2021-2022 - Professional Learning Plan - Pathways						
Priority: Focus	**Initiative**	**Details and Timeline**	**Grade(s)**	**# of Schools**	**# Teachers /School**	**Monitoring**
PT: Improve Student Readiness for Future Success	SHSM ongoing school-based team meetings for program planning and implementation	School SHSM team meetings aimed at building capacity and sustainability for program delivery. **Timeline: September to June**	11, 12	28	9-10	Anecdotal feedback. Continue to monitor SHSM board and school specific enrolment and completion data.
PT: Improve Student Readiness for Future Success	SHSM Weekly Office Hours (Wednesdays 10 - 11 am & 1 - 2 pm)	Designed to be responsive to the system when convenient for our classroom colleagues; school SHSM teams are invited to share best practices; provide messaging and/or Ministry updates; and provide school support through Q and A. **Timeline: September to June**	11, 12	28	9-10	Anecdotal feedback. Continue to monitor SHSM board and school specific enrolment and completion data.
PT: Improve Student Readiness for Future Success	SHSM Professional Learning Modules via Sharepoint Site: SHSM SharePoint for Teachers	A variety of asynchronous informational packages and resources shared throughout the year (i.e. communication, online student workshops, webinars, SHSM promotional videos, promotion/recruitment resources). These resources are updated regularly **Timeline: September to June**	11, 12	28	9-10	Anecdotal feedback. Continue to monitor SHSM board and school specific enrolment and completion data.
PT: Improve Graduation Rates	Support for the new 6 SHSM program applications	Meet with school teams to prepare a school application for a new SHSM program. **Timeline: November to December 2021**	11, 12	Based on Local School Interest	Variable	Anecdotal feedback. Continue to monitor SHSM board and school specific enrolment and completion data.
PT: Improve Student Readiness for Future Success	Province-wide SHSM Sector-Partnered Experience Event (SPE) focused on entrepreneurship in the skilled trades.	A province-wide virtual event hosted by OCTE (Ontario Council for Technology Education) for teachers to network with different sector partners and other educators. **Timeline: Winter 2022**	11,12	Based on Local School Interest	1-2	Anecdotal feedback. Continue to monitor SHSM board and school specific enrolment and completion data.
PT: Improve Student Readiness for Future Success	SHSM School-Specific Promotional Events	Virtual pre-SHSM days for grade 10 classes where students and teachers can experience a sample SHSM/EL opportunity to promote pathways planning and career exploration.	10	Based on Local School Interest	2-4	Anecdotal feedback. Continue to monitor SHSM board and school specific enrolment data.
MHWBE: Improve Student, Parent & Community Engagement	Professional Development via SHSM Program Promotion to both high school and intermediate students and parents.	Provide informational pathways planning presentations to teachers, parents/guardians, and students in grades 7-10. **Timeline: January 2022**	7-10	Based on Local School Interest	Variable	Anecdotal and common feedback forms
HRE: Culturally Responsive Pedagogy & Instructional Equity	Promote interdepartmental dialogue	Share new programming resources (i.e. anti-oppression/allyship training, financial literacy, experiential learning opportunities for skilled trades and technological education etc.) to support students across all pathway destinations so that all students feel represented, valued, and have a sense of self worth.	7-12	28	9-10	Ancedotal feedback

2021-2022 - Professional Learning Plan - Pathways						
Priority: Focus	Initiative	Details and Timeline	Grade(s)	# of Schools	# Teachers /School	Monitoring
PT: Improve Student Readiness for Future Success	Co-op Monthly Live Sessions for new to coop teachers as well as all coop teachers	Provide Professional Learning sessions and best practices for new to Co-op Teachers, refresher sessions for returning teachers. **Timeline: September to June**				
HRE: Culturally Responsive Pedagogy & Instructional Equity	Co-op interdepatmental dialogue	Create cooperative education opportunities and curriculum resources with a focus on Indigenous studies. **Timeline: September to June**				
PT: Improve Graduation Rates	Co-op Professional Learning on Pathway progra	Pre-recorded and live sessions on Pathway programs to Guidance, student success, special education teachers, students, parents. **Timeline: January to April**				
LRR: Re-engaging Students	Dual Credit Professional Learning for guidance teachers/coop teachers (synchronous) and for all secondary teachers (asynchronous)	Educate and promote Dual Credit to teachers, social work, CYW's, admin about program eligibility and how to apply through hosting zoom webinars and/or visiting school sites to meet with staff and students. **Timeline: December - Febuary**	10-12	32	1-5	Anecdotal feedback. Monitor completion rate and enrollment numbers for second semester
LRR: Re-engaging Students	School Within a College (SWAC) Training Module	Educate and promote SWAC to teachers, social work, CYW's and admin about program, eligibility and how to apply through email with Guidance Heads and zoom webinars. This will be follwed up with school visits to meet with students interested/identified for the program. **Timeline: December - Febuary**	10-12	32	1-5	Anecdotal feedback. Monitor completion rate and enrollment number for second semester.
MHWBE: Improve Student, Parent & Community Engagement	TCDSB School Within a College (SWAC) Professional Learning Live Info Session	Host Learning live session for any interested student, parent or staff. Sessions focus on what SWAC is, eligibility, advantages, and how to apply **Timeline: Early December - Febuary**	10-12	32	1-5	Anecdotal feedback. Monitor completion rate and enrollment numbers for second semester
MHWBE: Improve Student, Parent & Community Engagement	CGTA (School College Work-Initiative Collaboration) Dual Credit Virtual Info Sessions	Host Learning Live sessions for any interested student, parent or staff, focused on what dual credits are, advantages, and eligibility. **Timeline: December to Febuary**	10-12	32	1-5	Anecdotal feedback. Monitor completion rate and enrollment number for second semester

