

Status Quo

Ward	# of Supporters	Quotient	# of Schools
1	33115	0.70	12
2	43650	0.93	14
3	40856	0.87	13
4	53600	1.14	18
5	73879	1.57	27
6	41178	0.88	13
7	40731	0.87	14
8	40719	0.87	22
9	45343	0.96	18
10	45755	0.97	10
11	64379	1.37	23
12	40862	0.87	18

Option 1 - Most Balanced Electoral Quotient

Ward	# of Supporters	Change in Supporters	Quotient	# of Schools	Change in Schools
1	33115	0	0.70	12	0
2	43650	0	0.93	14	0
3	40856	0	0.87	13	0
4	53600	0	1.14	18	0
5	48560	-25319	1.03	18	-9
6	50149	8971	1.07	16	3
7	48646	7915	1.03	24	10
8	43335	2616	0.92	18	4
9	51193	5850	1.09	18	0
10	45755	0	0.97	10	0
11	59492	-4887	1.27	23	0
12	45716	4854	0.97	18	0

Option 2 - Closest to Status Quo with Slight Rebalancing

Ward	# of Supporters	Change in Supporters	Quotient	# of Schools	Change in Schools
1	33115	0	0.70	12	0
2	43650	0	0.93	14	0
3	40856	0	0.87	13	0
4	53600	0	1.14	18	0
5	63945	-9934	1.36	24	-3
6	41178	0	0.88	13	0
7	40731	0	0.87	14	0
8	40719	0	0.87	22	0
9	45343	0	0.96	18	0
10	45755	0	0.97	10	0
11	60275	-4104	1.28	21	-2
12	54900	14038	1.17	23	5

Note:

- 1) Tables reflect current school locations, including temporary sites.
- 2) All alternative learning centres are the responsibility of Trustee Ward 9. The nine sites are excluded from the total count above.
- 3) The aim is to achieve an Electoral Quotient calculation closest to 1.0 for each Trustee Ward.