

2021-2022 - Professional Learning Plan - Indigenous Education

Priority: Focus	Initiative	Details and Timeline	Grade(s)	# of Schools	# Teachers /School	Monitoring
MHWBE: Improve Student Mental Health & Well Being	Elder/Knowledge Keeper in Residence porgrqam	Working with collaboration with community partners and Elders (Male and Female) will identify and address topics relevant to the health, including mental health and wellbeing, of Aboriginal students. They will also dedicate their time to personally providing a cultural connection for Aboriginal and non-Aboriginal students, staff and administration i.e., Teaching circles, healing circles, Seven Grandfather teachings, opening prayers and TCDSB conferences, meetings and school functions in our family of schools. This is an ongoing initiative since 2014 This initiative supports the current self-identification promotional campaign that has been underway since 2015 and it is also aligned with the TCDSB's Strategic Multi Year Plan – Fostering Student Achievement and Well Being by 2021 Timeline Sept. 2021 to June 2022	K to 12	200		meetings to discuss progress providing ongoing support through emails and phone calls,
HRE: Culturally Responsive Pedagogy & Instructional Equity	Gathering of Nations Summer Camp for Indigenous Students	To provide Indigenous students and those Indigenous students who are considered at-risk with Secondary School credit courses in a safe and caring outdoor environment based on the philosophies, aesthetics, and worldviews of Indigenous peoples in Canada. 2019/20 year was cancelled because of the pandemic. The Albion Field Center run by the Toronto Regional Conservation Authority. Timeline July 2022	8 to 10			meetings to discuss progress - providing ongoing support through emails and phone calls,
HRE: Culturally Responsive Pedagogy & Instructional Equity	National Day for Truth and Reconciliation and Orange Shirt Day	National Day for Truth and Reconciliation is observed on September 30, and is a legacy of the St. Joseph Mission (SJM) residential school commemoration event held in Williams Lake, BC, Canada, in the spring of 2013. It grew out of Phyllis' story of having her shiny new orange shirt taken away on her first day of school at the Mission, and it has become an opportunity to keep the discussion on all aspects of residential schools happening annually. Timeline Sept. 30, 2021	K to 12	200		feedback forms, qualitative data, emails, phone calls, meetings
HRE: Culturally Responsive Pedagogy & Instructional Equity	Indigenous Heritage Month June – 2022	Catholic Education Center. A month of on line and if permitted in-person activities, celebrating Indigenous culture, history and spiritual connections with high school and elementary students, teachers, staff, administrations and parents and community organizations. Timeline June 2022	K to 12	200		feedback forms, qualitative data, emails, phone calls, meetings
HRE: Culturally Responsive Pedagogy & Instructional Equity	Teacher Symposium in April 2022	One day virtual symposium 7:00 pm to 8:30 pm. This years topic will be the Truth and Reconciliation and the Calls to Action	K to 12	200	1	feedback fors, emails and qualitative data

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HRE: Culturally Responsive Pedagogy & Instructional Equity	Indigenous Arts Interactive Website Proposal	Collaboration between the Art, Music and Indigenous Education Departments proposes to engage members of the Indigenous Communities across all disciplines of Arts to provide a video presence on an interactive site for TCDSB students K - 12. Artists will share their stories through performance and interview based on a set list of prompts (questions) co created with CEC resource staff and members of the indigenous community. The goal of this interactive site is to allow students an opportunity to tell their own stories. By engaging with Indigenous Art Forms and the stories of Indigenous Artists, we hope students will be inspired to share their own experience. For example, Que Rock has shared the teachings that surround the Medicine Wheel, and students have shared their own stories through this medium. Additionally, the Afro-Metis Nation uses music and spoken word to inspire students to draft their own versions of lyrics for O Canada. Timeline January to June 2022	K to 12	200	2	qualitative and quantitative data through observations, feedback forms, questionnaires, teacher and student responses
HRE: Culturally Responsive Pedagogy & Instructional Equity	Indigenous Heritage Month June – 2022	Catholic Education Center. A month of on line and - if permitted in-person- activities, celebrating Indigenous culture, history and spiritual connections with high school and elementary students, teachers, staff, administrations and parents and community organizations. Timeline June 2022	K to 12	200		qualitative and quantitative data through observations, feedback forms, questionnaires, teacher and student responses
HRE: Culturally Responsive Pedagogy & Instructional Equity	Indigenous Educational Resources for Teachers	Resources to increase their knowledge and awareness of Indigenous cultures, histories, traditions, and perspectives and enhance their capacity to support Indigenous learners more effectively, and shifts and spreads to other departments such as literacy religion and numeracy. Timeline Sept 2021 to June 2022	K to 12		6	feedback forms, emails, conversations,
HRE: Culturally Responsive Pedagogy & Instructional Equity	AQ Funding for FNMI Courses 2021/ 22	The initiative offered full funding for Ontario FNMI AQ courses. The Indigenous Education Department believes that subsidized AQ courses will provide and strengthen teachers and administrators with a deeper understanding and relationship with Indigenous culture, while building networks of support for educators. Timeline Jan 2022 to June 22				emails, zoom and email calls
HRE: Culturally Responsive Pedagogy & Instructional Equity	Collaboration with the French Department	To raise awareness of Indigenous culture and residential schools with on-line resources in French Timeline Jan 2022 to June 22	Gr. 7 to 12	30		conversations, emails, feedback forms and student responses

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MHWBE: Improve Student Mental Health & Well Being	Supporting Bishop Marrocco/Thomas Merton 2021/22	This project focuses on the implementation of Soccer and Dance Camps in Attawapiskat This initiative supports community partnerships and Increase knowledge base of FNMI history, culture, and worldviews both for administrators, teachers integrating the cross-curricular expectations in curriculum and TCDSB's on-going support for professional development of staff in the area of Mental Health support for students. Timeline July 6 to 12 2022	Gr. 6 to 12	2	200	teacher, student, parent and community reponses,