input self-identification strategies.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB, and community support and resources specific to their diaspora.</p> <p>To involve the committee members in various TCDSB community consultations</p>	<ul style="list-style-type: none"> • Pre-recordings of the Land Acknowledgement were sent to all the schools to ensure correct pronunciation of Indigenous names • Phone communications were used by the Elder/Knowledge Keeper in Residence Program to provide community support for emotional well-being and mental health during the COVID pandemic • The Indigenous Education Department provided funding for orange t-shirts for all Indigenous students in our board for the school year 2020/21 and funding for teachers to take AQ courses in Indigenous Education • Online resources were provided for our Indigenous community during the pandemic through the TCDSB's Indigenous Education website, • Funding to provide online French resources on Indigenous Education • Members were actively involved in Indigenous Heritage Month, Treaty Recognition Week, BAP 2020/2021, Orange Day t-shirt design, online visits

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			involvement relating to Indigenous matters.	to k to 12 classes and students school assemblies
Ukrainian Canadian Advisory Committee	11/20 02/21 04/21 06/21	<ul style="list-style-type: none"> • Inform • Involve • Consult • Collaborate 	<p>To support and guide students of Ukrainian descent in the Eastern Rite faith and history, the Ukrainian Advisory Committee is assessing the contents the Ministry of Ontario K-12 curriculum in collaboration with the Eparchy, NC team and the Co-mmunity Relations Department.</p> <p>To support students and families during the COVID-19 pandemic, staff worked with the committee to create a list of TCDSB and community supports and resources specific to their diaspora.</p>	<ul style="list-style-type: none"> • Membership call-out for the 21-22 • Staff will collaborate with the committee on the Eastern Rite Catholic curriculum project in 2020-2021 academic year • Members participated in the following consultations: IL policy consultation, data collection, student identity-based consultation, workforce census, gender identity, de-streaming, MYSP, equity action plan • Members were actively engaged with the Heritage month celebration