



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

ANNUAL INFORMATION REPORT ON THE INTERNATIONAL LANGUAGES ELEMENTARY (ILE) PROGRAM FOR 2020-2021

“All of them were filled with the Holy Spirit and began to speak in other languages, as the Spirit gave them ability.”

Created, Draft	First Tabling	Review
September 27, 2021	October 7, 2021	Click here to enter a date.

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INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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A. EXECUTIVE SUMMARY

As a Catholic and inclusive learning organization, the Toronto Catholic District School Board is committed to fostering and supporting student achievement by providing students with opportunities to enrich their learning. In 2020-2021, the Board continued to offer elementary students the opportunity to learn an international language through the integrated day program and/or the after-hours program. These programs have been a budget priority for the Board for many years.

This report provides an overview of the International Languages Elementary (ILE) program delivery models for the 2020-2021 academic year.

The cumulative staff time required to prepare this report was 4 hours.

B. PURPOSE

1. This report is submitted in compliance with mandatory reporting requirements of an action after request, made on October 6, 2016, that an annual information report on the International Languages Elementary (ILE) program be added to the rolling calendar.

C. BACKGROUND

1. For the 2020-2021 academic year, the integrated day program continued to be delivered for 30 minutes, 4 times per week, within the 5-hour (300-minute) instructional day in 44 designated international language schools.
2. For the 2020-2021 academic year, the after-hours program continued to be delivered for 30 sessions of 2.5 hours each. The majority of the programs were offered on Saturdays.
3. In 2020-2021, as a result of the COVID-19 pandemic, the after-hours program was offered in a distance learning model. The integrated day program transitioned from in person to a distance learning model during school closures. Of note, the integrated day program was not offered to students attending St. Anne Catholic Academy during 2020-2021.

D. METRICS AND ACCOUNTABILITY

1. In 2020-2021, the integrated ILE day program was offered in 6 languages in 44 schools to 12,559 students (2019-2020 - 18,568 students).

Language	School(s)	Number of Students
Italian	Blessed Margherita D'Arcy McGee Immaculate Conception Msgr. John Corrigan Regina Mundi St. Alphonsus St. Andre St. Angela St. Bernard St. Brigid St. Charles St. Clare St. Conrad St. Fidelis St. Francis Xavier St. Jane Frances St. Jerome St. John Vianney St. Jude St. Martha St. Matthew St. Maurice St. Norbert St. Paschal Baylon St. Raphael St. Robert St. Roch St. Simon St. Wilfrid Stella Maris Sts. Cosmas and Damian Venerable John Merlini	7,919
Portuguese	D'Arcy McGee	1,998

	Pope Francis St. Anthony St. Francis of Assisi St. Helen St. John Bosco St. Mary of the Angels St. Matthew St. Sebastian Stella Maris	
Mandarin	St. Ignatius of Loyola	34
Filipino	St. Ignatius of Loyola	34
Spanish	Immaculate Conception St. Andre St. Bernard St. Francis de Sales St. Francis Xavier St. Jane Frances St. Jude	1,671
Ukrainian	Josyf Cardinal Slipyj St. Demetrius St. Josaphat	903

In 2020-2021, the ILE after-hours program was offered in a distance learning model with 1,973 students participating (2019-2020 – 4,325 students).

Virtual Centre	Language(s)	Number of Students
All Saints	Italian, Polish, Portuguese	103
Chaldean Church	Chaldean	37
Hungarian Cultural Centre	Hungarian	49
James Culnan	Vietnamese	117
Our Lady of Peace	Arabic, Italian, Lithuanian, Spanish	121
Prince of Peace	Cantonese, Mandarin	428
St. Andrew Kim's Church	Korean	132
St. Barbara	Tamil, Vietnamese	55

St. Elizabeth of Hungary	Hungarian	87
St. Gerald	Armenian	62
St. Ignatius of Loyola	Cantonese, Mandarin	254
St. Jane Frances	Vietnamese	90
St. Maria Goretti	Filipino, Malayan, Spanish, Tamil	166
St. Mary of the Angels	Tigrinya	91
St. Michael's Choir	Latin	21
St. Pius X	Albanian, Croatian, Igbo, Polish, Portuguese, Spanish	160

2. During the 2020-2021 school year the ILE program was supported with the following human and materials resources:
 - 19 online professional development sessions;
 - One-on-one resource support and training in G-Suite;
 - Development of a *TCDSB ILE Ukrainian Resource Guide* (K-8); and
 - Revision of existing *TCDSB ILE Resource Guides* (K-8) for Filipino, Italian, Mandarin, Portuguese and Spanish.
3. 2020-2021 ILE Program Costs and Funding Sources

Overall Summary

- The total operational costs to run both programs was \$4,924,393;
- The integrated day program does not receive dedicated Ministry funding;
- The operational costs for the integrated day program was \$4,377,606;
- The after-hours program receives Ministry funding based on student enrolment; and
- The operational costs for the after-hours program was \$546,787.

Contributions from Community Partnerships

- \$220,000 from Italian government through Centro Scuola;
- \$38,190 from the Portuguese government through the Instituto de Camões;
- Teacher manuals and student books (approximate in-kind value of \$12,000) as well as free online professional development courses for instructors through the Instituto de Camões; and

- Online student and staff language resources and free online professional development courses for instructors from the Spanish government through the Embassy of Spain in Canada.

After-Hours Program - Ministry Funding

- \$378,972 in per pupil Ministry funding (based on student enrolment).

Board Budget

- \$104,193 for Italian, Portuguese and Spanish consumable workbooks; and
- The balance of the program costs of \$4,183,038 were funded from the general Grants for Student Needs (GSN) revenue.

E. CONCLUDING STATEMENT

This report is for the information of the Board.