

2021-2022 - Professional Learning Plan - Early Years						
Priority: Focus	Initiative	Details and Timeline	Grade(s)	# of Schools	# Teachers/ School	Monitoring
ACH: Improve Literacy Achievement	Early Reading Intervention	April to June: Using the Science of Reading and CRRP. Literacy, 5th Block, Special Services (SLP &APT) central staff will pilot phonics and phonemic awareness programs with classrooms/teachers	Grade(s) K-2	16	48	Pedagogical documentation and collection of data by teachers to be analyzed by reserach departement. Tracking progress and impact on student learning
HRE: Culturally Responsive Pedagogy & Instructional Equity	Co-plan and Co-teach with educators Culturally Responsive Emergent literacies	Programming Planning and implementing ways to teach Early emergent literacies through a culturally responsive lens Timeline: Ongoing September - June (Multi-year Plan)	K-1	ALL	ALL	anecdotal feedback, teacher and student documentation of learning.
ACH: Improve Conditions for Learning	Professional Development for Designated Early Childhood Educators	Working with ETFO president and Early Years Manager to plan and implement professional development for all Designated Early Childhood Educators (DECE's) on Play-Based Learning, The Four Frames in Kindergarten, and supporting behaviour management strategies using Jenna Bilmes Text (The Six Life Skills Children Need: Collaboration, Attachement, Adaptability, Belongining, Self-regulation, Contribution) Timeline: November-May	K	All	480 DECE	Pedagogical Documentation of Evidence of Learning and Teacher Surveys
LRR: Re-engaging Students	Early Years Saturday School Proposal for in school re-engagement	The goal is to re-engage students in kindergarten that are learning virtually to engage in Saturday face to face learning, focusing on child development (physical, social, emotional and cognitive development). The goal would be to set the foundation for Early Learners Mindset for learning and teaching traits for independence, growth and joyful learning with a focus on Empathy, Flexibility, Persistence, Resilience, and Optimism. This would be a Saturday Program led by Early Childhood Educators. This program will also align with K-8 Parent workshops that would run every other weekend from the Play-Based Saturday Programs. Timeline: April to June	K	24	72 ECE	Pre-assessment and Post assessment for growth in learning and Teacher Surveys
PT: Improve Student Readiness for Future Success	Early Years Skills Trade Canada Expirential Learning	Promotion of the Skills Trade in Grade 1 through Skills Ontario Booklets with experiential learning kits Timeline: February- June	1	ALL	ALL	Pre, during, post sessions with teacher participants: anecdotal feedback, teacher surveys, teacher written documentation, student evidence of learning