REPORT TO

GOVERNANCE AND POLICY
COMMITTEE

RESCINDMENT OF SCHOOL ORGANIZATION CHANGE POLICY S.05

"Wealth gained hastily will dwindle, but whoever gathers little by little will increase it….Proverbs 13:11

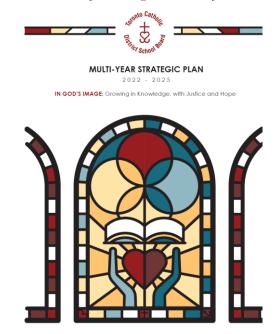| Drafted	Meeting Date
April 29, 2022	May 10, 2022

Barbara Leporati, Sr. Coordinator, Planning Services
Michael Loberto, Superintendent, Planning and Development

RECOMMENDATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*

MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope

Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic
Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Facilities,
Business & Community Development

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Chief Financial Officer & Treasurer

A.   EXECUTIVE SUMMARY

This report recommends rescinding the *School Organization Change S.05* policy, as it is outdated, and all elements of the policy have been replaced by current TCDSB policies

The cumulative staff time required to prepare this report was 4 hours

B.   PURPOSE

To provide rationale for rescinding the **School Organization Change S.05 Policy.**

C.   BACKGROUND

This policy was first approved in May 1969 and last amended in October 1986. The policy is outdated and all elements of the policy have been replaced by other TCDSB policies.

D.   EVIDENCE/RESEARCH/ANALYSIS

1.   TCDSB school organization is governed by Ministry Guidance.

   - All TCDSB Elementary schools are JK to Gr.8 with the exception of two (2) specialty schools, St. Michael Choir School (Gr. 3 to Gr. 12) and Cardinal Carter Academy for the Arts (Gr. 7 to Gr. 12).

   - All TCDSB Secondary schools are Gr. 9 to Gr. 12 regardless of programming or gender restrictions.

2.   Matters related to school organization are addressed in several current TCDSB policies.

   - **Policy S.09 – Pupil Accommodation Review** provides a process for deciding the most appropriate pupil accommodation arrangements for the delivery of elementary and secondary programs, right-sizing school buildings and managing enrolment pressures.

   - **Policy SA.03 – Elementary School Attendance Boundary Review** provides a process for adjustments to attendance areas to manage enrolment.   Both processes consider programming and school organization.

- ***Policy SA.01- Elementary Admissions and Placement and Policy SA.02 – Placement of Pupils*** govern the management of the admissions and registration in TCDSB schools. This is managed through SOAR, the Student Online Application Registration.

- ***Policy SP.01- Special Education Programs and Services, Policy SP.05 – International Languages Program and Policy SP.02 – Elementary French Programming*** are employed to distribute elementary school programming; and

- ***Policy T.7 – Community Engagement*** provides a mechanism to involve school communities in consultation under various circumstances.

3. ***The School Organization Change S.05 policy*** predates the policies listed above. These policies address school organizational matters, and such, staff recommend rescinding Policy S.05.

E.   STAFF RECOMMENDATION

Staff recommends that the School Organization Change Policy - S.05 policy be rescinded.