



DELEGATION REGISTRATION FORM FOR BOARD, STANDING OR OTHER COMMITTEES

Response Summary:

First Name:

Estella

Last Name:

Chapin-Ker

Please select the applicable Board, Standing, Statutory, Sub or Ad Hoc Committee at which you are requesting to depute.

Regular / Special Board

Do you wish to Delegate by electronic means?

Yes

Do you require assistance from the Recording Secretary's Office? If yes, please contact the Recording Secretary's Office at delegations@tcdsb.org or the Recording Secretary at sophia.harris@tcdsb.org.

No

Do you wish to make your deputation in private session because the matter involves the disclosure of intimate, personal or financial information in respect of a member of the Board or Committee, an employee or prospective employee of the Board or a pupil of his or her parent or guardian?

No

Date of Deputation:

11-18-2021

Topic of Deputation:

Parent response to SEAC Inclusion Action in Ontario (IAO) regarding Promotion of Inclusive Practices in the Multi-Year Strategic Plan



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Key Issue(s):

- 1) This motion impacts every student in this Board.
- 2) SEAC is proposing to fundamentally change both the education model, and learning environment, of each and every, student in this Board based on nothing more than subjective data containing several material misstatements of fact, and research with zero quantifiable data of success.
- 3) We currently have students whom have fallen below grade level due to an inequitable, and uneven, delivery of the curriculum during the pandemic. The Board has not put in place a plan for these students. Bringing into the current mainstream classrooms students with incredibly challenging learning differences, and behavioural issues, will create both safety issues and an equally, impossible learning environment, for all.
- 4) It doesn't address the inherent power imbalance between parents and administration in the advocacy process. This will be exacerbated under the new model.
- 4) There isn't any process to hold administrators accountable for failing to provide IEPs and accommodations for students whose "needs are known"

Brief Summary of the Topic of Deputation:

Currently students with exceptionalities have agency over their preferred learning environment. This motion by SEAC seeks to silence voices of students with exceptionalities, and their choice of learning environment that will best meet their needs.

Action Requested:

- 1) Seeking a unanimous "no" vote on this motion.
- 2) Review of Best practices, and build a measurement and accountability framework within our current model for administration currently not meeting their duty under the law to provide students in ISP, and mainstream classrooms (both with identified exceptionalities and those not, but whose "needs are known") with IEPs and services.



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3) Provide education and information resources to parents to help mitigate the knowledge gap and power differential between administrators, and parents on the rights of students, and families with special needs under the law.

Please select one of the following options:

I am here as a delegation to speak only on my own behalf.

Submission Date:

11-16-2021