

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

METRICS REPORT ON THE CATHOLIC SCHOOL PARENT COUNCIL, POLICY S.10, 2020-2021

"May he give you the desire of your heart and make all your plans succeed." Psalm 20:4

Created, Draft	First Tabling	Review
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J. Wujek, Superintendent of Schools (Area 5) & Parent Engagement M. Sequeira, Coordinator-International Languages and Parent Engagement

M. Sequeira, Coordinator-International Languages and Parent Enga

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD Director of Education

A. Della Mora Associate Director of Academic Affairs and Chief Operating Officer

D. Boyce Associate Director of Facilities, Business and Community Development

R. Putnam Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report provides metrics on the activities and valued contributions of the Toronto Catholic District School Board (TCDSB) Catholic School Parent Councils (CSPCs) for the academic year of 2020-2021 at the local level.

This report also includes the engagement and learning opportunities provided by staff to parents and to Catholic School Parent Councils.

The cumulative staff time required to prepare this report was 16 hours

B. PURPOSE

1. The purpose of this report is to comply with the TCDSB Catholic School Parent Council Policy, S. 10, metrics requirements that the "annual report of CSPC activities will serve as an assessment of the Council's work to support student achievement and well-being at the school."

C. BACKGROUND

- 1. Consistent with Ontario Regulation 612 on *School Councils and Parent Involvement Committees*, the purpose of [Catholic] school councils is, through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents."
- 2. The TCDSB's Parent Engagement and Communications Departments play a guiding and supportive role to Catholic School Parent Councils and staff in the promotion and enhancement of effective parent engagement that is in harmony with TCDSB's shared vision of transforming the world through witness, faith, innovation and action.
- 3. At the system level, staff from these and other departments worked closely with TCDSB's Catholic Parent Involvement Committee (CPIC) and the Ontario Association for Parents in Catholic Education Toronto (OAPCE-Toronto) to maximize support to the local Catholic School Parent Councils.

D. EVIDENCE/RESEARCH/ANALYSIS

<u>Catholic School Parent Council Activities and Parent Engagement Initiatives</u>

- 1. Consistent with Ontario Regulation 612, s.24 (1) and (2) every school council must submit an annual report on its activities, including a financial report.
- 2. For 2020-2021 academic year, 127 school councils complied with the regulatory requirement by electronically submitting a CSPC annual report.

The chart below provides some highlights from the reports submitted in comparison to the previous year:

2019-2020 Metrics	2020-2021 Metrics		
52% of councils submitted a report	64% of councils submitted a report		
100% of councils met the minimum	100% of councils met minimum		
frequency requirements	meeting frequency requirements		
98% of the councils had a designated	96% of the councils had a designated		
OAPCE-Toronto representative	OAPCE-Toronto representative		
78% of CSPCs raised funds to	68% of CSPCs raised funds to		
support the purchase of learning	support the purchase of learning		
materials	materials		
75% of CSPCs raised funds to	34% of CSPCs raised funds to		
support the Arts	support the Arts		
56% of CSPCs raised funds to	19% of CSPCs raised funds to		
support the sports	support the sports		
63% of CSPCs raised funds to	Not measured		
support the transportation for			
events/excursions			
74% of CSPCs raised funds to	65% of CSPCs raised funds to		
support celebrations	support celebrations		
(graduation/sacraments)	(graduation/sacraments)		
48% of CSPCs raised funds to	35% of CSPCs raised funds to		
support humanitarian /charity	support humanitarian /charity		
organizations	organizations		

3. Details of CSPC data and activities for the 2020-2021 school year:

CSPC Statistics		
Item	Number of Schools	Percentage
Schools with active Councils	190	96%
Schools without a Council	7	4%
Councils in compliance with Ministry and	127	64%
Board reporting mandate (i.e., CSPC Annual		
Activity and Financial Report)		
Councils that held the minimum number of	190	100%
meetings		
Councils with an OAPCE representative	190	96%

