



Building a Better Future at the TCDSB

INCLUSION ACTION IN ONTARIO

**WE ARE THE LEADING VOICE IN ONTARIO FOR THE INCLUSION OF STUDENTS
WITH DISABILITIES IN EDUCATION AND THE COMMUNITY.**

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Origins of Inclusive Education:

Started at the Hamilton Wentworth Catholic District School Board in 1969.

- Parents were complaining about ISP classes
- Staff were frustrated with the classes
- Results were poor.

The small ISP class was not delivering the intended results.

The social climate at the time was very focused on the Rights of historically disadvantaged group.

The solution transform the system to put the Rights of the student first.

What is an Inclusive Education:

- Inclusive education brings all students together in a typical age appropriate classroom in their community, regardless of their strengths or weaknesses in any area, and seeks to maximize the potential of all students.
- There is a robust support system in place to serve the teachers and students in their community school. Challenges are addressed early and effectively with frequent reviews. A strong focus is made on making sure all student feel they are meaningful members of the class and school.

	IPRC/ISP	Inclusive
Approach:	System focused	Student focus
	Reactive	Proactive
	Assumes limits in learning	Assumes ability to learn
	Separate class	Membership in their class
Teacher:	Knowledge is compartmentalized	Knowledge is shared
	Little Support	Broad range of teaching skills are developed
		Frequent systemic support
Learning:	Based in alternate learning expectations that may not be related to curriculum	Curriculum based expectations.
Outcome:	Same or poorer	Same or better

	IPRC/ISP	Inclusive
Approach:	<div>Adversarial</div>	<div>Cooperative</div>
Teacher:		
Learning:		
Outcome:	Same or poorer	Same or better

The Motion

- Asks for a modern definition of Inclusive Education.
- Is not all or nothing.
- Senior Team makes a realistic plan for a gradual transition.
 - May opt for a pilot program.
 - Boards often start in K and adds a grade each year
 - A regional approach or by Identification
 - Partial Inclusion strategy
 - Sr. Team consults with experts and decides what is best.
- Parents can participate or opt out.
- No recommendation as to the future of ISP classes.

Change:

- Creates uncertainty
- Is necessary for progress
- Competent Senior Team
- Look at who supports Inclusive education
 - UNESCO
 - Salamanca Accord, 92 nations
 - Experts and research
 - US Dept. of Education, PISA and others
 - Human Rights Groups
 - The Catholic Church
- New Director, new ideas