2021-2022 - Professional Learning Plan - Literacy - K-12						
Priority: Focus	**Initiative**	**Details and Timeline**	**Grade(s)**	**# of Schools**	**# Teachers/ School**	**Monitoring**
ACH: Improve Literacy Achievement	Open Invitation to 5th Block teachers to provide in-house support to Grade 1 and 2 Teachers Intentional opportunities for 5th Block Teachers to share ideas, strategies and activities with and Grade 1 and 2 Teachers	Unpacking Comprehensive Literacy and assessment. Integrating Language Arts with Social Studies Curriculum 5th Block contribution to Primary Google Classroom	1-8	All 44 - 5th Block Schools	All	After viewing modules, teachers can complete a form to ask questions or request follow up support. Track number of views and feedback on 5th Block activities posted on the Primary Google Classroom.
HRE: Culturally Responsive Pedagogy & Instructional Equity	Secondary: CRRP Inquiry: E-PAN Book Clubs in the Classroom	Oct-Dec: Ministry funded Inquiry to see the impact of student-selected book clubs on student achievement and sense of belonging.	9 & 10	6	2	Pre, during, post sessions with teacher participants: anecdotal feedback, teacher and student surveys, teacher and student written documentation
ACH: Improve Literacy Achievement	Early Reading Intervention Pilot	Apr-Jun:Using the Science of Reading and CRRP and the Brain resources. Literacy, 5th Block, Early Years, Special Services (SLP, APT) central staff will pilot Phonics and Phonemic Awareness programs with classsrooms/teachers	K-2	16	48	Pedagogical Documentation and collection of data by teachers to be analyzed by Research Department. Tracking progress and impact on student learning.
HRE: Culturally Responsive Pedagogy & Instructional Equity	Professional Equity Book Club	Nov-May: Professional book clubs open to all staff across the board, facilitated by members of central staff	K-12	TBD	TBD	Pre, during, and post survey assessments Post session written reflections
HRE: Culturally Responsive Pedagogy & Instructional Equity	Text Selection Collaborative Inquiry	Sept- June:Working with teachers to help English departments with disernment process for text selection. Modelling and explaining how to use text selection set of criteria. Includes 2 cycles (one with teachers & one with teachers and their students)	9-12	11	Varies	Pre, during, post sessions with teacher participants: anecdotal feedback, teacher and student surveys, teacher and student written documentation
HRE: Culturally Responsive Pedagogy & Instructional Equity	Text Selection Collaborative Inquiry for ESL(SEC)	Oct- June: Working with ESL teachers to help English departments with disernment process for text selection. Modelling and explaining how to use text selection set of criteria. Includes 2 cycles (one with teachers & one with teachers and their students).	9-12	TBD	TBD - voluntary participatio n	Pre, during, post sessions with teacher participants: anecdotal feedback, teacher and student surveys, teacher and student written documentation
HRE: Support the Implementation of De-Streaming	Secondary: Instructional Equity Grade 9 English Pilot	Oct-June: Voluntary participation of schools to pilot a destreamed ENG1D course. Strategies, conditions for learning, CRRP will all be covered.	9	7	Varies (appx 3)	Pre, during, post sessions with teacher participants: anecdotal feedback, teacher and student surveys, teacher and student written documentation. Research Department collection of data.
