| Priority: Focus | Initiative | Details and Timeline | Grade(s) | # of Schools | # Teachers /School | Monitoring |
|---|---------------------------------------|---|----------|--------------|--------------------------|--|
| MHWBE: Improve Student, Parent & Community Engagement | SPEAKERS SERIES [STEAM FOCUSED] | This experiential learning opportunity will bring experts from Science, Technology, Engineering, Arts and Math to the classroom. Timeline: September - June | 7 - 12 | ALL | ALL | Teacher/Student Feedback Student Artifacts |
| PT: Improve Student Readiness for Future Success | VIRTUAL STEAM WEBINARS | In collaboration with various community partners, these virtual webinars will engage and challenge students to apply the principles of design thinking to local or world problems. The focus of this initiative is to allow students to raise cultural awareness and make deeper connections to their ledarning. Community partners may include: The Learning Partnership, Let's Talk Science, Everfi, Edwin, other. Timeline: September - June | 4-12 | ALL | ALL | Pre, during, post sessions with teacher participants: anecdotal feedback, teacher surveys, teacher written documentation |
| MHWBE: Improve Student, Parent & Community Engagement | TORONTO SCIENCE FAIR | Encourage and support teachers and students to participate in the Virtual Toronto Science Fair. Students will apply the scientific inquiry model to investigate a topic of curiousity and wonder. Timeline: January - May | 7-12 | ALL | TBD | Participation Teacher/Student Feedback |
| ACH: Improve Literacy Achievement | INNOVATION CHALLENGE | This initiative will promote <i>Design Thinkiing</i> by challenging student to learn about the UN Sustainable Goals and empathize, define, ideate, prototype amd test solutions to world problems. This initiative will support integrated thinking, critical thinking, problemn solving and communication skiils. Timeline: January - May | K-12 | ALL | ALL | Participation Teacher/Student Feedback Student Artifacts |
| ACH: Improve Conditions for Learning | LEARNING THROUGH DOING' INITIATIVE | To extend the Science and Social Studie's curriculum and promote exploratory learning, this initiative will engage teachers and students in hands-on activities, kits or other DIY experiences. Timeline: December - June | K-10 | ALL | TBD | Participation Teacher/Student Feedback Student Artifacts |

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|--|--|---|----------|--------------|--------------------------|---|
| MHWBE: Improve Student Mental Health & Well Being | OUTDOOR LEARNING INITIATIVE | This initiative will promote the importance of outdoor learning, mental health and welness, physical education and science exploration and stewardship. This pilot will bring learning outdoors and and promote inquiry through exploration and discovery. This is a collaborative effort with Early Learning, Outdoor Education, Health and Physical Education, ESL and Science departments. Timeline: January - June | K-3 | 2 | TBD | Participation Teacher/Student Feedback Pedagogical Documentation |
| HRE: Culturally Responsive Pedagogy & Instructional Equity | WAYS OF KNOWING INITITATIVE | In collaboration with other departments and curriculum areas, [FNMI, Community Relations, ESL, Religion, other], this initiative is intended to help educate teachers and students about the vast variety of knowledge that exists across diverse Indigenous communities and the relationship to Mother Earth through authentic learning experiences. The goal of this initiative is to build capacy and knowledge about the Social Studies curriculum. Timeline: September - June | K - 12 | ALL | ALL | Pre, During, Post 'check and connect' with teachers and students Anecdotal feedback |
| HRE: Culturally Responsive Pedagogy & Instructional Equity | FILM FESTIVAL [Focus: Social Studies, Science and Environmental Science] | This initiative will bring documentaries to the classrooms that support integrated thinking. Documentaries create connections across time, place, and cultures. Timeline: January - June | 7-12 | ALL | ALL | Participation Teacher/Student Feedback |
| MHWBE: Improve Student, Parent & Community Engagement | BOARD INITIATIVES | Curriculum focused learning experiences that support the curriculum and celebrate culture, innovation and historical events. Some examples include: International Women's Day, Holocaust Education Month, Earth Day, Holodomor, other. Timeline: September - June | K-12 | ALL | ALL | Participation Teacher/Student Feedback |

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|--------------------|------------|--|----------|--------------|--------------------------|---|
| mmunity Engagement | | These initiatives promote environmental stewardship and our collective call to action. In partnership with the Toronto Regional Conservation Authority, the City of Toronto and other Environmental groups/organizations, these initiatives aim at learning more about Pope Francis' encyclical - Laudato Si and deepen an awareness of Indigenous ways of knowing. Timeline: September - June | | 8-10 | TBD | Participation Teacher/Student Feedback |