2021-2022 - Professional Learning Plan - Pathways						
Priority: Focus	**Initiative**	**Details and Timeline**	**Grade(s)**	**# of Schools**	**# Teachers /School**	**Monitoring**
MHWBE: Improve Student, Parent & Community Engagement	Community-Connected Call for Experiential Learning Proposals	Call out to all TCDSB Educators K-12 to bring appropriate Experiential Learning to their students. Experiences must be connected to the community (local, national or international: and grounded in the EL Cycle (Participate, Reflect, Apply) Teacher PD is available trough a library of PD videos connected to EL Cycle and EL applications **Timeline: Secondary- Starting October 2021, Elementary Starting after Job Action**	K-12	All who apply	Depends on Applications	Educators to document the experience and provide samples and reflections through all stages of the cycle. To be submitted using a provided Google Slides Template.
PT: Improve Student Readiness for Future Success	OYAP and EL Car Kits	Call out to all TCDSB Educators K-12 to bring appropriate Experiential Learning to their students. Experiences must be connected to the community (local, national or international: and grounded in the EL Cycle (Participate, Reflect, Apply) Teacher PD is available trough a library of PD videos connected to EL Cycle and EL applications **Timeline: Secondary- Starting October 2021, Elementary Starting after Job Action**	4-6	Up to 165	Depends on Applications	Educator Feedback Survey on usage - in development with Research team
PT: Improve Student Readiness for Future Success	OYAP and EL House Kits	Kits will be provided for groups of students to build a house following blueprint plans and using trade tools such as a jig. Teacher-led PD is provided through a Teacher Guide that models how to work through all 3 stages of the EL Cycle while connecting to topics such as Career Exploration, Skilled Trades, Apprenticeships, Math, Science, Literacy **Timelines: Career Studies Sem 2, Grade 9 Math**	9-10 Grade 10 Careers and Grade 9 Math	32	Depends on Applications	Educator Feedback Survey on usage - in development with Research team

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HRE: Culturally Responsive Pedagogy & Instructional Equity	Coded Bias- Experiential Learning	Teachers will have access to this on-going EL opportunity when needed. They will be able to access the film as well as a website created to support teacher self-lef PD and student learning opportunities including pre-activities, and connections to curriculum areas: Arts & Dance, Career Studies, Geography & Environment, Language & Literacy, Law & Ethics, Mathematics, Science, Technology. All aspects of the EL Cycle are modeled throughout **Timelines: Started October 2021 for secondary and November 2021**	7-12	All who apply	Depends on Applications	Educator Feedback Survey on usage - in development with Research team
MHWBE: Improve Student, Parent & Community Engagement	Community Walks & Guides- Experiential Learning	Pilot Project to connect educators with local community members and leaders for guided walks on a specific theme, depending on curriculum area to address. Ideally PD learning and experiences will be offered by smaller area, depending on availability. FOcus on connected local indigenous leaders to help students and educators better bring the land acknowledgement to life in their particular community. **Timeline: Spring 2022**	6-12	Depends on focus areas	Depends on focus areas	Educator Feedback Survey on usage - in development with Research team
ACH: Improve Math Achievement	Do Your Bit Challenge- EL, Math, Literacy & STEAM	Cross-curricular learning opportunity developed with Math, Literacy and STEAM last year. Covering curriculum expectations in Math (coding), literacy and geography/social studies. Teacher PD can be embedded throughout live (virtual) student sessions if teacher coverage is not available. Classrooms without sets will recieve micro:bits for classroom use for the project. **Timeline: Term 2**	6-8	All who apply	Depends on Applications	Educator and Student feedback surveys
MHWBE: Improve Student Mental Health & Well Being	CrossFit Educator Training- EL & HPE	Educators will engage in functional fitness training to be able to bring high-intensity, minimal equipment fitness opportunites to students in HPE courses and fitness clubs. Training can be done either on the weekend or if codes are available, with a TCDSB specific 2-day training session. **Timeline: Winter 2022**	9-12		20 total teachers	Educator reflection documents and implementation of programming.

