

APPENDIX B - ANNUAL REPORT 2020-2021:

Community Consultation and Engagement

ENGAGEMENT	LEVEL	PURPOSE/GOAL	OUTCOME/IMPACT
Date (MM/YY)			
TCDSB Social Media Guidelines Consultation	04/19-05/21	<ul style="list-style-type: none"> • Inform • Consult • Involve 	<ul style="list-style-type: none"> • The TCDSB Social Media Guidelines consultation offered TCDSB community and stakeholders with an opportunity to provide input into the TCDSB's first-ever social media guidelines. • Chief of Communications met with various stakeholders including CPIC, OAPCE and union partners, to review the guidelines, seek input and answer questions. • A soft launch of the Social Media Guidelines was done in the Spring of 2021
Return to School Surveys	10/13/20-10/19/20	<ul style="list-style-type: none"> • Inform • Involve • Consult 	<ul style="list-style-type: none"> • Families were provided with an opportunity to switch learning models in October. • In elementary schools, families had the option to switch from in-person to virtual or virtual to in-person. • In secondary schools, families may switch from in-person/adaptive (partial online) to virtual learning (fully online) or from virtual learning to in-person/adaptive. • 75% of families selected in-person • 25% of families selected remote
Focus Groups: Black Voices	01/21-06/21	<ul style="list-style-type: none"> • Consult • Involve 	<ul style="list-style-type: none"> • To listen to the lived experiences of stakeholders in the TCDSB who identify as Black • The focus groups included students, teachers, and administrators

			<ul style="list-style-type: none"> • This data would inform the Dismantling Anti-Black Racism Strategy integrated into the next Equity Action Plan 	<ul style="list-style-type: none"> • In addition to the data, participants reported a sense of safety and community, as well as a genuine sense that the TCDSB is listening to the concerns of the Black community
Anti-Racism and Anti-Oppression Planning Guide Monograph Consultation	04/21	<ul style="list-style-type: none"> • Inform • Consult • Involve 	<ul style="list-style-type: none"> • The Anti-Racism and Anti-Oppression Planning Guide monograph will provide teachers and staff with a tool to ensure that their lessons and other activities are created with anti-racism and anti-oppression principles in mind 	<ul style="list-style-type: none"> • Input was sought from community advisory committees, who provided additional insight and recommendations for the monograph to be released this school year
De-streaming of Gr. 9 Mathematics	04/21	<ul style="list-style-type: none"> • Inform • Involve • Consult 	<ul style="list-style-type: none"> • There were 3 first round consultations of community committees to collect feedback and address any questions. • The consultations included an explanation of the Ministry of Education's mandate and rationale for De-Streaming of Grade 9 Math, some basic understanding of what implicit bias is in order to explain what the purpose of the professional learning for TCDSB staff, and an overview of the professional learning plan for TCDSB staff, specifically, educators, guidance counsellors and administrators. The presentation ended with an invitation for additional feedback 	<ul style="list-style-type: none"> • CPIC, Community Advisory Committees, and the Special Education Advisory Committee (SEAC) were consulted

			via survey (community members received a survey via e-mail to add any feedback).	
Multi-Year Strategic Plan	04/29-05/25	<ul style="list-style-type: none"> • Consult • Involve 	<ul style="list-style-type: none"> • With the initiation of developing a new MYSP, staff together with an external facilitator have engaged with key stakeholders. 	<p>The following engagement took place:</p> <ul style="list-style-type: none"> • Trustee & Senior staff session – April 29, 2021 • Advisory Committees – May 10, 2021 • SEAC – May 19, 2021 • CPIC & OAPCE – May 25, 2021
School Community Relocation/Renewal Update Townhalls	05/13/21 - 09/01/21	<ul style="list-style-type: none"> • Inform • Consult • Involve 	<ul style="list-style-type: none"> • Provide school communities with detailed information about upcoming temporary relocations (related to reconstruction accommodation), or impact of construction or renewal work 	<p>The following school communities held townhalls during this period:</p> <ul style="list-style-type: none"> • Dante Alighieri - May 13, 2021 • St Leo - June 2, 2021 • Holy Angels - May 31, 2021 • St Matthias - May 19, 2021 • Loretto Abbey – September 1, 2021
Budget Consultations	05/21	<ul style="list-style-type: none"> • Inform • Consult • Involve 	<ul style="list-style-type: none"> • The 2021-22 budget consultation offered TCDSB community and stakeholders with an opportunity to provide input in a number of different ways in advance of the provincial release of grants for student needs 	<ul style="list-style-type: none"> • Staff met with various stakeholders including Principals, CPIC, OAPCE, CSLIT, ESCLIT, SEAC, TECT, TSU, MAPA, ETFO, CUPE, APSSP • 3 TCDSB Virtual Town Halls were held that focused on students, staff and facilities, and 354 live attendees learned more

				<p>about the budget process, potential COVID impacts and asked questions. Town Hall videos were made available on YouTube for those unable to attend live and received 720+ views.</p> <ul style="list-style-type: none"> • Budget consultation survey received 7,415 responses
Parent/Guardian Feedback on Elementary Student Online Learning (grades JK-8)	05/21	<ul style="list-style-type: none"> • Inform • Involve • Consult 	<ul style="list-style-type: none"> • TCDSB invited parent/guardian feedback on their elementary child(ren)'s experience with online/remote learning from September 2020 until May 2021. The information was collected as per Ontario Ministry of Education Policy/Program Memorandum (PPM) No. 164. The survey was anonymous and was intended for parents/guardians. 	<ul style="list-style-type: none"> • 7,168 parents/guardians responded to the online survey
Parent/Guardian Feedback on Secondary Student Online Learning (grades 9-12)	05/21	<ul style="list-style-type: none"> • Inform • Involve • Consult 	<ul style="list-style-type: none"> • A sampling of families with children from Grades 6 to 12 were invited to provide feedback about their own experience with online/remote learning 	<ul style="list-style-type: none"> • 1,986 parents/guardians responded to the online survey
TCDSB Grade 9 Student Census	06/21	<ul style="list-style-type: none"> • Inform • Consult 	<ul style="list-style-type: none"> • In an ongoing effort to improve our schools and create a welcoming environment for our students to succeed, TCDSB participated in this Ontario data collection initiative, asking all Grade 9 students in our system 	<ul style="list-style-type: none"> • 3,432 students participated in the online survey

			to complete the 2021 TCDSB Student Census.	
Equity Action Plan	06/21	<ul style="list-style-type: none"> • Inform • Involve • Consult 	<ul style="list-style-type: none"> • A new TCDSB Equity Action Plan is set to be created for 2021-2024. Consultations with all stakeholder groups will take place. 	<ul style="list-style-type: none"> • All community advisory groups participated in this consultation
Parent/Guardian Voice June 2021 Annual Survey	06/07/21-06/18/21	<ul style="list-style-type: none"> • Involve • Consult 	<ul style="list-style-type: none"> • This annual survey seeks feedback from parents/guardians about their overall satisfaction with their child's school. This year, the survey covered the period between September 2020 and June 2021. 	<ul style="list-style-type: none"> • 7,276 parents/guardians responded to the online survey • 75% of responses were based on children in elementary (JK-Grade 8); 24% for secondary (Grades 9-12) • Results were positive and showed continuous improvement
September Learning Model Registration	07/21-08/06/21	<ul style="list-style-type: none"> • Inform • Involve • Consult 	<ul style="list-style-type: none"> • Families were surveyed about Ministry of Education identified return to school scenarios 	<ul style="list-style-type: none"> • 92% in-person learning • 7% selected remote learning