

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

TORONTO CATHOLIC PARENT INVOLVEMENT COMMITTEE ANNUAL REPORT – 2020-2021

"For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them" Ephesians 2:10

Created, Draft	First Tabling	Review
October 25, 2021	November 3, 2021	Click here to enter a date.

- J. Wujek, Superintendent of Education Area 5, Parent Engagement
- M. Sequeira, Coordinator, International Languages, Parent Engagement and Community Outreach

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD Director of Education

A. Della Mora Associate Director of Academic Affairs and Chief Operating Officer

D. Boyce Associate Director of Facilities, Business and Community Development

R. Putnam Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report outlines the Toronto Catholic Parent Involvement Committee facilitated and sponsored initiatives for the 2020 - 2021 academic year.

The cumulative staff time required to prepare this report was 8 hours

B. PURPOSE

- 1. This report complies with the Action After request made on January 28, 2016 that an Annual Information Report on Toronto Catholic Parent Involvement Committee (CPIC) activities be added to the rolling calendar.
- 2. Staff was to report on the statistics of meetings, activities and initiatives undertaken by Toronto CPIC.

C. BACKGROUND

- 1. In the fall of 2019, in collaboration with the Toronto CPIC chair, a decision was made for this report to be replaced with the Toronto CPIC annual report to Board, with the following provisions:
 - i. The Toronto CPIC annual report will include information under the following headings:
 - CPIC Mandate and Purpose;
 - CPIC Structure and Membership;
 - CPIC Officers and Meetings;
 - CPIC Sub-Committees:
 - Recommendations Provided and Action-After;
 - CPIC Sponsored Events;
 - CPIC Activities and Highlights; and
 - CPIC Financial Summary.
 - ii. The director's designate will add any missing gaps to the report, should there be non-compliance from CPIC in creating the report and/or if the CPIC chair is no longer in office.

- iii. The Toronto CPIC annual report will be presented at the October CPIC meeting for endorsement and referral to Student Achievement and Well Being.
- iv. The Toronto CPIC annual report will then be presented to Student Achievement and Well Being by November 30th of year academic year.
- v. The Toronto CPIC chair will provide the Toronto CPIC annual report to all Catholic School Parents Councils (CSPCs) via email.
- vi. The director will post the Toronto CPIC annual report on the TCDSB website.

D. EVIDENCE

- 1. The Toronto CPIC Annual Report 2020-2021 (Appendix A) was presented at Board by the CPIC Chair at Regular Board on October 15, 2021.
- 2. The Toronto CPIC Annual Report 2020-2021 (Appendix A) provides a detailed outline of the CPIC facilitated and sponsored initiatives for the 2020-2021 academic year, including a financial summary of its activities.
- 3. The summary includes information on parent conferences and workshops, the distribution of resources to Catholic School Parent Councils and the monetary sponsorship for parent events.
- 4. Further additional key details associated with CPIC activities and decisions are offered by staff in this report.

Action - After Items to Recommendation Made to the Director of Education

1. On June 14, 2021 Meeting. NOTICE OF MOTION. Item 10 (a) from the CPIC Chair, Joe Fiorante, regarding School Messenger Access:

WHEREAS: TCDSB Catholic School Parent Councils (CSPC) would like to reach out to their school communities to continue to and rebuild

the sense of community that the last school year has made it difficult to do and maintain.

WHEREAS: The means of electronic communication and engagement has increased substantially in the last school year during the COVID-19 pandemic and will may continue to increase.

WHEREAS: CPIC recognizes the TCDSB is bound by the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA) to ensure that all personal information that is collected is protected and secured and because of this, TCDSB utilizes a communication tool, School Messenger that is being currently used to communicate with our school communities.

BE IT RESOLVED THAT: CPIC recommend to the Board of Trustees that: TCDSB CSPC's be given appropriate access to School Messenger so that they can create communications to go out to the School Community in the similar respect that CSPC's have access to School Cash Online. The process should (like School Cash Online) allow the CPSC to create the communication and then be reviewed by the administration before it is sent out.

RESPONSE:

From September 27, 2021- CPIC Meeting. Staff Report to CPIC and other considerations:

- 1. In speaking with TDSB colleagues, we have learned that the TDSB is providing controlled email access to parent councils via the School Messenger System. Through an internal application, the chair of the parent council, using the designated TDSB email is able to send emails to the school community after the message has been reviewed and approved by the school principal. The parent/guardian personal email addresses are not shared with the school councils directly. The use of School Messenger by TDSB parent councils is governed by their school messenger protocol and enforced by various policies.
- 2. The specific technical details of the internal application on how TDSB has implemented CSPC chair access to school messengers are not known.

Staff can explore providing similar access to TCDSB's School Messenger to the chair of the CSPC, without providing access or disclosure of the parents/guardians personal contact information.

3. If controlled access is technically feasible, staff would also develop a protocol, similar to the TDSB's protocol, that would inform and govern the use of School Messenger by CSPCs.

FURTHERMORE:

Staff remains committed to work with parents and representative parent governance structures to improve communication through this proposal and through existing mediums

CPIC Activities and Highlights

- 1. Consultation and Action After PRO Grant Funds
 - January 18, 2021 Committee Meeting Acknowledgement of PRO Grant Sub committee's work in contributing to the application process.
 - CPIC voted on the allocation of \$500.00 to every school who wish to apply for additional PRO grants funds to augment existing available PIC funds
 - February 22, 2021 Committee Meeting Application Deadline for PRO GRANT extended to March 9, 2021
 - June 14, 2021 Committee Meeting Motion to Committee to use remaining funds to purchase additional parent resource books to add to existing CSPC parent leading libraries. The following books were purchased as detailed in Appendix B:
 - i. <u>Hold on to Your kids: Why Parents Need to Matter More than</u> Peers. Neufeld and Mate
 - ii. The Whole Brain Child. Siegel and Bryson
 - iii. Mindset: The New Psychology of Success. Dweck

E. METRICS AND ACCOUNTABILITY

- 1. This annual summary of Toronto CPIC activities serves as an assessment of the committee's work to support parental engagement at TCDSB.
- 2. Advice provided to the Board of Trustees and the director of education and any action arising out of this advice will be monitored and assessed.

F. CONCLUDING STATEMENT

This report is for the information of the Board.