

2021-2022 Criteria for EPAN Funding Allocation

A Total Composite Score was calculated for each school based on the following factors:

- Socioeconomic Status/SES (50%)
- # of ELL students (15%)
- # of students with an IEP (15%)
- 8 TCDSB Demographic factors (20%)

Please Note: the relative contribution of each factor to the Total Composite Score is indicated in parentheses.

The Total Composite Scores were converted into Ntiles (1 to 9) reflecting relative school standing within the Board. Ntile 1= lowest need to Ntile 9 = highest need.

Funds were allocated according to the following guidelines:

1. Schools at Ntile 8 and 9 received a fixed allocation of \$20,000 plus an enrolment* based per student allocation.
2. Schools at Ntile 7 received a fixed allocation of \$10,000 plus an enrolment* based per student allocation.
3. Schools at Ntile 6 received a fixed allocation of \$7,500.
4. Schools at Ntile 6 in 2020-2021 who 'improved' to Ntile 5 or more in 2021-2022 received a fixed allocation of \$5,000.

* Enrolment includes students from St. Anne (attributed to their home school)