HRE: Culturally Responsive Pedagogy & Instructional Equity	Becoming Anti-Racist & Anti-Oppressive Educators Mongraph Series - Professional Development Sessions	Release of Monograph 1: Fall 2021 Follow up PD: (Jan/Feb 2022) -Administrator sessions -NTIP sessions -TLC session -Equity Champions sessions -English Department Heads	9-12 with hopes to extend to Elem post-sanctions	32	5/schcool	Request of feedback from administrators Seek to have schools report on this progress in the SLIP Pre, post survery created by the Equity Team

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HRE: Culturally Responsive Pedagogy & Instructional Equity	Instructional Equity Assessment and Instruction: Book Club and Writing communities with book bins Introduction of culturally responsive texts to be used during the 5th Block Read Aloud Component.	November - June (By teacher request and class/school visits) October 29 - 5th Block Mentor Team & Literacy Department to meet with Maria Martella from Tinlids to view culturally responsive picture books to be used for read alouds. Mentor visits and modelling of strategies using the new text selections.	K - 12	TBD	TBD	
ACH: Improve Literacy Achievement	"New To" Starter Kits	Oct: Creating a document outlining resources, tools and essential concepts from each division for teachers new to the division (because of Reorg)	K-8	All	all	Aquire feedback through Google Classroom and email
ACH: Improve Literacy Achievement	K-12: Global Read Aloud (Literacy Workshop)	The Global Read Aloud organizers pick a book to read aloud to students during a set 6-week period (Oct. 4th - Nov. 12th). Teachers can make as many global connections as possible during that time. Voluntary participation.	K-8 and Grades 9 and 10	any school that volunteers	Teachers in any division who choose to be part of	Teachers will be sharing in the Google Classrooms. There will be weekly prompts to promote engagement and collaboration and sharing of student artifacts.
LRR: Early Reading & Math	Understanding the Basics: Revising Comprehensive Literacy	Dec-June - create updated document for teachers	K-8	all	all primary	Will roll out the revised document next school year as a companion to the updated literacy assessments. Will pilot with small groups
ACH: Improve Literacy Achievement	K-8:Responsive Diagnostics and Planning Your Year	Fall: On demand modules to support teachers when planning their Language program	1-3	all - accessible on portal	all	After viewing modules, teachers can complete a form to ask questions or request follow up support.
HRE: Culturally Responsive Pedagogy & Instructional Equity	Create Module videos for Primary Book Bin books to post in LIteracy Portal for Self Directed PD modules will include instructional strategies	Self Directed Modules			all	Check views on portal. Attach a form for teachers who would like to borrow the bin or have resource teacher go into classroom.
ACH: Improve Conditions for Learning	Creating Portal Page and resources for Teachers to share with newcomers	Self-directed Modules / videos	K-12	accessible to all on portal	All	After viewing modules, teachers can complete a form to ask questions or request follow up support.
LRR: Early Reading & Math	Recovery Strategies for Junior Learners	Self Directed Modules outlining early reading and writing strategies for meeting Junior students where they are. Using differentiation strategies to support all learners in the Junior division.	4-6	accessible to all on portal	All	After viewing modules, teachers can complete a form to ask questions or request follow up support.

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PT: Improve Student Readiness for Future Success	The Learning Partnership(Coding Quest) Storytelling Through Coding and Game Design (steam) in collaboration with Elementary Literacy	TBD On availability of The Learning Partership: An engaging, experiential program that teaches computational thinking and coding skills to students in grades 1-8. 21C and Elementary Literacy wll provide promising practices and assessment specific for TCDSB students	4-8	169	All	Monitor feedback form and usage statistics. Offer invitations for future opportunities for co-planning/co-teaching.
ACH: Improve Literacy Achievement	21C/Elementary Literacy	Provide teachers with a guide to project based learning through the lense of the elementary literacy curriculum, TCDSB Next Lesson and 21C Global Competencies	K-8	169	All	
ACH: Improve Literacy Achievement	21C/Secondary Literacy	Provide teachers with a holistic approach to student assessment through secondary english curriculum and TCDSB Next Lesson and 21C Global Competencies	9-12	30	All	
ACH: Improve Conditions for Learning	NTIP	Provide a virtual session for NTIP teachers on Culturally Responsive Assessments and planning strategies across the curriculum.	1-8	169	NTIP teachers	Feedback form and invitations for future co-planning and co-teaching opportunities.
ACH: Improve Literacy Achievement	Instructional Framework and Targeted Instructions - Responsive & Integrated Instruction	Fall-Winter: Self directed modules Literacy Portal and Google Classrooms	1-8	30	all	Pilot with small group of teachers and acquire their feedback through conversations (co-planning) and emails