2021-2022 - Professional Learning Plan - Pathways						
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ACH: Improve Conditions for Learning	Virtual Elementary Science- Wiggler Kits- EL	St Anne Grade 5 teachers will be able to engage in professional learning from a colleague who is an enthusiatic virtual science educator, looking to help educators bring science to life in the virtual classroom. All teachers participating in PD will recieve ready to use resources, as well as a hands-on science kit mailed to each of their virtual students. (This opportunity is from funds recieved from last year's EL grant that couldn't be used due to job action) **Timeline: After Job Action**	5	1- St Anne	20 total teachers	Educator Feedback Survey on usage - in development with Research team
HRE: Culturally Responsive Pedagogy & Instructional Equity	Arts and AI- EL & Arts	As an on going partnership between EL and the Arts department we are working with York University and IBM to connect cultural learning around colour and art to life through the exploration of the role and implecation of the use of Artificial Intelligence. Hoping to engage students this year with an African Artist. Schools invited to join are all EPAN schools. **Timeline: Winter 2022**	9-10	2-3	1	Anecodotal feedback from participating educators, students and community partners.
LRR: Re-engaging Students	Cardboard Hovercraft Race (Skills Ontario) - EL & OYAP	Educators will recieve classroom kits to have their students work in groups to build and race their own hovercrafts. Educators will also recieve a Teacher's Guide to model how to work through all 3 aspects of the experiential learning cycle and prompts to connect to curriculum areas such as Careers, Skilled Trades, Technology, STEAM and French) **Timeline: October-Novemeber 2021**	9-12	As many as apply	Depends on application	Educator Feedback Survey on usage - in development with Research team
ACH: Improve Conditions for Learning	Embedding EL Across the Curriculum- for Resource Staff	Opportunity to promote and explore experiential learning with various Curriculum groups who work centrally. To best expand EL implementation across the school board, all resource staff need to be aware of the pedagogy and implementation opporutnities. This can also help connect resources teachers to educators in the field already modelling EL in their curriculum area. This work can be approached in small or larger groups.	K-12	0	0	CEC Staff implementation, monitoring EL applications
PT: Improve Graduation Rates	Secondary Guidance Learning/Trillium Training for teachers new to Guidance Departments	Joint effort with Pathways and Trillium Support Team to help build capacity in teachers new to the Guidance role at the start of each school year/semester. **Timeline: ongoing (November, February, April)**	Gr. 9-12	35	1-2	Adectodal Feedback

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PT: Improve Student Readiness for Future Success	Ongoing learning inservicing of Secondary School Guidance Department Heads	Areas of focus: issues of concern, Trillium compliance practices, MOE updates, Virtual School procedures, implementation of Guidance initiatives. Joint in-service with: Dual Credit/SWAC, OYAP, SHSM, Student Success, Trillium, Co-op, Experiential Learning as necessary. **Timeline: 4 times per year**	Gr. 9-12	35	1	Anecdotal Feedback
PT: Improve Student Readiness for Future Success	Professional Learning sessions for Secondary Dept. Heads or Counsellors	Topics could include assessment, mental health and wellness, pathways programming initiatives, Trillium support, OSSD requirements, myBlueprint, post-secondary planning, transition to high school, outside agencies Timeline: during departmental meetings periodically throughout the year	K-12	50	1-5	Anecdoctal Feedback/Common Feedback Form
PT: Improve Student Readiness for Future Success	Pathways/Transitions/myBlueprint Professional Development for Elementary Guidance Counsellors	Areas of focus, issues of concern, and implementation of Guidance Initiatives with a focus on Pathways Timeline: during departmental meetings	K-8	14	14	Anecodotal Feedback
PT: Improve Student Readiness for Future Success	Ontario School Counsellors Assocation	One-Day Conference on Pathways Topics - October 2021	K-12	50 + Central Pathways Team	56	OSCA Survey
MHWBE: Improve Student Mental Health & Well Being	Ontario School Counsellors Assocation	One-Day Conference on Mental Health Topics - October 2021	K-12	50 + Central Pathways Team	56	OSCA Survey
MHWBE: Improve Student Mental Health & Well Being	Professional Development for Elementary and Secondary Guidance Counsellors	Areas of focus, issues of concern, and implementation of Guidance Initiatives with a focus on Pathways/Transitions//SEL/Mental Health. Timeline: during departmental meetings (i.e. focus topics)	K-12	49	49	Anecdotal Survey
PT: Improve Student Readiness for Future Success	myBlueprint in-servicing for K-6 Teachers	Classroom opportunities designed to build capacity for K-6 teachers to implement All About Me. **Timeline: Winter/Spring**	K-6	50	1-2	Common Feedback Form
PT: Improve Graduation Rates	myBlueprint in-servicing for Gr. 8 teachers and Elementary/Secondary Guidance Counsellors with a focus on Course Selection	Workshop designed to build capacity for Gr. 8 teachers and Elementary/Secondary Guidance Counsellors to support and and implement online course selection. **Timeline: Dec. 2021-Spring 2022.**				Anecdoctal Feedback/myBlueprint Survey

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PT: Improve Student Readiness for Future Success	Professional Learning Session for Secondary Guidance Counsellors	Explore Apprenticeship as an equal and worth while pathway option post graduation. Share and explore OYAP -s curriculum connected program option that supports student directed expential learning.	9-12	32	2-6	Common Feedback Form
PT: Improve Student Readiness for Future Success	School OYAP Presentation	Share details, criteria and information about OYAP connections and opportunites	9-12	32	2-4	Anecdocatal Feedback