Activities/Initiatives Supported by CSPC Fundraising

(Based on the information provided by the 127 schools that submitted the CSPC Annual Activity and Financial Report)

Activity	Number of	Percentage
	Schools	
Arts (e.g., musical instrument repairs; dance	43	34%
workshops; classroom materials for arts &		
crafts)		
Buses	12	9%
Celebrations (e.g., Halloween; Christmas;	82	65%
graduation, sacraments)		
Humanitarian Causes (e.g., charity drives;	44	35%
Terry Fox Foundation; donations to local		
church)		
Learning Materials (e.g., technology; Smart	86	68%
TVs; classroom and art supplies; math		
manipulatives; Scientists in the Schools		
presentations; coding workshops; student		
virtual workshops; Raz Kids reading program;		
Mathletics app.; physical education		
equipment; virtual book fair; gardening		
supplies; student agendas; playground		
improvement; virtual excursions; library		
books; STEM materials)		
Sports	24	19%

Other (e.g., spirit wear; PPE; water bottle	63	50%
filling stations; school yard/field filed		
revitalization; handwashing stations;		
additional signage and desks shield; SNP; log		
t-shirts)		

4. Summary of Inquiry Topics Supported by Parent Engagement Department

General:

- Multilingual resources (school messenger, school correspondence, etc.)
- Continue to provide parents with up-to-date information on new initiatives and board policies through on-line communication
- Clear directions on the appropriate channels for parents to contact with concerns (i.e., what concerns go to the trustee, principal, etc.,)
- CSPC access of School Messenger to communicate with school community
- Additional funding for technology
- Timely notice of consultations and information of Board decisions that impact school communities
- Learning opportunities for parent council and the parent community at large to build an equitable school environment for students

Training:

- Information and training sessions for chair/ treasurer/secretary early in the school year to ensure all parties are aligned with roles, responsibilities and submission requirements
- Continuation of CSPC workshops and information sessions virtually (more accessible to parents)
- Training for CSPCs School Cash Online and School Cash Express

Material Resources:

- Continue to update and add resources in CSPC Share Point
- CSPC package with checklists of what is expected of CSPC at the beginning of the year
- Continued access to grants for planning parent engagement events (PIC, PRO) and other grants available to support parent engagement and student learning

- List of speakers to address racism
- Resources on how the parent council can work to support equity at the local level
- Resources to broaden representation from various diversity groups, recruit and increase parent engagement
- List of board approved vendors/companies/speakers that the parent council can engage for parent engagement events, community events, etc.
- Resources on mental health and wellness
- Resources to support Catholic learning
- Resources to support chairs/co-chairs in effective management of CSPC funds, running meetings and reporting to board
- Best practices for parent engagement, fundraising and school community involvement

Human Resources:

- Central CSPC staff to attend more CSPC meetings
- Ongoing support and communication from parent engagement coordinator

Participation from CPIC members, trustees, and superintendents at CSPC meetings

Parent Reaching Out (PRO) Grants

- 1. In 2020-2021 the Ministry continued to provide the Board with a Regional PRO grant for a total of \$50,326.89.
- 2. All schools were eligible to apply for a \$500.00 grant.

3. The following chart outlines data for the Regional PRO grant for 2020-2021:

PRO Grant Data		
Total Grant	\$50, 326.89	
School Projects	\$38, 893.48	
Parent Resources	\$11, 200.00	
Amount Returned to the Ministry	\$11, 433.41	

Projects Planned by Catholic School Parent Councils (CSPC)			
Item	Number	Percentage	
Total number of schools that applied	84	43%	
Number of schools that held the parent	62	74%	
engagement event			
Number of schools that requested	62	74%	
reimbursement			
Number of schools that completed the Ministry	62	100%	
report			
Number of schools that conducted an exit	23	37%	
survey			
Number of participants	6, 377	N/A	
Project Objectives			
To improve perception of a welcoming school	6 %		
climate where parents' perspectives are			
encouraged, valued and heard			
To increase awareness of school initiatives	3%		
To involve parents in the local school	16%		
environment and child's education			
To provide parents with the knowledge, skills	72 %		
and tools they need to support their child's			
learning at home and at school			
To reduce barriers to participation in child's 3%		3%	
learning			
Parent Resources for Schools' Parent Lending Library			
Central Purchase in Consultation with Catho	lic Parent In	volvement	

