



*Teresa Lubinski
Trustee Ward 4*

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To: Corporate Services Committee Meeting , December 8, 2021

From: Teresa Lubinski, Trustee Ward 4

Subject: Consideration of Motion - Request to Change the Learning Model for Secondary Students to the Regular Semester in February 2022

MOVED BY: Teresa Lubinski, Toronto Catholic District School Board

WHEREAS: According to a recent Sick Kids study on mental health due to the pandemic, research shows that the majority of youth reported worsening mental health during the COVID-19 lockdowns;

WHEREAS: Over 70 per cent of adolescents who participated in the Sick Kids study reported clinically significant depressive symptoms during the second wave (February to March 2021);

WHEREAS: Student mental health continues to be of concern;

WHEREAS: The current hybrid learning model in our high schools breaks continuity in learning;

WHEREAS: Secondary students are struggling with having to return to a class after being away for 10 days as per the set up in the current model;

WHEREAS: Secondary school students are seeing the unintended consequences of a system that had to be adopted with good intentions due to the pandemic. Many students are getting a fractured experience in subjects like math and science, that require continuity for learning;

WHEREAS: Students are concerned over courses that are pre-requisites for semester 2 (i.e. functions before calculus) and are worried over not having had an opportunity to build a strong foundation required to be successful in the second semester;

WHEREAS: This is not a reflection of our schools but the consequences of the global pandemic;

BE IT RESOLVED THAT: The Director of Education write a letter to the Minister of Education to urgently consider changing the learning model for secondary students to revert to the regular semester in February 2022.

Teresa Lubinski
Trustee, Ward 4