



REPORT TO

**STUDENT ACHIEVEMENT AND
WELL BEING, CATHOLIC
EDUCATION AND HUMAN
RESOURCES COMMITTEE**

2021-2022 EPAN SCHOOLS FUNDING ALLOCATION

*Righteousness and justice are the foundation of your throne; steadfast love and faithfulness go before you.
Psalm 89:14*

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Ryan Putnam, Chief Financial Officer and Treasurer

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INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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A. EXECUTIVE SUMMARY

This report provides an overview of the determination of Equity Poverty Action Network (EPAN) schools and the allocation of supplemental equity funds to identified schools.

B. PURPOSE

This report provides an overview of the determination of EPAN schools and the allocation of supplemental equity funds to identified schools.

C. BACKGROUND

The determination of EPAN schools and the distribution of supplemental equity funds is based on criteria that has evolved since the inception of the initiative. Essentially the initiative supports schools in our most marginalized communities as well as those with particular circumstances with respect to other pertinent demographics. The basis for determining EPAN schools and the allocation of supplemental equity funds is outlined in the attached appendices.

D. EVIDENCE/RESEARCH/ANALYSIS

Schools with a score of 6 or above (as determined by the attached criteria) are designated EPAN schools and will receive supplemental equity funding based on overall score and school enrolment.

Schools that move from a score of 6 or above to a score of 5 will continue to receive a one-time amount to support the transition however these schools will no longer be designated EPAN schools. Scores are calculated by the Research Department using Trillium data after the October 31 ONSIS submission.

For the 2020-2021 school year funding in the amount of \$2 million was provided from the Student Equity Reserve which is now depleted. Of the \$2 million allocated approximately \$1.4 million was unspent at August 31, 2021.

Although the initial 2021-2022 budget did not include an allocation for EPAN schools, staff has provisioned \$600,000 of top-up funding from within the current operating budget to ensure all EPAN schools have the equivalent of the calculated annual amount available to them for use this school year.

Staff would propose the approach continue going forward as well wherein \$2 million will be available in any given school year through a combination of unspent funds from the prior year and top-up from within the base operating budget pending further discussion as part of the 2022-2023 budget process.

Additionally, staff are contemplating allocating the funds to schools for the upcoming year based on the current year's scoring so as to provide the funds earlier in the school year with a true-up to the final amount to be undertaken mid-year based on actual enrolment and confirmation of final EPAN rankings. Under this approach schools could only benefit and would not be penalized if their ranking changes mid-year versus that of the prior year.

E. METRICS AND ACCOUNTABILITY

1. The annual determination of EPAN schools and allocation of supplemental equity funds shall be reported annually to the Board of Trustees.

F. CONCLUDING STATEMENT

This report is for the information of the Board.