Committee (CPIC)

Title	Quantity		
Hold on to Your Kids: Why Parents Matter	200		
More than Peers			
The Whole Brain Child	200		
Mindset	200		
Decinat Objectives			

Project Objectives

To provide parents with the knowledge, skills and tools they need to support their child's mental health at home and at school

Parent Involvement Committee (PIC) Grant

- 1. The Ministry of Education provides each school board with funds to be allocated to local CSPCs to support school-based parent engagement initiatives.
- 2. These funds are earmarked to find local solutions that lessen barriers to parent engagement and enhance the participation of parents, with the goal of equity of outcomes for all students.
- 3. In September, each school was allocated an annual PIC grant of \$500.
- 4. Appendix A is a listing of all TCDSB schools by Ward. The data is from October 2021 but indicates the carryover of available PIC funding.

The chart below summarizes the funds spent in PIC funds for parent engagement activities in 2020-2021:

Parent Involvement Committee (PIC) Funds		
Total Funding and Carryover Balances from 2019-2020	\$351,205.39	
Remaining Balance as of August 31, 2021	\$314,914.92	
Total PIC Funds Use in 2020-2021	\$36,290.47	

- 5. The chart below provides recurring themes in parent engagement activities funded by PRO and PIC grants:
- Conversations about race and stereotypes
- Equity and inclusion in the school community
- Building inclusivity in schools and examining the language and stereotypes home and at school
- Unpacking the language and identities of 2SLGBTQ+
- Mental health and caring
- Mental health and wellness
- Mental health and wellbeing in young women

- Developing resilience in children
- Supporting emotional well-being
- Developing personal happiness
- Childhood anxiety and stress
- Mindfulness and well-being
- Minimizing the effects of the pandemic on children's sense of self
- Online/Internet safety and protocols
- Cyberbullying

- Identifying and addressing anxiety and stress in children
- Supporting emotions and resiliency
- Understanding youth and teaching resiliency
- Helping families 'bounce back' from challenging circumstances
- Regulating emotions
- Parenting as a reflective practice

- Identifying, addressing and supporting bullying
- Science family night
- Spiritual and mental health night
- Family math night
- Family STEM night
- Skills for parenting in pandemic times
- Heathy eating through a pandemic
- Identifying and addressing current parenting challenges

System Activities and Resources Supporting and Promoting Parent Leadership

1. Based on support request from the Annual CSPC Activity and Financial report, the following virtual executive training workshops were provided:

Topic	Date	Time	Number	Total
			of	Number
			Participants	of
				Participants
CSPC Policy S.	January 25 th	7:00 - 8:15 p.m.	24	122
10 &	January 26 th	4:00 – 5:15 p.m.	19	
CSPC By-Laws	February 2 nd	4:00 – 5:15 p.m.	37	
	February 3 rd	7:00 – 8:15 p.m.	42	
The Role &	February 23 rd	4:00 – 5:15 p.m.	33	123
Responsibility	February 24 th	7:00 – 8:15 p.m.	35	
of the	March 2 nd	7:00 – 8:15 p.m.	23	
Chair/Co-	March 3 rd	7:00 – 8:15 p.m.	32	
Chairs		_		
CSPC Annual	April 20 th	4:00 – 5:15 p.m.	31	143
Activity &	April 21st	7:00 - 8:15 p.m.	50	
Financial	April 26 th	7:00 – 8: 15 p.m.	36	
Reporting &	April 29 th	4:00 – 5:15 p.m.	26	

KEV Banking		
System		

- 2. Outreach and collaboration between the Parent Engagement Department, CSPC, CPIC and OAPCE has resulted in increased two-way communication with parents.
- 3. CSPC, TCDSB website and CSPC SharePoint was regularly updated to provide CSPC chairs and administration with resources to assist in the operational activities of councils.

