



REPORT TO

REGULAR BOARD

POLICY ON EARLY LEARNING AND CHILD CARE POLICY B.R.0.2

*“Start children off on the way they should go, and even when they are old they will not turn from it.”
Proverbs 22:6 (NIV)*

Created, Draft	First Tabling	Review
August 31, 2021	September 7, 2021	

Shawna Campbell, Superintendent of Education, Area 3 and Early Learning Program
 Michael Loberto, Superintendent Planning and Development Services
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RECOMMENDATION REPORT

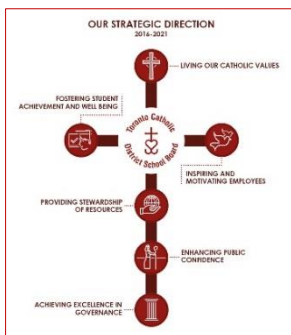
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD
 Director of Education

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 Associate Director of Academic Affairs and
 Chief Operating Officer

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 Associate Director of Facilities, Business and
 Community Development

R. Putnam
 Chief Financial Officer and
 Treasurer

A. EXECUTIVE SUMMARY

This report recommends updating the name of the current Policy on Child Care Centre Policy B.R.0.2 and the accompanying Child Care and Family Support Programs Manual to the Early Learning and Child Care Policy B.R.0.2 and the accompanying Early Learning and Child Care Standard Operating Procedures to align to current practice and policies.

The cumulative staff time required to prepare this report was 6 hours.

B. PURPOSE

This Recommendation Report is on the Order Paper of the Governance and Policy Committee as it recommends policy revision.

C. BACKGROUND

1. The Policy on Child Care Policy B.R.0.2 was first approved in April 1977 and has not been amended since May, 2003.
2. Changes to this policy reflect current practice and alignment with related policies:
 - i. [Ontario Renewed Early Years and Policy Framework, 2017](#)
 - ii. [Early Years Accommodations in Schools Reference Guide, Ministry of Education, Spring, 2018](#)
 - iii. [City of Toronto Children's Services Service Plan](#)
 - iv. [How Does Learning Happen? Ontario's Pedagogy for the Early Years](#)
 - v. [Child Care and Early Years' Act, 2014](#)
 - vi. [The Education Act and Ont. Regulation 221/11 Extended Day and Third-Party Programs](#)
 - vii. [Before and After School Programs Kindergarten to Grade 6.](#)
 - viii. [Child Care and Schools – Working Together in a Shared Space](#)
 - ix. [TCDSB Early Years Programs](#)
 - x. [Ontario Regulation 137/15 General](#)
 - xi. [Ontario Reg. 221/11](#)

D. EVIDENCE/RESEARCH/ANALYSIS

This policy has been amended in consultation with staff from the Early Learning Department, Environmental Support Services, Planning and Development Services and Communications Department, Field Superintendents and Legal Services.

E. METRICS AND ACCOUNTABILITY

1. Recommendations in this report will be monitored by policy development staff.
2. Further reports will be brought to Board in accordance with the policy review schedule.

F. IMPLEMENTATION

The updated policy as approved will be posted on the TCDSB policy register.

G. COMMITTEE RECOMMENDATION

The Governance and Policy Committee recommends that the revised POLICY ON EARLY LEARNING AND CHILD CARE POLICY B.R.0.2 provided in Report Appendix A, and the accompanying Early Learning and Child Care Standard Operating Procedures provided in Report Appendix B, be adopted.