

# STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

# MINISTRY FUNDING ANNOUNCEMENT – LEARNING RECOVERY ACTION PLAN

Righteousness and justice are the foundation of your throne; steadfast love and faithfulness go before you.

Psalm 89:14

Created, Draft	First Tabling	Review
February 25, 2022	March 3, 2022	Click here to enter a date.

Adrian Della Mora, Associate Director, Academic Affairs and Chief Operating Officer Ryan Putnam, Chief Financial Officer and Treasurer

#### INFORMATION REPORT

#### Vision

At Toronto Catholic we transform the world through witness, faith, innovation and action.

#### Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne, PhD Director of Education

Adrian Della Mora Associate Director of Academic Affairs and Chief Operating Officer

Derek Boyce Associate Director of Facilities, Business and Community Development

Ryan Putnam Chief Financial Officer and Treasurer

# A. EXECUTIVE SUMMARY

The Ministry of Education released the 2022-2023 GSN funding and related Provincial priorities information on February 17, 2022. A key component and area for the upcoming school year is the introduction of a Learning Recovery Action Plan. Much of the plan is a continuation of supports put into place for the current school year with enhancements in certain areas, most notably tutoring for students both during the school year and throughout the summer.

#### B. PURPOSE

The attached Ministry memorandum B02 – Learning Recovery Action Plan outlines the key aspects of this important initiative. Staff is in the process of assessing the information and will provide a brief update at the meeting as to the current stage of formulation and contemplated next steps.

## C. BACKGROUND

As per the attached memorandum the Ministry has developed a five-point action plan for learning recovery as follows: Measure and Assess; Strengthen Numeracy and Literacy Skills; Focus on Student Resilience and Mental Wellbeing; Comprehensive Tutoring Supports; and Modernize Education.

### D. EVIDENCE/RESEARCH/ANALYSIS

Staff is assessing the information and formulating plans to implement.

#### E. METRICS AND ACCOUNTABILITY

Staff will incorporate the requirements of the Learning Recovery Action Plan into the 2022-2023 Estimates with updates provided throughout the year.

#### F. CONCLUDING STATEMENT

This report is for the information of the Board.