



REPORT TO

CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

DELEGATED AUTHORITY – TUTORING FUNDS

“What you heard from me, keep as the pattern of sound teaching, with faith and love in Christ Jesus. Guard the good deposit that was entrusted to you, guard it with the help of the Holy Spirit who lives in us.”

2 Timothy 1:13-14

| Created Draft | First Tabling | Review |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------|
| March 4, 2022 | March 10, 2022 | Click here to enter a date |
| Jacqueline Charles, Coordinator, Procurement Services Derek Chen, Superintendent, Equity, Diversity and Indigenous Education Maria Meehan, Superintendent, Special Services Cristina Fernandes, Executive Superintendent, Student Achievement | | |
| RECOMMENDATION REPORT | | |

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of
Academic Affairs and
Chief Operating Officer

Derek Boyce
Associate Director of
Facilities, Business and
Community Development

Ryan Putnam
Chief Financial Officer and
Treasurer

A. EXECUTIVE SUMMARY/PURPOSE

As required by the TCDSB Purchasing Policy (FP.01), the Board of Trustees approve all procurement activity/awards exceeding \$50,000. Staff is requesting that the Board of Trustees provide delegated authority to the Director of Education and/or designate for the spending of tutoring funds.

B. BACKGROUND

The Ministry of Education announced the 2022-2023 Grants for Student Needs and other related funding information on February 17, 2022. As reported at Student Achievement on March 3, 2022, a priority of the Ministry is the introduction of the Learning Recovery Action Plan. A significant amount of the funding provided has been dedicated to tutoring with a spending timeframe of April 2022 to December 2022. Tutoring funding for TCDSB is \$7.6M of which half must be spent April to August with the remainder to be spent September to December. Given the magnitude and timelines staff require the ability to engage in partnerships for the delivery of tutoring on a timely basis thereby requiring delegated authority to initiate the spend.

C. EVIDENCE/RESEARCH/ANALYSIS

Staff has formed a Tutoring Steering Committee and is in the process of identifying potential service providers (tutoring services, community partners) to mobilize the program as soon as possible. In some cases, it is possible that partnership arrangements will exceed the \$50,000 procurement approval threshold hence the request that staff be granted delegated authority in light of the condensed timelines and the need to make tutoring services and supports available to students as soon as possible.

D. RECOMMENDATION

That the Board of Trustees provide delegated authority to the Director of Education and/or designate for the spending of tutoring funds with a summative report to be provided at the conclusion of the initiative.