

2021-2022 - Professional Learning Plan - English Language Learner Program (ELL)						
Priority: Focus	Initiative	Details and Timeline	Grade(s)	# of Schools	# Teachers/School	Monitoring
MHWBE: Improve Student, Parent & Community Engagement	Newcomer Conference	<p>October 28 - TCDSB Newcomer's Day - Collaboration with Community Relations Department</p> <p>Prepare a package to share with each school. Create an online space (TCDSB portal) to house resources in support of newcomers. Plan and facilitate a variety of online learning sessions on topics related to newcomer well being and support in TCDSB schools.</p> <p>Timeline: Supporting Newcomers Portal - ongoing September - June</p>	Grade(s) 4 - 12	ALL	ALL	<p>Collect data from IT department</p> <p>Feedback Forms - principals/ESL teachers</p> <p>Student artifacts</p> <p>Feedback from Settlement workers</p>
HRE: Culturally Responsive Pedagogy & Instructional Equity	TCDSB Newcomer Welcome Center K-12	<p>Create and Lead Welcome Center Committee</p> <p>Write newly revised proposal for a TCDSB K-12 Welcome Center</p> <p>Visit and consult with K-12 Welcome Center's across the GTA</p> <p>Timeline: Ongoing September - June (Multi-year Plan)</p>	K-12	ALL	ALL	<p>Collect data - current Orientation Center, Research Department</p> <p>Feedback Forms</p>
HRE: Culturally Responsive Pedagogy & Instructional Equity	Text Selection Collaborative Inquiry for ESL(SEC)	<p>Working with ESL teachers to help English departments with discernment process for text selection.</p> <p>Modelling and explaining how to use text selection set of criteria. Includes 2 cycles (one with teachers &amp; one with teachers and their students)</p> <p>Timeline: October - June</p>	9-12	TBD	TBD - voluntary participation	<p>Pre, during, post sessions with teacher participants:</p> <p>anecdotal feedback, teacher and student surveys,</p> <p>teacher and student written documentation</p>
ACH: Improve Literacy Achievement	Online Learning Modules	<p>On demand modules to support teachers when planning for Multilingual Learners</p> <p>A video library of resources that support ESL classroom and teachers.</p> <p>Topics may include:</p> <ol style="list-style-type: none"> <li>Understanding Differentiated Instruction</li> <li>Using Read Aloud Strategies to Support English Language Learners</li> <li>Using STEP to plan and program for English Language Learners</li> <li>Modifications and Accommodations for English Language Learners</li> </ol> <p>Timeline: September - June</p>	K-12	ALL	ALL	<p>After viewing modules, teachers can complete a form to ask questions or request follow up support.</p> <p>Check usage views on portal page.</p>

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ACH: Improve Conditions for Learning	Check & Connect and Lunch & Learn Sessions	<p>Monthly online check and connect or lunch and learn sessions for ESL teachers and/or classroom teachers (voluntary) - topics generated based on interest and teacher feedback.</p> <p>Focus - supporting St. Anne teachers with ESL students</p> <p>Timeline: September - June</p>	K-12	ALL	ALL	Pre, during, post sessions with teacher participants: anecdotal feedback, teacher surveys, teacher written documentation