The following resources were available on the CSPC SharePoint to CSPC, CPIC and school administration

Title of Folder	Content
AGM and	 CSPC & CPIC election timelines
CSPC Elections	 Information on CSPC elections
	 Information on running CSPC elections
	 Templates of election nomination forms and
	ballots
CSPC Annual	 Reporting activity and financial templates
Activity and	
Financial Report	
CSPC Chair	 Resource – Role and responsibilities of the
	chair/co-chairs
	Resource – Using TCDSB designated email
	address
	 Resource – Accessing email on a personal
	devise
	Tips for running an effective meeting
CSPC Finances -	 Resource: CSPC Finances - Roles and
Templates	Responsibilities – KEV Accounting System
	 CSPC Budget, monthly and annual reporting
	templates
	 CSPC Bank reconciliation form
	 Standardized funds collection form
	 Standardized funds disbursement form
	 Confidentiality form for volunteers
	CSPC HST template

 Sample meeting templates: Inaugural meeting AGM Elections CSPC meetings CSPC Policy S. Policy S. 10 Mandated CSPC By-Law template, Appendix A CSPC Resource -Fundraising in Schools Ministry Fundraising Guidelines Information on charitable donations Confidential form for volunteers IT Assistance Accessing TCDSB email on a personal device Managing sychology Active Symposium of Acti
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Parent Lending • Parent books sent to all schools for parent
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Parent • Articles:
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Bringing Marginalized Parents and Canadinary into their Children's Schools
Caregivers into their Children's Schools
Capacity Building Series -Culturally Base and the Body and The County of the Cou
Responsive Pedagogy French Immersion in Ontario
• Parents in Partnership – A Parent
Engagement Policy for Ontario Schools
O Parents Matter
• People in Education – Parent Involvement
School Administrator's Guide to Parent
Engagement
 Supporting Students with Refugee
Backgrounds
o Too Busy for PTA
PIC Grant • PIC grant information brochure
PIC frequently asked questions
PIC reporting template (principal & chair)
TCDSB cheque requisition (principal)
School Cash • FAQ – School cash online
Online • What is School Cash Online

	School Cash Online – guide for CSPCs
	 Making donation using School Cash Online
	 School Cash Express
Signage for	 Elementary school contact information
Schools	templates
	• Secondary school contact information templates

- 4. In 2020-2021, 100% of schools with active school councils updated the CSPC chair/co-chairs' information providing chairs/co-chairs with a TCDSB email and credentials, allowing for greater communication and access to internal CSPC sites (e.g., CSPC Share Point; Grants 4 You).
- 5. Several CPIC Motions associated with improving parent access and communication were approved at Board for further implementation with the goal to improve parent engagement.
- 6. The coordinator of the Parent Engagement Department provided resources/reminders via email with regards to the operation requirements and timelines of CSPCs, as well as, responding daily, via phone and/or email, to council executives' and staffs' inquiries.
- 7. The Superintendent of Parent Engagement provided updates, information and direction to superintendent colleagues through regular Education Council updates of CSPC matters.
- 8. System-wide initiatives that require parent consultation were often fostered and managed through the PE Department. Examples of such consultations were Multi-year Strategic Plan and Equity Action Plan.
- 9. The Superintendent and Coordinator of Parent Engagement offered regular CSPC and parent engagement information and updates at bi-weekly system principals' meetings

E. METRICS AND ACCOUNTABILITY

1. The metrics and accountability framework as outlined in Catholic School Parent Council, Policy S. 10, will be the basis for this report and for assessing parent engagement impact.

2. The data in this report will continue to serve as the benchmark for strategy improvement to enhance and support continued parent engagement, and partnership enhancement.

F. CONCLUDING STATEMENT

This report is for the information of the Board.