

Renewal Project Selection Process

1. The recommended Renewal projects listed in Appendix B were compiled by filtering out high and urgent work noted in the ministry's VFA facility database. Projects were then scrutinized, giving priority to work that was recommended to be undertaken within a short timeframe following Ministry inspections and/or critical notification from the field. Further prioritization was accomplished by cross-referencing the proposed Renewal work with the number of associated maintenance work orders, as well as information provided by Environmental Support Services, School requests, Planning, Renewal and Capital staff. The most high and urgent work will be recommended to be addressed in the 2021-2022 period;
2. Further vetting of projects is now carried out by the Building Condition Supervisor to ensure projects are prioritized based on urgent need.
3. Renovations to address required upgrades and deficiencies needed for the Board's Nutrition Program have been included in the 2021-2022 renewal plan and the three year forecast.
4. Projects to address the Board Action/Direction that a facility retrofit program be implemented as recommended in the 2019-2023 Energy Conservation and Demand Management (ECDM) Plan have been included, for an annual allocation of \$2M, to be funded through the School Renewal program over 5 years (subject to funding availability beyond 2021). Staff have identified a number of projects in the 2021-2022 renewal plan for a total budget of approximately \$2M.
5. Projects requested by school communities through the Operations arm of the Environmental Support Services are included in the Renewal Plan;
6. The projects listed in Appendix B were then circulated to Capital, Renewal, Maintenance and Operation for further vetting and adjustments made as required based on this departmental input.
7. The Renewal Plan is primarily based on information provided by the Ministry of Education's School Condition Assessment Program, school community requests, and various stakeholders such as Health & Safety, Operations and Maintenance staff, and building inspections conducted by Facilities staff.
8. Assessments are completed on all school facilities by the Ministry of Education's School Condition Assessment Program on a five-year cycle (40 TCDSB schools assessed per year). Information about the TCDSB's inventory of facility assets

Appendix E

are stored in VFA Facility Asset Management Software. The software leverages that information to create Capital funding forecasts.

9. Facilities staff continue to engage with school staff, CSPC groups and school communities to address facility issues and concerns.